

Première Partie
SUJETS 2006 - 2019

BACCALAUREAT PREMIERE PARTIE SESSION : 2006**OPTIONS SCIENCES SOCIALES : EPREUVE D'ANGLAIS*****I. Complete this story using the right verb in the box in the past tense. One example is given.***

Look – put – visit – meet – see – have hear – go – take - ask

Last week Fatou Kaba to London. She Her friend, who her round some of the famous places. They Nelson's Column and they at Buckingham Palace. Then they Big Ben (la grande horloge de Londres). Finally, they visited the tower of London, where English Kings Their prisoners a long time ago. Fatou Kaba a lot of questions and they both a good time.

II. Write in "HOW MUCH, HOW MANY, HOW LONG, HOW OFTEN or HOW FAR" to complete the questions below:

1. books do you have at school?
2. did that meal cost?
3. times did Bouba buy a shirt last year?
4. cousins have you got?
5. is a cup of tea at that restaurant?
6. did it take her to be there?
7. does it take her to be there?
8. is it to Lola?
9. was the trip to that place?
10. Did you go to New York last year?

III. Write a question corresponding to each of the following answers:

1. He was wearing a bracelet made of metal. ?
2. I will spend my vacation in Kamsar. ?
3. Yes, the man died, indeed. ?
4. There are 2 bedrooms in this house. ?
5. No, there aren't any toilets in this house. ?
6. I can get to Beyla by bus. ?

IV. Choose the one word or phrase (A), (B), (C), or (D) that best:

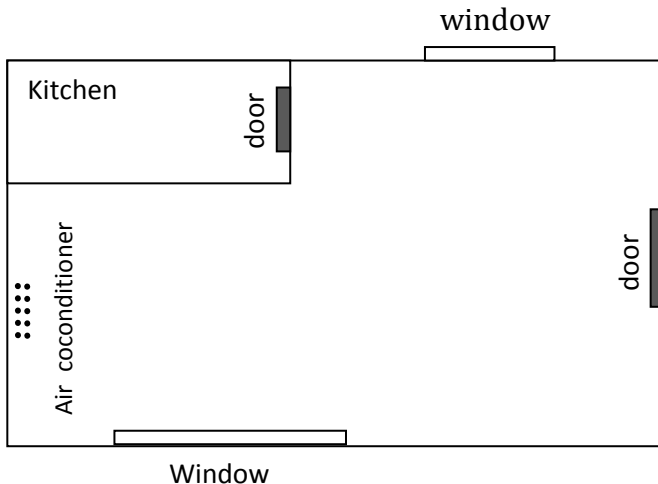
1. This book to Bouba. (A) is belongs, (C) which, (D) Belonging.

2. River Nile is than River Niger.
(A) more long (B) longest (C) longer (D) the larger.
3. Issa owed the BICIGUI 2 million francs. It was At the end of the year. (A) to pay (B) paid (C) paying (D) payable.
4. Sona Tata fine Fleure name from the late journalist ABD.
(A) and her (B) along with her (C) she got her (D) got her.

V. Read the description below of a bed- sitting room and draw in the furniture or objects in the right places in the plan:

The room is L-shaped. There's a rectangular dining table and four chairs opposite the kitchen door and the small window. There is a telephone in the right side of the air -conditioner and a bookcase on the left side, and a round coffee table in front of the air-conditioner. My bed is against the kitchen wall.

Opposite the bed, under the large window, there's a desk, and between and the desk there's a large armchair. I like sitting and reading in front of the air-conditioner with my feet up on the coffee table. In the empty space in front of the door, there's an oval carpet on the floor. And my piano is in the corner between the door and the desk.



VI. Write a paragraph on what you did last weekend. Use only the back of this sheet to write your paragraph.

BAC PREMIERE PARTIE**2006****OPTIONS SCIENCES EXPERIMENTALE ET MATHEMATIQUES:
EPREUVE D'ANGLAIS**

I. Use "How much, where, who, how, what, how long" to complete the following story :

Grandfather was the oldest person in the family, walked to the village There was a taxi park. The people Were in the taxi were very nice to him. He asked them The trip to Conakry was and The journey took.

When they got to Conakry, grandfather didn't know..... Halima was. He didn't know To do. The taxi driver didn't know Halima lived, but when he saw address, he knew..... to get there.

II. Write the words in their correct order to make logical sentences:

1. January /is/like/what/in/weather/the.....?
2. Very/was/I/fat/between/women/two.....?
3. Was/last/she/her/term/first/class/of.....?
4. Party/you/going/when/a/house/your/at/are/have/to.....?
5. Vacation/our/Senegal/should/to/we/go/for.....?

III. Write a question corresponding to each of these answers.

1. No, he doesn't . he prefers Bouba.?
2. Because I was ill.?
3. That building in 50m high.?
4. Aicha lives in Siguiri.?
5. Yes, khadeja will go to USA next year.?
6. Kèlè teaches English in a private school.....?
7. I've got a head-ache.?
8. Yes, he can drive a car.?
9. Issa owes the bank 2 million francs.?
10. The Ghanaian team will win the world cup 2006?

IV. Match the phrases on the left with phrases on the right to make logical sentences. Then write the letters against the numbers. One example has been give for you:

- | | | |
|----------------------------|-------------------------------|------------------|
| 1. He dog was afraid | A. speak Spanish | 1. |
| 2. She made a fire because | B. better than yours | 2. |
| 3. Fodé is ill | C. eating 10 mangoes a day? | 3. |
| 4. Our goal-keeper is | D. so it ran away. | 4. |
| 5. Does Daouda like | E. so he can't go to shool. | 5. |
| 6. Halima cannot | F. her husband wanted supper. | 6. A |

V. Rewrite the following paragraph changing the simple past to the simple present. Make all necessary changes:

Last Sunday I woke up at 8:00 and ate breakfast. At 9:00 I took my bath. At about 9:30 I went to the market to buy some rice and cassava leaves. From 10:30 to 13:30 I cooked lunch. At 14:00 I had lunch with my family. I slept from 14:30 to 16:00. In the afternoon I visited friends. In the evening I revised my lessons. I went to bed at 22:00.

Start like this (use only the back of this sheet to write your paragraph in the simple present).

Every day.....

**BACCALAUREAT UNIQUE
 OPTIONS SCIENCES SOCIALES**

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**SESSION: 2007
 EPREUVES D'ANGLAIS**

I. Read this letter an NGO wrote for financial assistance and answer the following questions that follow. (5pts)

TO WHOM IT MAY CONCERN

Presently in Siguiri there is a one room school in a private school. In September, the owner wishes to reside in the building. If another school is not built, students will not be able to attend classes. To solve this problem a three classroom school must be built in the district. If this school is built the Ministry of Education will provide new teachers. Once the project is approved and our community receives the money, I will manage it. The cement, the roofs, and the roofing materials will be bought in Kankan. If you need proof of

purchases, I will send you the receipts. I will also send you a detailed description of what is being done if you need more information.

Looking forward to your response I remain sincerely yours.

1. What is the problem to be addressed by the community?

.....

2. How is project funds security guaranteed?

.....

3. Where will the construction materials come from?

.....

4. What will happen if the project is not completed on time?

.....

5. Who will benefit from the school?

II. The following are hypothetical sentences. Complete them. (5pts)

Example: if I were you I would accept their invitation

1. If they had enough money, ...

2. If lived in America, ...

3. If he wasn't busy, ...

4. If she went to hospital, ...

5. If I had enough time now, ...

III. Give short answers to the following questions using the second conditional. (5pts)

What would you do

1. If you could speak English well?

2. If you went to school in a foreign country?

3. If you had twenty million Guinean francs?

4. If you lost the key to your house?

5. If you got a scholarship to study in London?

IV. Write your own proposal to the USAID asking for funds to carry out a development project in your local community as in II. Write at least 10 sentences using "if" clauses with the second conditional. (You can write at the back of this page) (5pts)

BACCALAUREAT UNIQUE - SESSION: 2007
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES
ÉPREUVE D'ANGLAIS

- I. From the list of words given, choose the correct one to complete each sentence and write it in the space provided. There are words than spaces. The words are:** *Understand, people, business, world, both, international, learn, communicate, example, listen, ignore, country* (10pts)

English is an language and millions of are learning it all over the world. Many students who English will never visit and English speaking Like Britain or America. They will use their English to With other non-native speakers. So, for and Egyptian may do with a Japanese, a Frenchman with a Nigerian and so on. This they have to be able to each other's pronunciation.

II. Read the passage again and answer the five following questions (2.5pts)

1. Is English spoken only in USA and Britain?
2. Why do millions of people learn it?
3. Which countries in West Africa are English speaking?
4. Why is English so important in business?
5. As Guinean Citizen, why is English important for you in the future?

III. Write a question corresponding to each of these sentences. (2.5pts)

1. A small packet of yam costs 300 GNF
2. A bag of rice weighs 50 kg
3. Kankan is 92 Km from Kouroussa.....
4. Pépé goes to Diéké once a year
5. There are 28 or 29 days in February

IV. Read the text above and decide which of the statements below are true or false. Circle your choice: T= true and F= false (5pts)

1. English is a worldwide language.
 2. Students who do not master English will easily visit English speaking countries.
- T F

3. Two non-native speakers of English who know that language are able to do business. T F
4. Pronunciation is very important when talking to someone T F
5. Communicating orally in a busy African market is not much important. TF

BACCALAURÉAT UNIQUE
OPTION: SCIENCES SOCIALES

SESSION 2008
EPREUVE : D'ANGLAIS

- I. Use the words in the box to fill in the gaps in the story. Then read the completed text and answer the questions below (4pts)**

Refused	enjoying	dissatisfied	can	bird	Satday	tortoise
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The tortoise and the eagle

A longtime ago a tortoise on the dusty ground and watched the birds flying in the air overhead. He began to get very with his life on the ground when he saw how much the birds were them selves singing and flying in the blue skies above. "If only I could climb up into the air, I'm sure I could fly as well as ". He thought. He thought about the problem all: the sun was shining and he got hotter and hotter as he jealously watched the birds flying in the sky. Suddenly a hue eagle came to rest nearby and the tortoise asked him to take him to take him up into the sky and teach him to fly.

The eagle at first but finally agree to try. He took the Up into the air and then dropped him, saying, "There. Now fly if you " of course the tortoise fell to the ground and broke into pieces. [The overambitious destroy themselves: Be happy with who you are.]

1. Answer these questions (2pts)
 - a. Why was the tortoise dissatisfied with his life?.....
 - b. What did he want from the eagle?.....
 - c. Where did the eagle take him?.....
 - d. How did he break into pieces?.....
2. What do you think of this saying? "Be happy with who you are"? use the back to write your opinion in 30 words or more. (3pts)

3. Write active tense sentence from the text on the text on the back of this paper and change It into the PASSIVE TENSE (1pt)

II. Complete the dialogue with the words in parentheses. Use the present perfect. (4pts)

Example: A: (you, eat, ever) have you ever eaten seaweed.

B: No, I haven't. I (eat, never) 've never eaten seaweed.

1. A: (you, stay, ever) at a big hotel?
B: yes, I, I (stay) At a big hotel lots of times.
2. (you, meet, ever) a movie star?
B: No, I I (meet, never) a movie star?
3. A: (rose, visit, ever) you at your house?
B: Yes, she She (visit) me lots of times.
4. A: (Bouba, be, ever) in Nigeria?
B: No, he he (be, never) in Nigeria.
He (be, not) In any English speaking countries.

III. Choose the best completion. Circle A, B, C or D as in the example below. (3pts)

Example: I was watching TV. I heard a knock on the door. When I heard the knock on the door, I it.

A. Open B. am opening C. opened D. Was opening

1. "When you talk to James?" A. do B. are C. did D. were
2. I TV when Aïcha called last night. We talked for an hour.
A. watch B. watched C. Opened D. was opening
3. Foulé is in her bedroom right now. She....., so we need to be quiet. A. is sleeping B. Sleeps C. slept D. Was sleeping
4. Ali Tell us the truth yesterday. He lied to us.
A. don't B. doesn't C. didn't D. wasn't
5. I saw a fish while I in the ocean yesterday.
A. swim B. was Swimming C. were swimming D. swimming
6. " you go to concerts often" "Yes. I go at least once a month.
A. do B. did C. was D. were

IV. Write a statement for these tag questions. Use the back of this paper to write each statement. (3pts)

1., haven't they? 2. do I?
3. were you? 4. wouldn't they?
5. Will we? 6. does he?

BACCALAUREAT**SESSION 2008****OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES
ÉPREUVE D'ANGLAIS**

- I. Use the words in the box to fill in the story. Then read the completed text and answer the questions below. (3pts)**

Put	woman	your	the	but	a
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Stone soup

One day..... Beggar came to an old woman's house. "Excuse me," he said. "I'm hungry. Can you give me something to eat?"

But the old woman was selfish. "No" she said. "Do away. I haven't got any food." "That's too bad," said..... Beggar.

"Because I have a magic stone. I can make soup with it, but I need some water." "I've got some water, said the old woman. She fetched a pot of water. The beggar put the stone in the water. After a while, he tasted the soup.

"Umm, very good. But it needs vegetables. "The went to her garden and got some carrots, onions, and potatoes. The beggar them in the pot. "Umm very good it needs some meat". The woman went to her kitchen and got some meat from the fridge. The beggar put the meat in the pot. "Is it finished? The old woman asked. "Yes, the soup is ready," the beggar said. The woman tasted the soup. "Umm, this is delicious. stone is truly magic!"

1. What do underlined words refer to in the text? Circle the correct answer a, b, or c. (2pts)

It in line 9 refers to: a. The stone b. the soup c. water

Them in line 10 refers to: a. vegetables b. onions c. potatoes

It in line 13 refers to: a. the soup b. the beggar c. water

This in line 15 refers to: a. the soup b. the stone c. vegetables

2. Do you believe stone was truly magic? Why or why not? Use the back side to write your opinion in 20 words. (3pts)

3. Answer these questions (2pts)

a. What did the beggar want?.....

b. Where did the woman get the vegetables?

- c. What was the woman's reaction to the beggar's request?
.....
- d. What did the beggar put in the water after the stone?
.....

II. Write sentences using the following words or expressions (4pts)

1. As soon as
2. Unless
3. While.....
4. Promised.....

III. Finish these sentences using modal verbs such as: can, would, should, will, could. (3pts)

Example: If I had a car, I would drive to Bamako.

1. If Ahmadou goes to university, he
2. If the Syllas were rich, they
3. If it rains today, it
4. If Ismael had scored that goal, Guinea.....
5. If I have ten children, I.....
6. If Salé has car, she.....

IV. Change these ACTIVE TENSE sentences into the PASSIVE TENSE. (3pts)

1. Mr Kaba is going to explain this lesson.
2. Bouba has suggested a new idea.
3. Rose will return the book tomorrow.
4. Fiendouno scored the winning goal.
5. I ate a lot of rice last time.
6. You will receive 100 US dollar this week.

**BACCALAUREAT UNIQUE
OPTION SCIENCES SOCIALES**

**SESSION 2009
EPREUVE D'ANGLAIS**

I. Write a logical question for each of the following answers. (3pts)

1. No, he has never been to South Africa.
2. Maria has had this car for two years.
3. Akoi has been to Dakar three times.
4. Students should respect their teachers.
5. Yes, I brought that bag with me.
6. My wife and I both teach English.

II. Choose sentences from the list below and put them into a clear order. There are 2 separate paragraphs and eight sentences for each paragraph. The topics are: "working women - A bad idea" and "working women - a good idea" (4pts)

- a. It is bad for women to work outside the home.
- b. Working women have too much freedom.
- c. It is healthy for women to work outside the home.
- d. Working women are interesting people.
- e. They have new ideas to share with their families.
- f. The extra money makes life better.
- g. They forget the needs of their families.
- h. The house becomes dirty, and lunch is always late.
- i. All the people in the family help each other.
- j. Children women don't need their husbands anymore.
- k. Working women don't need their husbands anymore.
- l. They love their jobs more than they love their husbands.
- m. If the husband is sick or out of work, the wife can earn money for the family.
- n. Families are safer when women work.
- o. It is better for women to stay at home.

Paragraph 1: "Working Women - A Bad idea"

1.____ 2.____ 3.____ 4.____ 5.____ 6.____ 7.____ 8.____

Paragraph 2: "Working Women - A Good idea"

1.____ 2.____ 3.____ 4.____ 5.____ 6.____ 7.____ 8.____

III. What do you think of this statement? Write your reflection on the back of this sheet in 100 words. (4pts)

"Countries develop faster if more women and girl go to school."

**IV. Use the words and phrases below to write correct sentences.
(4pts)**

1. Before
2. As well as
3. After
4. When
5. Until
6. So that
7. Such
8. Very

V. Change these Passive Tense sentences into the Active Tense.(3pts)

1. Boubacar is helped by the teacher.
2. This house was built in 2001 by Kaba.
3. She will be helped by the teacher.
4. Fofana is going to be helped by him.
5. We have been helped by Ismaël.
6. Barry and Souaré had been taught by Mr. Diallo

VI. Identify the tense for each sentence below. Use the space provided to write P for Present; F (Future); SP (Simple Past); PP (Present Perfect); PPT (Past Perfect); PV (Passive Voice); C (Conditional); and I (Imperative). Number 1 is an example(2pts).

1. Assie went to Gaoual last week SP.....
2. A car will be owned by her
3. Diaby and Naïté go to university
4. Elisabeth has never been to USA
5. She will go to there after her study
6. The Titanic had sank when the boat arrived.
7. Go and sit on that chair next to Doumbouya.
8. If I were Abdou, I wouldn't miss classes.
9. All the students weren't dancing in the club.

BACCALAUREAT UNIQUE – SESSION: 2009
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIENTIALES
ÉPREUVE D'ANGLAIS

I. Write a question corresponding to each of these answers. (5pts)

1. The highest mountain in Guinea is Mount Nimba
2. No, Billo wasn't born in 1962.
3. I will go to Paris by plane.
4. Guinea had its independence in 1968.
5. She was absent because her mum was sick yesterday.

II. Write a statement for the following tags. (2 pts)

1. , does she?
2. , were there?
3. , wouldn't you?
4. , will he?

III. A. Rearrange these jumble words to make good sentences (3pts)

1. A/Kadé/of/given/presents/was/lot
2. They /home/? /going/were
3. A car /she/ would/ if/ buy/ much money/ she had

B. Rearrange these jumbled letters to make words for jobs and verbs.

1. To mecbeo..... 2. Cretach..... 3. Rocdot.....
4. To igenb 5. Racto 6. To knird

IV. Complete these short dialogues with a, b, c, d. (5 pts)

1. Issa: Does this pen belong to you?

Alpha: No it Be Aïssatou's. she was sitting at that desk

a. had better b. will c. is d. must

2. Issa: Hey Alpha! What's up with Panda? Is she upset about something?

Alpha: She's angry because you give Elie instead of her a book. You sit down with her and explain your reasons.

3. Aïssatou: I did it! I did it! I passed the "Bac" exam.

Mother: Congratulations, Aïssatou. I'm really proud of you.

Aïssatou: Thanks mum. Now, ... I go to the night club tonight? Please, please!

Mother: No, I'm sorry, your sister is coming tonight from Europe.

a. will b. do c. may d. am

4. Touré: What shall we do after the meeting this evening?

Issa: Pick Fatou up and all go to dinner at "le Trio" together.

a. Let's b. Why c. don't Should d. They

5. Thierno: Have you seen my black jacket? I Find it.

Aïssatou: Look in the wardrobe.

a. may b. won't c. can't d. hadn't

- V. Look at N'Faly's diary and write a paragraph about his day. Use these words to help you construct your paragraph: *first, then, next, after that, and, finally, etc.* (5pts)

THURSDAY

6:30 Get up

6:45 Said prayer

7:00 Big breakfast

7:30 Decided to cycle to work. Lovely morning, didn't want to drive.

8:00 fell off bike next to bus stop. A doctor took me to hospital.

8:30 Doctor – stay on bed. Fold him I'm glad. African Cup of Nation next week. Now can it on TV.

Write your paragraph on the back of the back of this sheet. Start like this:

Last Thursday, N'Faly got up at 6h30.....

BACCALAUREAT UNIQUE
OPTIONS SCIENCES SOCIALES
EPREUVE D'ANGLAIS

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SESSION: 2010

- I. 1. Use the words below to fill in the story. After filling the text, read it and the questions that follow (8pts).

<i>Unhappy</i>	<i>traditional</i>	<i>serious</i>	<i>never</i>	<i>leaves</i>
<i>because</i>	<i>school</i>	<i>town</i>	<i>religious</i>	<i>student</i>

Hawa Touré is a 15 years old in 11th grade. Her father is the leader at the mosque. Moussa is 37 and a merchant in Hawa's He has recently sent kola nuts to Hawa's father

as he wants to marry her. Hawa's father old to leave and marry Moussa. She is depressed she knows that her education is finished. If she School, she will Go to university. She feels helpless and knows that the consequences of early marriage are her family is very and she cannot rebel against her father. She gets married, quits school and remains..... forever.

2. Why can't Hawa rebel against her father?
3. What happened to her education?.....
4. Why does Hawa leave school.....
5. Would you to be in the same situation as Hawa? Why? Why not?.....
.....
.....
.....

II.A. Choose the one word or phrase (a), (b), (c) or (d) that best completes the sentence. Write your answer in the blank (2pts).

1. This book to Bountou (a) belongs (b) belong (c) is belong (d) belonging.
2. A lion roars more than a dog (a) furious (b) ferociously (c) ferrous (d) ferocious
3. Conakry city Name from an old anecdote (a) ana its (b) along with its (c) got its (d) it got its
4. Mrs. Condé liked her lessons last year, ... she? (a) did (b) doesn't (c) does (d) didn't.

B. Identify the one underlined word or phrase or phrase (a), (b), (c) or (d) that must be changed for sentence to be correct. Write your answer in the blank. Sentence 1 is an example, (a) must be changed or the sentence to be correct (3pts)

(a) 1. The elephant population it has declined rapidly because
(a) (b)

hany of the animals arc killed each year.
(c) (d)

___ 2. What don't you have the Senegalese shoemaker repair your shoes?

___ 3. When (a) the Carpathian (b) was arrived, about 1,500 peoples (c) had
(a) al eady lost (b) their lives.

___ 4. (d) There were people (a) nearby who (b) see the accident and
(c) notified he police.

___ 5. She (d) asked Bintou to say "hello" (a) to her mother and (b) tell her
(c) that she (d) come to see her next month.

___ 6. The trouble (a) start (b) when miss niane (c) was driving her car on a
(d) mountain road.

___ 7. (a) Suppose we (b) had have 2 millions US Dollars, (c) how could we
(d) have been Elie?

II. Rend the following speech by Sékou Touré carefully and write a rapport of the speech below. The first line is an example (2pts).

"Since independence, Guinea has never asked for old front any country. We sold our wish clearly. We prefer liberty in poverty rather than opulence in slavery. Did we choose poverty? No, we chose dignity. Dignity is built by a harmony between what man says and what man does. Do we need old based on paternalism and opportunism? No, we will correct our own problems."
Sékou Touré said that Guinea had never asked for old from any country. He said that

.....

.....

.....

IV. Use the back of this sheet to write 150 words about the following (5pts).

" 50 years have passed since Guinea got its independence. If, as a president, you had to built or develop the Republic of Guinea from its independence, what would you have done?"

BACCALAUREAT UNIQUE - SESSION 2011
OPTIONS SCIENCES SOCIALES EPREUVES D'ANGLAIS

I. Which of the following sentences is an expression of the Consecutive Event (CEP); an Expression Certainty (EC); a Conditional Clause (CC); an Expression of regret (ER); a tag (T); an Example of a Smile (ES); a Relay of a Message (RM); and a Warning (W); a Prediction (P); Number 1 has been done for you as example: (2pts)

1. Alpha will reside in London next year. P....
2. Don't cheat during the BAC exam.
3. Amie said she'll come to see you next week.
4. The man was solid as a rock.
5. Bountou went to Labé last year, didn't she?
6. I'm sorry, that's too bad.
7. If I get my BAC, I'll study at a private university.
8. Yes, I'm sure we'll get our BAC this year.
9. After Bouba had obtained his test, he worked for a private company.....

II. Use the comparative and the superlative forms of the adjectives in the parentheses to complete the sentences; (2,5pts)

1. What is the River in Africa? (long)
2. India is the 2nd country in the world (populated)
3. Her brother was than my friend (smart)
4. Tomorrow will be the day in Amie's life (happy)
5. Last year, Diouma's team played than Bano's team (bad), but Alpha's team was the team (bad)

III. Oumou gave these answers to her teacher's questions. Correct them in the lines provided: (2pts)

1. Aly is tallest than Bountou.
2. Bouba can speak English, can he?
3. Moussa is more nicer than her Amadou
4. Mum isn't as nicest as dad.
5. Aïcha is attractive than her mother.
6. Hawa likes potatoes, does she?
7. Mory is more intelligent student at school.

8. Mr. Kaba didn't take lunch, was he?

IV. Which type of conditionals is each sentence below?

Circle the correct letter a, b, c, or d: (2,5pts)

1. If I pass my BAC, I will go to Paris. a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these
2. If he had a lot of money, he would buy a car. a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these
3. I would have change Guinea if I had been the President of the country. a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these.
4. Mr. Kanté recovered after having a traditional treatment.
 - a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these
5. When she gets married, she won't have many kids.
 - a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these.

V. Fill in the text using the words in the box. (5pts) Then answer the questions that follow: (3pts)

Response done need bricks once will three problem built in
--

Miss Depavogui wrote a proposal last to ask for financial assistance from a donor institution. She wrote:

Dear Sir/ Madam,

Presently, ... my district, Koyama, there is a two-classroom school. In August, the owner wishes to live in the building.

If another school is not, the students will not be able to attend classes. The solution to this Is to build a built, the Ministry of Education provide three new teachers including a head master. I will manage the project It is approved and once our community receives the money. The cements, the, and the roofing materials will be bought from N'Zérékoré. If you need proof of the purchases, I will send you all the receipts. I will also send you a detailed description of what is being, if you need more information.

I am looking forward to your Your Faithfully,

Miss Victorine Depavogui

1. Who wrote the proposal
2. What is the problem to be addressed by the community?
.....
3. Who will manage the project fund?
4. Where will the materials come from?
5. What will happen in the project is not completed?
6. Who will benefit from the school?

VI. Use the back of this sheet (le verso) to write two paragraphs about what you would do if you were the Minister of Education to change and improve the quality of education in Guinea. (3pts)

**BACCALAUREAT UNIQUE – SESSION: 2011
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES
ÉPREUVE D'ANGLAIS**

I. Rearrange these jumbled sentences to reconstitute the original paragraph. Write the letters against the numbers: (2,5 pts)

1..... 2..... 3..... 4..... 5.....

- A. It is made of 2, 4 million blocks of stone.
- B. The Pyramid is 147 meters high. It took 23 years to build.
- C. His tomb is the Great Pyramid of Cheops at Giza.
- D. Each stone weighs about 2.3 tones.
- E. Mikerinos was a Pharaoh of Egypt who died in 165 BC.

II. Complete the following sentences: (1pt)

If I were the President of Guinea, I (to build)

If I (to be) The Minister of Education, I would have changed the education system in Guinea.

III. Write a logical question for each of the following answers: (2,5pts)

1. Fatou created her NGO in 2005.
2. He had this car for 2 years.
3. Akoi has been to Dakar 3 times.
4. Students should respect their teachers
5. No, I didn't bring that pen with me.

IV. Use the WH words (Who, What, Why, Where, Which, When, How) to complete these sentences: (2 pts)

- 1..... tall is your sister?
- 2..... are you late? Because my mother send me to the market.
- 3..... did you go to France? Last year.
- 4 Color does she like? The blue one.

V. Transform the sentences into tenses indicated in the parentheses.(3 pts)

1. We suggest that you bring that pen back. (Present Perfect).....
2. He didn't accept our last proposals. (Past Perfect)
3. Aminata is going to invite all of us. (Simple Present)
4. You will suffer because of your behavior. (Present Progressive)
5. It would have been a good thing for you. (Simple Future)
6. Messy has scored more than 50 goals in Champions League. (Simple Past)

VI. Use the comparative and the superlative forms of the adjectives in the parentheses to complete these sentences: (2pts)

1. Marie is than Issa. (intelligent)
2. Djenab and I were than them. (strong)
3. Penda is than her brother. (polite)
4. She was than her sister. (shy)
5. Niger is the river in West Africa. (long)
6. Dancing is and than playing tennis. (exciting / funny)
7. China is the first country in the world. (populated)
8. Fode's school is than Aly's school (good) , but Elie's school is the one. (good).

VII. Write a statement for the following tags. (2 pts)

- 1....., does she? 3....., have they?
- 2....., weren't you? 4....., would he?

VIII. Write the passive of the following active sentences: (2pts)

1. I will write many letters to him.
2. She keeps her kids at home every day.
3. You bought a gift for her birthday.
4. He told us the story about the Titanic.

IX. Use the back of this sheet (le verso) to write a paragraph about your activities at the age of nine. Start like this:

When I was nine, I

I. Read the story about Running Wolf, a Native American Indian. Fill it in with the words in the box. Read it again and answer the questions that follow. (7pts)

Important wolf vision tell boys arrived
 Ceremony participle community since

Running Wolf was 12 years old. He had been living in his village he was born, but he was not yet a full member of his Before he could do men's work and move from his mother's house, he had to in the initiation ceremony. The ceremony was scheduled for a time when the weather was wet and cold. He practiced each day for the difficult challenges and competitions that he would face. The older boys told him that they had suffered during this , but that it had been worth the trial. When the day of the ceremony had, his mother gave him a sacred painted vest, which would protect him from evil spirits. He went with the other to listen to the chief and the medicine man the stories of their tribe. After this, they were each sent on a mission. He had to wander alone in the forest for three days until he saw a of an animal that would become his guide and totem. One night he dreamt of a that was running. Upon returning to his village, he explained this vision to the wise old men: they agreed that the dream was an message sent by his totem, a wolf (un loup). That is why they named him "Running Wolf". After he danced all night with the men, he was given two small scars on his upper arm. This symbolized that he had officially become a man.

1. Which of the following symbolized that Running Wolf had officially become a man? Circle a, b, c, or d.

a) an animal b) a wolf c) guide and totem d) the existence of scars on his upper arm.

2. By the time he was initiated, his age was:

a) one year above thirteen b) two year under thirteen c) one year under thirteen d) two years above thirteen

3. What was the vest intended for?
4. Why did he get name "Running Wolf"

II. Combine sentence 1 with sentence 2 using these time expressions. Make all necessary changes (2pts): when before as soon as after.

Sentence 1: Bountou gives food to her son.

Sentences 2: She takes him to the hospital.

- 1.....
- 2.....
- 3.....
- 4.....

III. Write one example for each of the following tenses (2pts):

1. Present Perfect
2. Past Continuous
3. 2nd Conditional
4. Simple Past

IV. Match the phrases on the left with the phrases on the right to make logical sentences. Then, write the letters against the numbers (3pts)

- | | | |
|-------------------------------------|--------------------------------|--------|
| 1. If you see an old, broken bridge | a. earn a lot of money | 1..... |
| 2. What will I do | b. if I eat more food? | 2..... |
| 3. I promise that | c. by the government | 3..... |
| 4. Buses will be provided | d. I won't come late anymore | 4..... |
| 5. Will I get stronger | e. if you earn a lot of money? | 5..... |
| 6. Mr Kaba wishes he would | f. You will not across it | 6..... |

V. Your uncle has just decided to marry his 14 year old daughter to a business man. She is despaired because if this happens she will not finish school. She needs your help. She calls you on the phone and asks you to write a convincing letter to her father your uncle, telling him why your cousin should continue her education and how important girl's education is for a community (6pts)

BACCALAUREAT**UNIQUE – SESSION : 2012****OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES****ÉPREUVE D'ANGLAIS*****I. Write a tag corresponding to each of these statements. (3pts)***

Example: it's hot, ...

1. Everyone should respect the school rules, ...?
2. They haven't built a school yet, ...?
3. Binta and you both swim every day, ...?
4. Tondon is a big village of Dubreka, ...?
5. You won't invite us for the party, ...?
6. He plays tennis every Sunday, ...?

II. Choose the correct word from the list below to fill in the blank in each of the following sentences (2pts):

As who like where which 's when mine

1. My country Name is Guinea.
2. Did you meet the person stole your book?
3. Book did he steal?
4. He stole it I was eating in the canteen.
5. This girl looks her mother.
6. This is not my book has been stolen.
7. You should do this work You were told to do.
8. I have been to a place People enjoy hot food.

III. Complete the sentences by reporting the speaker's words in noun clauses if appropriate. Number 1 and 2 are given as examples (3pts).

1. Aminata said, " I will help you"
2. "Do you need a pen? " Fodé asked
3. Alphadio said, " I don't want to go"
4. Jean asked, "Where is Victorine"
5. "Why is the sky blue" my daughter often asks
6. "Is what I have heard true?"
7. "Sentences with noun clause are a little complicated" Olga thinks
8. Our teacher said, " You must learn English because of its importance in the world"

IV. Rearrange these jumbled letters to make words for jobs, verbs, and adjectives. (3pts)

Marfer	ceni	Persexs
Celinampo	dutsent	lygu
Hernamfis	demoshan	Knith
Tewir	Roptimant	tea

V. Complete these sentences. Add commas where necessary. (3pts)

1. If I had eaten breakfast several hours ago
2. If it hadn't rained
3. If I weren't raining
4. Can you imagine what life would be like if
5. Toto has such a bad memory that he (to forget)
his head if it (be, not) Attached to his body.

VI. Complete the first blank with have or has and the second with since or for in each of the following sentences. (2pts)

1. Guinea been independent 1958.
2. Touré and Lelano Helped their friends many years.
3. I Been married to Rose The creation date of our organization.
4. Karamoko had this car two years.

VII. Rewrite the following paragraph changing the simple present to the simple past. Make all the necessary changes. (4pts).

Every Sunday, Elizabeth wakes up seven thirty and eats breakfast. "At eight o' clock she takes her shower. At about nine 'o clock she goes to the market to buy some rice and sweet potato leaves. From ten to twelve thirty she cooks lunch for her family. At one o' clock, she has lunch with all the members of her family. She sleeps from one thirty to around three. In the afternoon, she visits her friends. In the evening, she revises her lessons and goes to bed at ten p.m. Use the back of this sheet to write your paragraph. Change the hours in letter from (seven thirty) into number form (7:30). Start like this: Last Sunday, Elizabeth woke up at 7:30 and

BACCALAUREAT
OPTIONS SCIENCES SOCIALES

SESSION 2013
EPREUVE D'ANGLAIS

The city and the village

Fodé: how do you like living in the big city?

Maria: there are many things that are better than living in the village!

Fodé: can you give me some example?

Maria: well, it certainly is more interesting than the village. There is so much to do and see!

Fodé: yes, but the city is more dangerous than the village.

Maria: that's true. People in the city aren't as open and friendly as those in the village.

Fodé: I'm sure that the village is more relaxed, too!

Maria: yes, the city is busier than the village. However, the village is much slower than the city.

Fodé: I drink that's a good thing!

Maria: oh! I didn't. The village is so slow and boring! It's much more boring than the city.

Fodé: how about the cost of living? Is the village cheaper than the city?

Maria: Oh! Yes. The city is more expensive than the village.

Fodé: life in the village is also much healthier than life in the city.

Maria: yes, it's cleaner and less dangerous in the village. But the city is so much more exciting. It's faster, crazier and more fun than the village.

Fodé: I think YOU are crazy for moving to the city.

Maria: well, I'm young now. Maybe, when I'm married and have children, I'll move back to the village.

I. Read the text above and answer the following questions (4pts)

1. Why does Maria want to live in the city?.....
2. What's Fodé's opinion about Maria going to the city?.....

3. Which words the underlined words from the dialogue refer to?
- a. It in line 5 refers to c. It in line 21 refers to
- b. It in line 14 refers to d. It in line 24 refers to
4. Write down a sentence from the dialogue that express uncertainty.....

II. Complete the following table with adjective, comparatives and superlatives. (4pts)

Adjectives	comparatives	superlatives
		Busiest
	More interesting	
Bad		
	better	
Dangerous		
		The most expensive

III. Write a logical question for each of the following answer. (5pts)

- If I have money, I'll buy a new book.....?
- Maria will be married by Aly?
- Yes, I was in Lola when she had a baby?
- No, Messi hasn't scored 1000 goal yet?
- She would have gone there by car?

IV. Complete each of the following statements with a tag question. (2pts)

- Ronaldo will never more than 100 goal in a year, ...?
- Bintou and Fatou can play football very well, ...?
- You would pay that book for me, ...?
- Sale mustn't ride bicycle, ...?

V. In your country, what are the jobs mostly held by men? And what are those mostly held by women? Is the situation changing? In what ways? Use the back of this sheet to write your text no less than 150 words. (5pts)

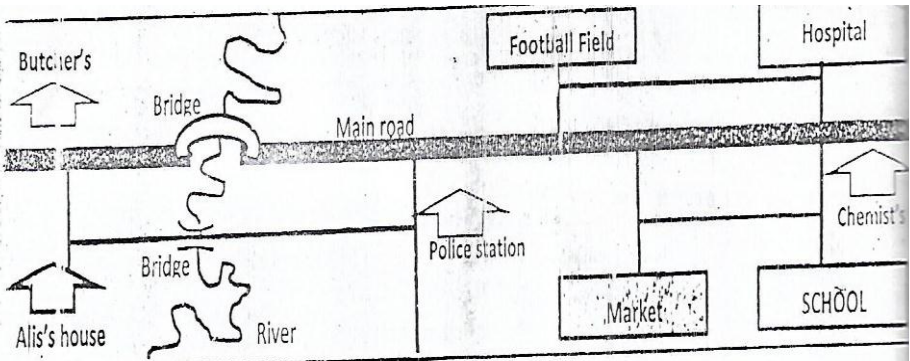
BACCALAUREAT

SESSION 2013

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES

ÉPREUVE D'ANGLAIS

- I. Use the map below to describe your direction or itinerary from Ali's house to the school. Use the back of this sheet to write description. (5pts)



- II. Circle the correct verb tense in the following sentences. Number 1 is an example. (4pts)

1. Bangoura had his TV on, but he hasn't watched it / wasn't watching it / isn't watching it / doesn't watch it.

- I. Circle the correct verb tense in the following sentences. Number 1 is an example. (4pts)

1. Bangoura had his TV on, but he hasn't watched it / wasn't watching it / isn't watching it / doesn't watch it.
2. Hey Alpha! Look at Doré coming, he doesn't wear / was not wearing his uniform now, why?
3. Aminata went / has gone / had gone / was going to Boké yesterday.
4. If Aissatou's father has much money, he will send / would send / would have sent her to English.
5. Amadou sent her daughter to France last week, did he? / didn't he / did she? / didn't she?

II. Complete the sentences using either the comparative or superlative of the words in parenthesis, de depending on which is applicable. (5pts)

1. Fatou **stronger** than her sister (strong)
2. Lamine and Issa are than the rest of the students in math. (Intelligent).
3. His phone is the one. (valuable)
4. That boy over there is the football player. (bad)
5. Cisse and Mara are than Thierno and Mariame. (nice)

III. Complete the following table. (6pts)

Infinitive	Past	Participle	Meaning in French
	Bought		
		Been	
To eat			
			Nager
To tell			
	Said		
		Taken	
			Envoyer

BACCALAUREAT

SESSION 2014

OPTIONS SCIENCES SOCIALES

EPREUVE D'ANGLAIS

I. Read the story about the hyena and the Monkey. Fill it in with the words in the box. There are more words than the gaps. Then, read it again and answer the questions that follow. (7pts)

Hungry replied branches ago story upset back doing she
goat down

One day, the hyena fell into a well. After vain attempts to get back up, hungry and tired, she started to yell, "help! Help!" A monkey

who was playing on the of a tree heard the yelling, got and went toward the well. "hey, hyena, what are you in the well?" asked the monkey. The hyena, with a pitbull tone, answered, I fell here two days Help me get out, I beg of you". "how would I help you?" asked the monkey. "I would hold on to your tail," The hyena. The generous monkey approached the well and lowered his tail to the hyena. The survivor then said to the monkey, "Dear friend, I'm so tired. Would you please carry me on your back?" the monkey accepted without hesitation. The hyena got on the of her saver and said to him, "Dear friend, I'm, I'm going to eat you."

The monkey, distraught, started to yell. A hare who was walking nearby came to help. "Hey! Monkey, why are you yelling?" the monkey, still trembling, explained to the hare his the sly hare said to hyena, "let the monkey go and stand were you at, so I can judge the situation." The hyena, foolish as usual, fell again in the well to wait for the judgment. The monkey and the hare, with irony, said "goodbye" to the hyena.

[Don't give back the bad to those who have been good]

From "contes et Légende de Guinée" by Jean Pierre Traoré

BACCALAUREAT

SESSION 2014

OPTIONS SCIENCES SOCIALES

ÉPREUVE D'ANGLAIS

II. Read the story about the hyena and the Monkey. Fill it in with the words in the box. There are more words than the gaps. Then, read it again and answer the questions that follow. (7pts)

Hungry replied branches ago story upset back doing she goat down

One day, the hyena fell into a well. After vain attempts to get back up, hungry and tired, she started to yell, "help! Help!" A monkey who was playing on the of a tree heard the yelling, got and went toward the well. "hey, hyena, what are you in the well?" asked the monkey. The hyena, with a pitbull tone, answered, I fell here two days Help me get out, I beg of you". "how would I help you?" asked the monkey. "I would hold on to your tail," The hyena. The generous monkey approached the well and lowered his tail to the hyena. The survivor then said to the monkey, "Dear friend, I'm so tired. Would you please carry me on your back?" the monkey accepted without hesitation. The hyena got on the of her saver and said to him, "Dear friend, I'm, I'm going to eat you."

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[Don't give back the bad to those who have been goo]

From "contes et Légende de Guinée" by Jean Pierre Traoré

1. What did the monkey accept to do without hesitation?.....
2. Who rescue the monkey?.....
3. What was the hare's plan to save the monkey?.....
4. What was the hyena's plan?.....
5. How many reported speeches are there in this text?.....
6. Which word means the same as the following words from the text? Circle a, b, c, or c.

- | | | | |
|-----------------|-----------|--------|----------------|
| • Attempt means | a) judge | b) try | c) essay |
| • Foolish means | a) stupid | b) sly | c) intelligent |

- Distraught means a) distract b) disable c) upset

III. Use the simple past or the present perfect. In some sentences either tense is possible but the meaning is different. (2.5pts)

1. She (attend, not) to any parties since she came here.
2. Michel (go) to a party at Solina hotel last Saturday.
3. Lamine: Is Nènè here yet? Alpha: yes. She (arrive, just).....
4. Lamine: I (be, not) Able to contract Aziz yet. So far he (respond, not) To any attempts to contract him. Alpha: Oh? Lamine: I (start) trying to contact him three days ago. Since then, I (send) at least six SMS
Alpha: I guess modern communications don't mean much if there's no one at the other end.
5. What countries (you, visit)?

IV. Write one sentence or example for each of the following grammar points. (2 pts)

1. 3rd conditional:.....
2. Comparative with a long adjective:
3. Superlative with a long adjective:
4. Superlative with a short adjective:.....

V. Use these words or expressions to write a complete sentence for each of them in any tense. (2.5pts)

1. As long as
2. While
3. Few
4. A few

VI. What signification changes have taken place in guinea since its accession to democracy? Uses the back of this sheet to write your reflection in no less than 200 words. (6pts)

BACCALAUREAT**SESSION 2014****OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES****ÉPREUVE D'ANGLAIS**

I. Read the text below and answer the questions that follow. (6pts)

A man and his son were returning from a party. It was raining and the roads were wet. A young girl was crossing the road. The man turned the car quickly to the girl. The car skidded and crashed into a tree. The man died and the boy was badly injured into a tree. Someone called the police to help the boy. The police arrived and rushed the boy to the hospital. He was immediately taken to the operating room. The doctor washed and walked into the operating room. The doctor looked at the boy and cried "my son, my son!"

1. What was the cause of the accident?
2. What happened to the man's son?
3. Who came into the operating room?
4. Why did the doctor cry?
5. Who is the doctor in relation to the boy?
6. Who lost his life in the accident?

II. Write one sentence or example for each of the following grammar points. (3pts)

1. Passive :.....
2. Simple past:.....
3. 1st Conditional :
4. 2nd conditional :.....
5. Comparative with a short adjective:
6. Superlative with a long adjective:.....

III. Give the tense or the grammar point for each of the sentences below. (4pts)

1. It had already gone:
2. Can you pass the ball, please?.....
3. If I were a carpenter, I would build my own house;

4. If she has enough time, she will watch TV later tonight:
5. I play football every day:
6. Ali doesn't like volleyball, does he?
7. You went to Boké yesterday, didn't you?
8. I wish I could speak Japanese

IV. Write a logical and meaningful sentence using each of these pairs of words. (3pts).

1. Ant/sugar
2. Night/sea
3. Car/money
4. Drop/floor
5. Always/Paris
6. Money / any

V. What significant changes have taken in your life since your were thirteen years old? Use the back of this sheet to write your reflection in no less than 100 words. (4pts)

BACCALAUREAT

SESSION 2015

OPTION SCIENCES SOCIALES

EPREUVE D'ANGLAIS

- I. Read the following text and fill it in with the words in the box. Read it again and provide the answers to the questions below. (8pts)***

Largest; much; many; electricity; work; appliances; several; problems

Hydro-electric power in Guinea

Guinea has been called the water tower of West Africa. West Africa's rivers start in our highlands. With so Water and so mountains, there are also many waterfalls here. They are not only spectacular, but they have much power. This is why water power is used to make In Guinea. The

power stations are called the hydro-electric plants, because they make electricity from water power.

How does this? A dam (barrage) is built to hold back the water. In the dam there are gates called sluices to let the water flow through. But first, they pass through a tribune. A tribune looks like a large fan. When the water spins the tribune, this generates electricity. This power is then transformer changes the high-tension power lines. A machine called a transformer changes the high voltage to a lower level. In Guinea the power is 220volts. If the voltage were higher, it would burn out lights and

Guinea has micro hydro-electric power stations like Donkea in Kindia, Kin-kong in Pita, etc. and 2 big hydro-electric power stations: on in Garafiri and another one, which is being built in Kaleta. This plant has partially started supplying electricity in Conakry and its surrounding. When it is completely finished, the electricity supply In Conakry will be finished.

1. Why is Guinea called the water tower of West Africa?.....
2. What is the water energy used for?.....
3. Underline one sentence that contains a conditional clause, one sentence that contains a gerund, one sentence that contains a participle and one sentence that contains simple present tense.
4. What's the other name of the gate in the in the text?.....

II. Complete the sentence with who, whose, whom and where (3pts)

1. Do you Know a shop here I can buy some stamps?
2. A pacifist is a person thinks that wars are wrong.
3. What's the name of the boy English book were stolen?
4. The place They spent their holiday was amazing.
5. A pen orphan is a child parents are dead.
6. The women with he fell in love left him after only two weeks.

III. Complete the sentences with the determiners in the box

Some	enough	few	any	no	several	a few
------	--------	-----	-----	----	---------	-------

1. I have been here only one week, but I've already made.....
Friends.
2. It was surprise to us that he passed the exam. He had
really studied.
3. Taxis were late because of the accident.
4. Ibrom Diabaté was so popular that there weren't seats
for everyone during concert.
5. There were very taxis. We had to wait for hours.
6. I need help with that new computer program. Could you
stop by tomorrow?
7. Do you have Idea on how long the meeting is supposed to
last?
8. There is time left. You should hurry up.
9. He didn't get Votes to be elected.
10. In poor community, girls are not sent to school.

IV. Writing (4pts)

Describe your life when you were a child. (200words)

BACCALAUREAT **SESSION 2015**
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES
ÉPREUVE D'ANGLAIS

I. Read the text below and match the underlined words in the text with their synonyms a, b, c, d, e, f, g and h (4pts)

Many people die in accidents on the roads every year.

Up to 50 dead in Guinea lorry crash.

Reports say up to 50 people have died and at least 20 were injured after a road crash in eastern Guinea.

"A lorry was the causes of this serious accident which has plunged numerous families into mourning, government minister Alhassane Conde reported in a statement.

The lorry travelling from Moribadou to take the passengers to a weekly market in the vicinity of Beyla.

Reports say the in lorry crashed into a ravine after its brake failed. All the victims were buried in a common grave at the site of the accident, reports say.

The injured have been taken to hospital in Beyla, an eyewitness told Agence France press.

- | | | |
|----------------|-------------|---------|
| 9. Injured | a. grieving | 1. |
| 10. Crash | b. driving | 2. |
| 11. Lorry | c. driving | 3. |
| 12. Serious | d. hurt | 4. |
| 13. Mourning | e. valley | 5. |
| 14. Travelling | d. accident | 6. |
| 15. Vicinity | e. truck | 7. |
| 16. Ravine | h. severe | 8..... |

II. Circle the correct tag a) b) c) or d). (10)

- Fanta could have gone to London, a) could she? b) Could Fanta c) couldn't she? d)has gone she?
- He won't play volley ball tomorrow, a) won't he? b) will he? c) will play he? d) won't play he?
- Fatou couldn't buy them in Faranah, a) couldn't she? b) she could? c) could buy play he?
- We are you both twins, a) aren't we? b) are we? c) don't we? d) aren't both we?
- You must have been to that meeting, a) mustn't have you? b) must you ? c) haven't you? d) mustn't you?
- The weather is going to be fine tomorrow, a) doesn't it? b) isn't it? c) hasn't it? d) is it?

7. People used to drink that type of juice, a) did they? b) aren't they? c) didn't they? d) are they?
8. Canada and Australia have a strong cooperation, a) haven't they? b) Has Canada? c) Have they? d) Do they?
9. Time flies, a) isn't it? b) doesn't it? c) is it? d) does it?
10. Fanta, Fodé and I were in Dakar last year, a) aren't they? b) weren't they? c) were we? d) Weren't we?

III. What should the Government do to stop or reduce road accidents in Guinea? (100 words or more) (6pts)

BACCALAUREAT

SESSION 2016

OPTION SCIENCES SOCIALES

EPREUVE D'ANGLAIS

I. Read the following text and fill in the gaps with correct forms if the words in the box. (4pts)

Transmit use infect test survive be virus stigmatism

Ebola has Several thousands of people in Guinea. It is through contact with a person who is sick. All people who have been in contact with people infected with Ebola put in quarantine for 21 days, the time between the diagnosis and appearance of the symptoms of the disease.

People who have been positive for Ebola should not be So far, only experimental vaccines have been On patients and many patients do not Scientists are working against the clock to find a vaccine to prevent infections caused by Ebola..... .

II. Complete the sentences with WHO, WHOSE, WHOM, WHICH and WHERE (4pts)

1. The concert we saw the day before yesterday wasn't that good.

2. The football player Won the champion's league this year is Cristiniano Ronaldo.
3. Sadio knows the man car was stolen.
4. Those girls love cars Are red.
5. My brother house is built in Coyah, got married yesterday.
6. He knows the man..... They saw last night in the restaurant.
7. Fodé doesn't like the place he saw the boat the first time.
8. The man with Fatima fought two years ago is a trader, indeed.

III. Combine each pair of sentences. Use given time expressions if they are possible and appropriate to the meaning. Cross out inappropriate ones. In the new sentences, omit unnecessary words, make any necessary changes (paying special attention to verbs forms), and punctuate carefully. Number 1 is an example. (5pts)

1. The other passengers will get on the bus soon. Then we'll leave..
 a. While b. as soon as c. the last time

As soon the other passengers will get on the bus, we'll leave.

2. I turned off the lights. After that, I left the room.
 a. Before b. by the time c. after

-
3. Marie sometimes feels nervous. Then she listens to the music.
 a. Whenever b. before c. every time

-
4. She saw great pyramids of Egypt in the moonlight. She was speechless.
 a. Until b. the first time c. before

-
5. The weather will get warner soon. Then we can start playing football.
 a. While b. when c. once
-

- IV. Writing (7pts) : “It’s waste of time to send girls to school. They should get married early and have children.” What do you think of this discuss the statement? Giving examples of professional women in Guinea, discuss this statement in 200 words or more.

BACCALAUREAT

SESSION

2016

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES

ÉPREUVE D’ANGLAIS

- I. Read the following text and fill it in with the words in the box. There more words than the spaces provided. (6pts)***

Musical culture language customs dances ceremonies
history dancing

Culture is what makes one group of people think, act and interact with other people in certain ways. makes a group of people special. Our cultural is what we get from our ancestors and from the past. It is a legacy that we inherit from our forefathers. This legacy includes the we speak, our dances, ...musical and literature. It also includes buildings and works of art. The events that make up our are also part of our heritage.

- II. Write the following cardinal and ordinal numbers in letters. (3pts)***

1. 1527
2. 682.....
3. 31st
4. 2016.....
5. 66th
6. 3412.....

III. Underline or circle the correct form of the grammar words or phrases in each parenthesis to make the following sentences correct. (5pts)

1. Michel (hasn't /didn't/haven't) attended any game since he (comes/came/ had come) here last June.
2. Fatima had (wrote/written/ writing) the letter before the rain (fallen/falling/fell).
3. All the teachers had already (gone/went/go) when the inspector (had arrived/arrived/arrives).
4. Pepe (played/plays/has played) football every day, even (in/on/the) Saturdays.
5. I (would/will be/ am going to) buy that red car if I (was/were/am) you.
6. Pascaline is (short/shorter/shortest) than (her/his/him) husband.
7. Where (do/does/did) Halima and Moussa (went/goes/go) last week?
8. Who is the (more/most/better) popular football player in the world?
9. The last Penalty (is/was/had) scored (for/buy/by) Cristiano Ronaldo.
10. Guinea is (probable/probably/probing) going to (held/hold/hosted) CAN 2023

IV. There are some mistakes in the sentences below. Correct them by rewriting the corrected versions on the spaces provided (5pts)

1. Marie couldn't continue her education because she got to married.....
2. I didn't able to send my daughter to Spain
3. You don't have come if you don't want to
4. You mustn't to throw rubbish in the street. It's a bad habit
5. If he pass her exam, he would go to America
6. Lama and Omar both have never being a football player

BACCALAUREAT UNIQUE
OPTION SCIENCES SOCIALES

SESSION : 2017
EPREUVE D'ANGLAIS

I. Read the sentences below and correct those that are wrong in the space provided. If the sentence is correct, write 'Okay' in the space. Number 1 is given as an example. (4pts)

1. She's very good leader
2. I am married and I have four childs.
3. They went fishing but they didn't catch many first.
4. There were four people in that house, three women and a man.
.....
5. I like her dress. Where did she bought it?
6. Dalaba is usually full of tourist.
7. This knife isn't very sharp.
8. Somebody has broken this window.

II. Complete the following table (6pts)

Verb	Preterit	Present participle	Past participle	Meaning
	Built			
To sing				
		Sitting		
			Sunk	
				Vendre
	Played			

III. Transform these sentences into numbers and numbers into sentences (5pts)

1. Twenty-five thousand five hundred and sixty six.....
2. Two thousand eighty eight.....
3. Four hundred and thirty second.....
4. Seventeenth.....
5. Sixty third.....
6. Two thousand nineteen-two thousand ninety.....
7. 14700.....
8. 88th
9. 377.....
10. 4956.....

IV. Writing (5pts)

School bullying one of the problems that you are facing in your school and you dislike it. What will happen to a school if bullying is not stopped? And what can be done to stop it? Use the back of this sheet to write your text in 200 words or more

Note: bullying= brutalité, Violence; to bully = brutaliser, intimider

BACCALAUREAT UNIQUE

EPREUVE: ANGLAIS

Coéf. : 3

SUJET:

SESSION : 2018

PROFIL SCIENCES SOCIALES

DUREE: 3H

A. From the list of given, chooses the correct one to complete the space provided. There are more words than spaces. The words are: understand, people, business, word, both, international, learn, communicate, example, listen, ignore, country (6pts).

English is an Language and millions of are learning it all over the Many students who English will never visit an English speaking like Britain or America. They will use their English to with other non native speakers. So, for an Egyptian may do with Japanese, a Frenchman with a Nigerian and so on. This They have to be able to other's pronunciation.

B. Read the passage again and answer the following questions. (2,5pts)

1. Is English spoken only in USA and Britain?
2. Why do millions of people learn it?
3. Which countries of West Africa are English Speaking?
4. Why English is so important in business?
5. As a Guinean citizen, why is English important for you?

C. Put the following sentences into the passive voice. (2,5pts).

1. I will write my lesson.
2. Iya will buy mangoes.

3. He will call his father.
4. You will drive a car.
5. She will cook rice.

D. Write one example for each of the following tenses.

1. Simple present.....
2. Past continuous.....
3. 32nd conditional.....
4. Simple past.....

E. Write a paragraph about what you will do next year. (100 words) (9pts)

Write with the correct modals. Use back sheet to write your paragraph.

BACCALAUREAT UNIQUE

SESSION : 2018

EPREUVE: ANGLAIS

PROFIL SCIENCES

SOCIALES

Coéf. : 3

DUREE: 3H

SUJET:

A. Rearrange the jumbled words (3pts)

1. a newspaper/reads/everyday/lya/
2. soccer/don't like/very much//
3. lost/I/watch/last week/
4. tom/the letter/slowly/read/yesterday/
5. my/carefully/plan/ I explained/
6. she/every/drinks/two/cups of coffee/

B. Complete the sentences. Use a comparative (2,5pts)

Example: Mariame's car isn't very big. She wants a bigger car.

1. This house isn't very modern I prefer.....
2. You're not very tall. Your brother is
3. Bill doesn't work very hard, I work.....
4. My chair isn't very comfortable yours is
5. This city isn't very beautiful. Paris is

C. Put the verbs in the simple past and the past participle(7pts)

INFINITIVE	SIMPLE PAST	PAST PARTICIPLE
TO BREAK		
TO CHOOSE		

TO SPEAK		
TO STEAL		
TA WAKE		
TO DRIVE		
TO RIDE		
TO RISE		
TO BEAT		
TO FORGET		

**C. Write two paragraphs about what you did last week-end.
Se the back of this sheet. (7,5pts)**

Baccalauréat Unique

Session 2018

Epreuve : ANGLAIS Option : Sciences SE/SM Durée : 3heures

Sujet:

A-Chose the appropriate words fill in the Blanks (5pts)

Nationalities, defeated, people, invalidated, escaped, mercenaries, organized, battle, fought, back, trial.

Just around 2am at night on November 22, 1970 of various attacked Guinea. They Conakry, koundara and other strategy places such as the tombo power centre, the radio station, camp boiro etc. immediately after, the that are civilians and soldiers themselves and the enemy. Others were either during Or after their

**B-Write a tag question for each of the following statements.
(2,5pts)**

1-You are 26 years old, ...?

2-Amadou plays handball, ...?

3-Your family doesn't live in kindia, ...?

4-Aminata and Djodjo are not ugly?

5-They have got 500GF.

C) - Use comparative or superlative from with the adjectives in parentheses to complete the following sentences. (2,5pts)

1-Alima is than Mariame (nice).

2-Djodjo is the student of the classroom. (Lazy)

3-A plane is than a car. (Comfortable)

4-Sidiki is than his brother. (Kind)

5-Jackn is the of the family. (Shy)

D) - Transform these active sentences into passive sentences. (3pts)

1- Mamady and Ousmane will buy a car.

2- I play football every Sunday.

3- The students did an evaluation yesterday.

E) - in one paragraph write about what you will do if you get your baccalaureate, at least 15lines. (7pts)

BACCALAUREAT UNIQUE

SESSION 2019

Epreuve : ANGLAIS

Option : Sciences SE/SM

Sujet:

A/ Write two examples for each of the following tenses (5pts)

a)- Past Continuous

1.....

2.....

b)- Present perfect

1.....

2.....

c)- Past perfect:

1.....

2.....

d)- 2nd Conditional

1.....

2.....

e)- Near future

1.....

2.....

B/ Write a taq question for each of the following statements (3pts)

1- You are 26 years old, ...?

2- Amadou plays handball, ...?

3- Your family doesn't live in Kindia, ...?

4- Aminata and Djodjo are not ugly, ...?

5- They have got 5000 GF, ...?

6- You are not good in English, ...?

C/Give one example for each expression. Consecutive event in the past (CEP); an expression of certainty (EC); a conditional clause (CC); an expression of regret (ER); a Taq (T); an example of smile (ES); a relay of a message (RM); a warning (W); and a prediction (P); (3pts)

Example: Fofana will leave Ghana next year. (P)

1.....()

2.....()

3.....()

4.....()

5.....()

6.....()

7.....()

8.....()

9.....()

D/Complete the sentences use a comparative (4pts)

1. Mariame's car isn't very big. She wants a car.

2. This house isn't very modern. I prefer.....

3. You're not very tall. Your brother is.....

4. Bill doesn't work hard. I work.....

5. My chair isn't very comfortable. You is.....

6. This city isn't very beautiful, Paris is.....

E/ Write one paragraph about what you should have done and you shouldn't have done in your life. Use the back of the sheet to write your paragraph. (4pts)

BACCALAUREAT UNIQUE

SESSION 2019

**Epreuve : ANGLAIS Option : Sciences SOCIALES Durée :
3heures**

Sujet:

A/ A reporter is interviewing a student about his daily activities, school and family. Refer to the student's answers to write the reporter's questions (10 pts)

Reporter:?

Student: I get up at half past six.

Reporter:?

Student: I take coffee for my breakfast.

Reporter:.....?

Student: My house is about 5 km far from my school.

Reporter:?

Student: My father is a teacher.

Reporter:?

Student: Yes, I sometimes go dancing on Saturday nights.

Reporter:?

Student: Oh! My favorite high school is TiTi 2.

Reporter:?

Student: No, I'm not in 12th grade.

Reporter:?

Student: We mustn't eat, talk or smoke in the classroom.

Reporter:?

Student: I'm from Dabola.

Reporter: Thank you very much, bye.

Student: Bye.

**B/Complete the spaces with suitable relative pronouns given.
(Who, Whose, Whom, Which, that) (5pts)**

- 1- They key open this lock is missing.
- 2- The parcel came this morning is from my uncle.
- 3- All the guests were invited attended the wedding.
- 4- This is the boy pocket was picked.
- 5- The clerk by This letter was typed hasn't come today.
- 6- My father didn't like the college I chose.
- 7- The politician through he got the job is his uncle.
- 8- The house We are moving into has three rooms.
- 9- The candidate they choose for the post has not jointed duty.
- 10- The plan Arrived a minute ago came from Conakry.

C/Write why English is the Business Language and Scientific Language in our modern time? Use only the back of the sheet to write your answers (5pts)

Deuxième Partie
Sujets Traités 2006 -
2019

BACCALAUREAT PREMIERE PARTIE SESSION : 2006
OPTIONS SCIENCES SOCIALES : EPREUVE D'ANGLAIS

I. Complete this story using the right verb in the box in the past tense. One example is given.

Look – put – visit – meet – see – have – go – take – ask

Last week Fatou Kaba went to London. She met her friend, who took her round some of the famous places. They visited Nelson's Column and they looked at Buckingham Palace. Then they saw Big Ben (la grande horloge de Londres). Finally, they visited the tower of London, where English Kings put their prisoners a long time ago. Fatou Kaba asked a lot of questions and they both had a good time.

II. Write in "HOW MUCH, HOW MANY, HOW LONG, HOW OFTEN or HOW FAR" to complete the questions below:

1. How many books do you have at school?
2. How much did that meal cost?
3. How many times did Bouba buy a shirt last year?
4. How many cousins have you got?
5. How much is a cup of tea at that restaurant?
6. How long did it take her to be there?
7. How often does it take her to be there?
8. How far is it to Lola?
9. How long was the trip to that place?
10. How often did you go to New York last year?

III. Write a question corresponding to each of the following answers:

1. He was wearing a bracelet made of metal. What was he wearing?
2. I will spend my vacation in Kamsar. Where will you spend your vacation?
3. Yes, the man died, indeed. Did the man die?.....
4. There are 2 bedrooms in this house. How many bedrooms are there in this house?
5. No, there aren't any toilets in this house. Are there any toilets in this house?
6. I can get to Beyla by bus. How can you get / (go) to Beyla?

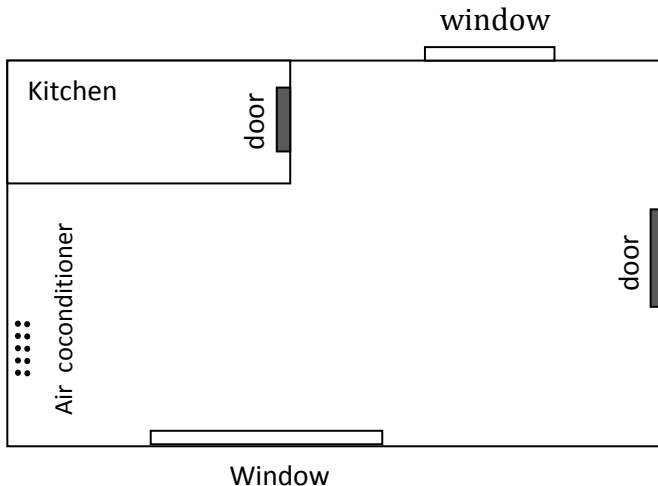
IV. Choose the one word or phrase (A), (B), (C), or (D) that best:

1. This book**B**...to Bouba. (A) is belongs, **(B) belongs**, (C) which, (D) Belonging.
2. River Nile is ..**C**...than River Niger.
(A) more long (B) longest (C) longer (D) the larger.
3. Issa owed the BICIGUI 2 million francs. It was**A**...At the end of the year. (A) to pay (B) paid (C) paying (D) payable.
4. Sona Tata**d**... fine Fleure name from the late journalist ABD.
(A) and her (B) along with her (C) she got her **(D) got her**.

V. Read the description below of a bed- sitting room and draw in the furniture or objects in the right places in the plan:

The room is L-shaped. There's a rectangular dining table and four chairs opposite the kitchen door and the small window. There is a telephone in the right side of the air -conditioner and a bookcase on the left side, and a round coffee table in front of the air-conditioner. My bed is against the kitchen wall.

Opposite the bed, under the large window, there's a desk, and between and the desk there's a large armchair. I like sitting and reading in front of the air-conditioner with my feet up on the coffee table. In the emptily space in front of the door, there's an oval carpet on the floor. And my piano is in the corner between the door and the desk.



VI. Write a paragraph on what you did last weekend. Use only the back of this sheet to write your paragraph.

Last weekend I went to stay with my aunt for a few days. She had been a English teacher in Senegal for 8 years. She was very happy to see that I had better grades in my English exercises. I began by cleaning her house and doing her household chores. Then she said to me: " After the work come to treat these English exercises". Her exercises consisted of constructing sentences in which I should use comparatives and superlatives terms. My aunt was a second time happy with my answers which were satisfactory.

BAC PREMIERE PARTIE

2006

OPTIONS SCIENCES EXPERIMENTALE ET MATHEMATIQUES: EPREUVE D'ANGLAIS

I. Use "How much, where, who, how, what, how long" to complete the following story :

Grandfather who was the oldest person in the family, walked to the village where there was a taxi park. The people who Were in the taxi were very nice to him. He asked them how much the trip to Conakry was and how long The journey took.

When they got to Conakry, grandfather didn't know where Halima was. He didn't know what To do. The taxi driver didn't know where Halima lived, but when he saw address, he knew how to get there.

II. Write the words in their correct order to make logical sentences:

- January /is/like/what/in/weather/the. What is the weather like in January?
- Very/was/I/fat/between/women/two. I was between two very women.
- Was/last/she/her/term/first/class/of. She was first of her class last term.
- Party/you/going/when/a/house/your/at/are/have/to. When are you going to have a party at your house?
- Vacation/our/Senegal/should/to/we/go/for. We should go to Senegal for Vacation.

III. Write a question corresponding to each of these answers.

1. No, he doesn't. he prefers Bouba. Does he like Sekou?
2. Because I was ill. Why were you absent last week?
3. That building is 50m high. How high is that building?
4. Aicha lives in Siguiri. Where does Aicha live?
5. Yes, Khadeja will go to USA next year. Will Khadeja go to USA?
6. Kèlè teaches English in a private school What does Kèlè teach?
7. I've got a head-ache. What is wrong with you?
8. Yes, he can drive a car. Can he drive a car?
9. Issa owes the bank 2 million francs. How much does Issa owe the bank?
10. The Ghanaian team will win the world cup 2006 when will the Ghanaian team win the world cup?

IV. Match the phrases on the left with phrases on the right to make logical sentences. Then write the letters against the numbers. One example has been given for you:

- | | | |
|----------------------------|-------------------------------|-----------|
| 1. He dog was afraid | A. speak Spanish | 1. D |
| 2. She made a fire because | B. better than yours | 2. F |
| 3. Fodé is ill | C. eating 10 mangoes a day? | 3. E |
| 4. Our goal-keeper is | D. so it ran away. | 4. B |
| 5. Does Daouda like | E. so he can't go to school. | 5. C |
| 6. Halima cannot | F. her husband wanted supper. | 6. A |

V. Rewrite the following paragraph changing the simple past to the simple present. Make all necessary changes:

Last Sunday I woke up at 8:00 and ate breakfast. At 9:00 I took my bath. At about 9:30 I went to the market to buy some rice and cassava leaves. From 10:30 to 13:30 I cooked lunch. At 14:00 I had lunch with my family. I slept from 14:30 to 16:00. In the afternoon I visited friends. In the evening I revised my lessons. I went to bed at 22:00.

Start like this (use only the back of this sheet to write your paragraph in the simple present).

Every Sunday I wake up at 8:00 and eat breakfast. At 9:00 I take my bath. At about 9:30 I go to the market to buy some rice and cassava leaves. From 10:30 to 13:30 I cook lunch. At 14:00 I have lunch with

my family. I sleep from 14:30 to 16:00. In the afternoon I visit friends. In the evening I revise my lessons. I go to bed at 22:00.

BACCALAUREAT UNIQUE - SESSION: 2007
OPTIONS SCIENCES SOCIALES EPREUVES D'ANGLAIS

I. Read this letter an NGO wrote for financial assistance and answer the following questions that follow. (5pts)

TO WHOM IT MAY CONCERN

Presently in Siguiri there is a one room school in a private school. In September, the owner wishes to reside in the building. If another school is not built, students will not be able to attend classes. To solve this problem a three classroom school must be built in the district. If this school is built the Ministry of Education will provide new teachers. Once the project is approved and our community receives the money, I will manage it. The cement, the roofs, and the roofing materials will be bought in Kankan. If you need proof of purchases, I will send you the receipts. I will also send you a detailed description of what is being done if you need more information.

Looking forward to your response I remain sincerely yours.

1. What is the problem to be addressed by the community?

The problem is to build a new three (3) classroom school

2. How is project funds security guaranteed? **The project funds security guaranteed the receipts of purchases and a description of what being done.**

3. Where will the construction materials come from?

It will come from Kankan

4. What will happen if the project is not completed on time?

The students will not be able to attend classes

5. Who will benefit from the school? **The community of the district**

II. The following are hypothetical sentences. Complete them. (5pts)

Example: if I were you I would accept their invitation

1. If they had enough money, **they would build a house.**

2. If lived in America, I would speak English.
3. If he wasn't busy, he would go to the party.
4. If she went to hospital, she would go to the party.
5. If I had enough time now, I would do my homework.

III. Give short answers to the following questions using the second conditional. (5pts)

What would you do

1. If you could speak English well? I would be able to work abroad.
2. If you went to school in a foreign country? I would study very well.
3. If you had twenty million Guinean francs? I would build a new house.
4. If you lost the key to your house? I would change the lock.
5. If you got a scholarship to study in London? I would be very happy.

IV. Write your own proposal to the USAID asking for funds to carry out a development project in your local community as in II. Write at least 10 sentences using "if" clauses with the second conditional. (You can write at the back of this page) (5pts)

BACCALAUREAT UNIQUE - SESSION: 2007
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES
ÉPREUVE D'ANGLAIS

I. From the list of words given, choose the correct one to complete each sentence and write it in the space provided. There are words than spaces. The words are: Understand, people, business, world, both, international, learn, communicate, example, listen, ignore, country (10pts)

English is an international language and millions of people are learning it all over the world. Many students who ignore English will never visit and English speaking country Like Britain or

America. They will use their English to communicate with other non-native speakers. So, for example and Egyptian may do business with Japanese, a Frenchman with a Nigerian and so on. This both they have to be able to understand each other's pronunciation.

II. Read the passage again and answers the five following questions (2.5pts)

1. Is English spoken only in USA and Britain? No, is isn't.
2. Why do millions of people learn it? Because it is the first (1st) international language.
3. Which countries in West Africa are English speaking? There are: Liberia, Sierra Leone, Ghana, Nigeria, and Gambia.
4. Why is English so important in business? When you speak English you will communicate easily with foreign partners.
5. As Guinean Citizen, why is English important for you in the future? As Guinean, to speak English will help me to get a good job and to be an important person.

III. Write a questions corresponding to each of these sentences. (2.5pts)

1. A small packet coyah Yé costs 300 GNF. How much does a small packet coyah yé cost?
2. A bag of rice weighs 50 kg. how heavy is a bag of rice?
3. Kankan is 92 Km from Kouroussa. How far is Kankan from Kankan?
4. Pépé goes Diécké once a year. How often does Pépé got to Diécké a year?
5. There are 28 or 29 days in February how many days are there in February?

IV. Read the text above and decide which of the statements below are true or false. Circle your choice: T= true and F= false (5pts)

1. English is a worldwide language. ☐ T ☐ F
2. Students who do not master English will easily visit English speaking countries. T ☐ F ☐
3. Two non-native speakers of English who know that language are able to do business. ☐ T ☐ F

4. Pronunciation is very important when talking to someone ☒ T ☐ F
5. Communicating orally in a busy African market is not much important. ☐ T ☒ F

BACCALAURÉAT UNIQUE
OPTION: SCIENCES SOCIALES

SESSION 2008
EPREUVE : D'ANGLAIS

I. Use the words in the box to fill in the gaps in the story. Then read the completed text and answer the questions below (4pts)

Refused	enjoying	dissatisfied	can	bird	Sat	day	tortoise
---------	----------	--------------	-----	------	-----	-----	----------

The tortoise and the eagle

A longtime ago a tortoise sat on the dusty ground and watched the birds flying in the air overhead. He began to get very dissatisfied with his life on the ground when he saw how much the birds were enjoying themselves singing and flying in the blue skies above. "If only I could climb up into the air, I'm sure I could fly as well as birds". He thought. He thought about the problem all day: the sun was shining and he got hotter and hotter as he jealously watched the birds flying in the sky. Suddenly a hue eagle came to rest nearby and the tortoise asked him to take him to take him up into the sky and teach him to fly.

The eagle refused at first but finally agree to try. He took the tortoise up into the air and then dropped him, saying, "There. Now fly if you can." of course the tortoise fell to the ground and broke into pieces. [The overambitious destroy themselves: Be happy with who you are.]

1. Answer these questions (2pts)

- Why was the tortoise dissatisfied with his life? Because he sat on the dusty ground.
- What did he want from the eagle? He wanted the eagle to teach him how to fly.
- Where did the eagle take him? He took him up into the air.
- How did he break into pieces? He broke into pieces by falling down.

2. What do you think of this saying? “Be happy with who you are”? Use the back to write your opinion in 30 words or more. (3pts)

“It means that we should not be overambitious. Sometimes we have to accept our condition as God wanted it. Let us be proud of yourself, our nature and our physical appearance.”

3. Write active tense sentence from the text on the text on the back of this paper and change It into the PASSIVE TENSE (1pt)

He took the tortoise up into the air. (Active tense)

The tortoise was taken up to the air by him. (Passive tense)

- II. Complete the dialogue with the words in parentheses. Use the present perfect. (4pts)

Example: A: (you, eat, ever) have you ever eaten seaweed.

B: No, I haven't. I (eat, never) 've never eaten seaweed.

1. A: (you stay, ever) have you ever eaten at a big hotel?

B: yes, I have, I (stay) stayed at a big hotel lots of times.

2. (you, meet, ever) have you ever stayed a movie star?

B: No, I have, I (meet, never) have you ever met a movie star?

3. A: (rose, visit, ever) has Rose ever visited you at your house?

B: Yes, she has. She (visit) has visited me lots of times.

4. A: (Bouba, be, ever) has Bouba ever been in Nigeria?

B: No, he hasn't. He (be, never) has never been in Nigeria.

He (be, not) hasn't been In any English speaking countries.

- III. Choose the best completion. Circle A, B, C or D as in the example below. (3pts)

Example: I was watching TV. I heard a knock on the door. When I heard the knock on the door, I it.

D. Open B. am opening ☒ C. opened D. Was opening

1. “When you talk to James?” A. do B. are ☒ C. did D. were

2. I TV when Aïcha called last night. We talked for an hour.

A. watch B. watched ☒ C. was watching D. am watching

3. Foulé is in her bedroom right now. She....., so we need to be quiet. ☒ A. is sleeping B. Sleeps C. slept D. Was sleeping

4. Ali Tell us the truth yesterday. He lied to us.

- A. don't B. doesn't C. didn't D. wasn't
5. I saw a fish while I in the ocean yesterday.
A. swim B. was Swimming C. were swimming D. swimming
6. "..... you go to concerts often" "Yes. I go at least once a month."
A. do B. did C. was D. were

IV. Write a statement for these tag questions. Use the back of this paper to write each statement. (3pts)

6. They have a car. haven't they? 2. I don't smoke. do I?
3. You weren't here. were you? 4. They would help you. wouldn't they?
5. We won't go. Will we? 6. He doesn't cook. does he?

BACCALAUREAT **SESSION 2008**
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES
ÉPREUVE D'ANGLAIS

I. Use the words in the box to fill in the story. Then read the completed text and answer the questions below. (3pts)

Put	woman	your	the	but	a
-----	-------	------	-----	-----	---

Stone soup

One day a Beggar came to an old woman's house. "Excuse me," he said. "I'm hungry. Can you give me something to eat?"

But the old woman was selfish. "No" she said. "Do away. I haven't got any food." "That's too bad," said the Beggar.

"Because I have a magic stone. I can make soup with it, but I need some water." "I've got some water, said the old woman. She fetched a pot of water. The beggar put the stone in the water. After a while, he tasted the soup.

"Umm, very good. But it needs vegetables. "The woman went to her garden and got some carrots, onions, and potatoes. The beggar put them in the pot. "Umm very good it needs some meat". The woman went to her kitchen and got some meat from the fridge. The

beggar put the meat in the pot. "Is it finished? The old woman asked. "Yes, the soup is ready," the beggar said. The woman tasted the soup. "Umm, this is delicious. But stone is truly magic!"

1. What do underlined words refer to in the text? Circle the correct answer a, b, or c. (2pts)

It in line 9 refers to:

a. the stone

b. the soup

c. water

Them in line 10 refers to:

a. vegetables

b. onions

c. potatoes

It in line 13 refers to:

a. the soup

b. the beggar

c. water

This in line 15 refers to:

a. the soup

b. the stone

c. vegetables

2. Do you believe stone was truly magic? Why or why not? Use the back side to write your opinion in 20 words. (3pts)

Yes the stone was truly magic, because without fire, the stone was able to cook vegetables and meat of the soup very well.

3. Answer these questions (2pts)

- What did the beggar want? The beggar wanted to eat.
- Where did the woman get the vegetables? She got them from the garden.
- What was the woman's reaction to the beggar's request? She said "go away. I haven't put again vegetables and meat.
- What did the beggar put in the water after the stone? After the stone, the beggar put again vegetables and meat.

II. Write sentences using the following words or expressions (4pts)

- As soon as as room as I got my Bac, I will go to France.
- Unless I will call the police unless he gives back the money.
- While Mariam cooks rice while her mother washes the clothes.
- Promised I promised to beautiful to my husband forever.

III. Finish these sentences using modal verbs such as: can, would, should, will, could. (3pts)

Example: If I had a car, I would drive to Bamako.

- If Ahmadou goes to university, he must study very well.
- If the Syllas were rich, they would build houses everywhere.
- If it rains today, it will be every cold.
- If Ismael had scored that goal, Guinea would have won the match

5. If I have ten children, *I will have a big family problem*.
6. If she has a car, she *Will go to her with it*

IV. Change these ACTIVE TENSE sentences into the PASSIVE TENSE.
(3pts)

1. Mr Kaba is going to explain this lesson. *This lesson is going to be explained by Mr Kaba.*
2. Bouba has suggested a new idea. *A new idea has been suggested by Bouba.*
3. Rose will return the book tomorrow. *The book will be returned by Rose tomorrow*
4. Fiendouno scored the winning goal. *The winning goal was scored by Fiendouno.*
5. I ate a lot of rice last time. *A lot of rice was eaten by me the last time.*
6. You will receive 100 US dollar this week. *100 US dollar will be received by him this week.*

**BACCALAUREAT UNIQUE
OPTION SCIENCES SOCIALES
D'ANDLAIS**

**SESSION 2009
EPREUVE**

I. Write a logical question for each of the following answers.
(3pts)

1. No, he has never been to South Africa. *Has he ever been to South Africa?*
2. Maria has had this car for two years. *How long has Maria had this car?*
3. Akoi has been to Dakar three times. *How often has Akoi been to Dakar?*
4. Students should respect their teachers. *Who should the students respect?*
5. Yes, I brought that bag with me. *Did you bring that bag with you?*

6. My wife and I both teach English. What do you and your wife do?

II. Choose sentences from the list below and put them into a clear order. There are 2 separate paragraphs and eight sentences for each paragraph. The topics are: "working women – A bad idea" and "working women – a good Idea" (4pts)

- a. It is bad for women to work outside the home.
- b. Working women have too much freedom.
- c. It is healthy for women to work outside the home.
- d. Working women are interesting people.
- e. They have new ideas to share with their families.
- f. The extra money makes life better.
- g. They forget the needs of their families.
- h. The house becomes dirty, and lunch is always late.
- i. All the people in the family help each other.
- j. Children women don't need their husbands anymore.
- k. Working women don't need their husbands anymore.
- l. They love their jobs more than they love their husbands.
- m. If the husband is sick or out of work, the wife can earn money for the family.
- n. Families are safer when women work.
- o. It is better for women to stay at home.

Paragraph 1: "Working Women – A Bad idea"

1. a 2. b 3. g 4. h 5. k 6. l 7. a 8.

Paragraph 2: "Working Women – A Good idea"

1. c 2. d 3. e 4. f 5. i 6. j 7. m 8. n

III. What do you think of this statement? Write your reflection on the back of this sheet in 100 words. (4pts)

"Countries develop faster if more women and girl go to school."

Because when women are educated, the rate of illiteracy will decrease. Women are often courageous, dynamic and their hiring in the administration and the government produces highly profitable results. I in trading companies, women are very talented marketing and sales more than men. A study of the history of developed countries shows that they were influenced by intellectual women.

IV. Use the words and phrases below to write correct sentences.

(4pts)

1. Before He phoned on Tuesday, just before you.
2. As well as It has symbolic as well as economic significance.
3. After we left the house sometime after 6 'o clock
4. When I thought I was wrong when in fact I was right.
5. Until Until now, we haven't had the technology.
6. So that hold it so that it doesn't fall.
7. Such it was written in such detail.
8. Very They understand things very quickly.

V. Change these Passive Tense sentences into the Active Tense.(3pts)

1. Boubacar is helped by the teacher. The teacher helps Boubacar.
2. This house was built in 2001 by Kaba. Kaba built this house in 2001.
3. She will be helped by the teacher. The teacher will help her.
4. Fofana is going to be helped by him. He is going to help Fofana.
5. We have been helped by Ismaël. Ismael has helped us.
6. Barry and Souaré had been taught by Mr. Diallo Mr Diallo had taught Barry and Souaré.

VI. Identify the tense for each sentence below. Use the space provided to write P for Present; F (Future); SP (Simple Past); PP (Present Perfect); PPT (Past Perfect); PV (Passive Voice); C (Conditional); and I (Imperative). Number 1 is an example (2pts).

1. Assie went to Gaoual last week SP....
2. A car will be owned by her PV
3. Diaby and Naïté go to university P
4. Elisabeth has never been to USA PP
5. She will go to there after her study F
6. The Titanic had sank when the boat arrived. PPT
7. Go and sit on that chair next to Doumbouya. I
8. If I were Abdou, I wouldn't miss classes. C
9. All the students weren't dancing in the club. C

BACCALAUREAT UNIQUE – SESSION: 2009
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIENTIALES
ÉPREUVE D'ANGLAIS

I. Write a question corresponding to each of these answers. (5pts)

1. The highest mountain in Guinea is Mount Nimba WHIECH IS THE HIGHEST MOUNTAIN IN Guinea?
2. No, Billo wasn't born in 1962. Was Billo born in 1962?
3. I will go to Paris by plane. How will you go to Paris?
4. Guinea had its independence in 1958. When did Guinea have its independence?
5. She was absent because her mum was sick yesterday. Why was she absent?

II. Write a statement for the following tags. (2 pts)

1. She doesn't like prayer., does she?
2. They weren't absent., were there?
3. You would like to speak English., wouldn't you?
4. He will not help you., will he?

III. A. Rearrange these jumble words to make good sentences (3pts)

1. A/Kadé/of/given/presents/was/lot Kadé was given a lot of presents.
2. They /home/? /going/were were they going home?
3. A car /she/ would/ if/ buy/ much money/ she had if she had much money, she would buy a car.
4. Rearrange these jumbled letters to make words for jobs and verbs.
 1. To mebeo To become 2. Cretach Teacher 3. Rocdot Doctor
 4. To igenb To begin 5. Racto Actor 6. To knird To drink

IV. Complete these short dialogues with a, b, c, d. (5 pts)

1. Issa: Does this pen belong to you?
Alpha: No it c. Be Aïssatou's. she was sitting at that desk.
 a. had better b. will c. is d. must
2. Issa: Hey Alpha! What's up with Panda? Is she upset about something?

Alpha: She's angry because you give Elie instead of her a book. You a... sit down with her and explain your reasons.

3. Aïssatou: I did it! I did it! I passed the "Bac" exam.

Mother: Congratulations, Aïssatou. I'm really proud of you.

Aïssatou: Thanks mum. Now, c... I go to the night club tonight? Please, please!

Mother: No, I'm sorry, your sister is coming tonight from Europe.

a. will b. do c. may d. am

4. Touré: What shall we do after the meeting this evening?

Issa: a... Pick Fatou up and all go to dinner at "le Trio" together.

a. Let's b. Why c. don't Should d. They

5. Thierno: Have you seen my black jacket? I c... Find it.

Aïssatou: Look in the wardrobe.

a. may b. won't c. can't d. hadn't

VII. Look at N'Faly's diary and write a paragraph about his day. Use these words to help you construct your paragraph: first, then, next, after that, and, finally, etc. (5pts)

THURSDAY

6:30 Get up

6:45 Said prayer

7:00 Big breakfast

7:30 Decided to cycle to work. Lovely morning, didn't want to drive.

8:00 Fell off bike next to bus stop. A doctor took me to hospital.

8:30 Doctor – stay on bed. Fold him I'm glad. African Cup of Nation next week. Now can it on TV.

Write your paragraph on the back of the back of this sheet. Start like this:

Last Thursday, got up at 6h30, and then he said prayer. At 7 o'clock he took a big breakfast, next, he decided to cycle to work that lovely morning, he didn't want to drive.

After that, he fell off bike next to the bus stop. A doctor took him to hospital, and finally, the doctor told him to stay in the bed.

He said "I'm glad, African Cup of nations (CAN) will start next week, now I can able to watch it on TV.

BACCALAUREAT UNIQUE
OPTIONS SCIENCES SOCIALES
EPREUVE D'ANGLAIS

SESSION: 2010

III. 1. Use the words below to fill in the story. After filling the text, read it and the questions that follow (8pts).

<i>Unhappy</i>	<i>traditional</i>	<i>serious</i>	<i>never</i>	<i>leaves</i>
<i>because</i>	<i>school</i>	<i>town</i>	<i>religious</i>	<i>student</i>

Hawa Touré is a 15 years old in 11th grade. Her father is the leader at the mosque. Moussa is 37 and a merchant in Hawa's He has recently sent kola nuts to Hawa's father as he wants to marry her. Hawa's father old to leave and marry Moussa. She is depressed she knows that her education is finished. If she School, she will Go to university. She feels helpless and knows that the consequences of early marriage are her family is very and she cannot rebel against her father. She gets married, quits school and remains..... forever.

7. Why can't Hawa rebel against her father?

8. What happened to her education?.....

9. Why does Hawa leave school.....

10. Would you to be in the same situation as Hawa? Why? Why not?.....

.....

.....

.....

II.A. Choose the one word or phrase (a), (b), (c) or (d) that best completes the sentence. Write your answer in the blank (2pts).

5. This book to Bountou (a) *belongs* (b) *belong* (c) *is belong* (d) *belonging*.

6. A lion roars more than a dog (a) *furiosus* (b) *ferociously* (c) *ferrous* (d) *ferocious*

7. Conakry city Name from an old anecdote (a) *ana its* (b) *along with its* (c) *got its* (d) *it got its*

8. Mrs. Condé liked her lessons last year, ... she? (a) *did* (b) *doesn't* (c) *does* (d) *didn't*.

B. Identify the one underlined word or phrase (a), (b), (c) or (d) that must be changed for sentence to be correct.

Write your answer in the blank. Sentence 1 is an example, (a) must be changed or the sentence to be correct (3pts)

- (a) 1. The elephant population it has declined rapidly because
(a) (b)

hany of the animals arc killed each year.

(c) (d)

- ___ 2. What don't you have the Senegalese shoemaker repair your shoes?
(b) (b) (c) (d)

- ___ 3. When the Carpathian was arrived, about 1,500 peoples had
(b) (b) (c)

al eady lost their lives.

(d)

- ___ 4. There were people nearby who see the accident and
(a) (b) (c)

notified he police.

(d)

- ___ 5. She asked Bintou to say "hello" to her mother and tell her
(a) (b) (c)

that she come to see her next month.

(d)

- ___ 6. The trouble start when miss niane was driving her car on a
(a) (b) (c)

mountain road.

(d)

- ___ 7. Suppose we had have 2 millions US Dollars, how could we
(a) (b) (c)

have been Elie?

(d)

IV. Rend the following speech by Sékou Touré carefully and write a rapport of the speech below. The first line is an example (2pts).

“Since independence, Guinea has never asked for old front any country. We sold our wish clearly. We prefer liberty in poverty rather than opulence in slavery. Did we choose poverty? No, we chose dignity. Dignity is built by a harmony between what man says and what man does. Do we need old based on paternalism and opportunism? No, we will correct our own problems.”

Sékou Touré said that Guinea had never asked for old from any country. He said that

.....

.....

.....

IV. Use the back of this sheet to write 150 words about the following (5pts).

“ 50 years have passed since Guinea got its independence. If, as a president, you had to built or develop the Republic of Guinea from its independence, what would you have done?

BACCALAUREAT UNIQUE

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SESSION 2011

OPTIONS SCIENCES SOCIALES

EPREUVES D'ANGLAIS

I. Which of the following sentences is an expression of the Consecutive Event (CEP); an Expression Certainty (EC); a Conditional Clause (CC); an Expression of regret (ER); a tag (T); an Example of a Smile (ES); a Relay of a Message (RM); and a Warning (W); a Prediction (P); Number 1 has been done for you as example: (2pts)

1. Alpha will reside in London next year. **P**...
2. Don't cheat during the BAC exam. **RM**
3. Amie said she'll come to see you next week. **W**
4. The man was solid as a rock. **ES**
5. Bountou went to Labé last year, didn't she? **T**
6. I'm sorry, that's too bad. **ER**
7. If I get my BAC, I'll study at a private university. **CC**
8. Yes, I'm sure we'll get our BAC this year. **EC**
9. After Bouba had obtained his test, he worked for a private company. **CEP**

II. Use the comparative and the superlative forms of the adjectives in the parentheses to complete the sentences; (2,5pts)

1. What is the longest River in Africa? (long)
2. India is the 2nd most populated country in the world (populated)
3. Her brother was smarter than my friend (smart)
4. Tomorrow will be the happiest day in Amie's life (happy)
5. Last year, Diouma's team played worse than Bano's team (bad), but Alpha's team was the worst team (bad)

III. Oumou gave these answers to her teacher's questions. Correct them in the lines provided: (2pts)

- 1) Aly is tallest than Bountou. Taller
- 2) Bouba can speak English, can he? Can't he?
- 3) Moussa is more nicer than her Amadou. Nicer
- 4) Mum isn't as nicest as dad. As nice as
- 5) Aïcha is attractive than her mother. More attractive
- 6) Hawa likes potatoes, does she? Doesn't she?
- 7) Mory is more intelligent student at school. Most intelligent
9. Mr. Kaba didn't take lunch, was he? Did he?

IV. Which type of conditionals is each sentence below? Circle the correct letter a, b, c, or d: (2,5pts)

2. If I pass my BAC, I will go to Paris. a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these
3. If he had a lot of money, he would buy a car. a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these
4. I would have change Guinea if I had been the President of the country. a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these.
5. Mr. Kanté recovered after having a traditional treatment. a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these
6. When she gets married, she won't have many kids. a. 1st Conditional b. 2nd Conditional c. 3rd Conditional d. None of these.

V. Fill in the text using the words in the box. (5pts) Then answer the questions that follow: (3pts)

Response done need bricks once will three problem built
in

Miss Depavogui wrote a proposal last to ask for financial assistance from a donor institution. She wrote:

Dear Sir/ Madam,

Presently, in my district, Koyama, there is a two-classroom school. In August, the owner wishes to live in the building.

If another school is not built the students will not be able to attend classes. The solution to this problem is to build a three - classroom school in the district. If this school is built , the Ministry of Education will provide three new teachers including a head master. I will manage the project once it is approved and once our community receives the money. The cements, the bricks, and the roofing materials will be bought from N'Zérékoré. If you need proof of the purchases, I will send you all the receipts. I will also send you a detailed description of what is being done, if you need more information.

I am looking forward to your response. Your Faithfully,

Miss Victorine Depavogui

1. Who wrote the proposal Miss Victorine Depavogui wrote the proposal
2. What is the problem to be addressed by the community? It is a matter of building a three-classroom school in the district.
3. Who will manage the project fund? Victorine will manage it.
4. Where will the materials come from? They will come from NZerekore
5. What will happen in the project is not completed? If the project is not completed, the students will not study.
6. Who will benefit from the school? They are students of Koyama

VI. Use the back of this sheet (le verso) to write two paragraphs about what you would do if you were the Minister of

Education to change and improve the quality of education in Guinea. (3pts)

If I was the Minister of Education, first of all, I would mobilize funds for the proper training of more teachers in order to send them to remote areas of the country.

The, I would set up a project for the construction of one thousand schools in villages and cities. I would work so that the girls are massively schooled and receive a quality education. After several years of study most students will be oriented in establishment of technical and professional education.

**BACCALAUREAT UNIQUE – SESSION: 2011
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES
ÉPREUVE D'ANGLAIS**

I. Rearrange these jumbled sentences to reconstitute the original paragraph. Write the letters against the numbers:(2,5 pts)

1.....**E**... 2.....**C**... 3.....**B**... 4.....**A**..... 5.....**D**

- A. It is made of 2, 4 million blocks of stone.
- B. The Pyramid is 147 meters high. It took 23 years to build.
- C. His tomb is the Great Pyramid of Cheops at Giza.
- D. Each stone weighs about 2.3 tones.
- E. Mikerinos was a Pharaoh of Egypt who died in 165 BC.

II. Complete the following sentences: (1pt)

If I were the President of Guinea, I (to build) would build a lot of school and hospital.

If I (to be) had been The Minister of Education, I would have changed the education system in Guinea.

III. Write a logical question for each of the following answers:

- 1. Fatou created her NGO in 2005. When did Fatou create her NGO?
- 2. He had this car for 2 years. How long had he had this car?

3. Akoi has been to Dakar 3 times. How often has Akoi been to Dakar?

4. Students should respect their teachers. What should students do towards their teachers?

5. No, I didn't bring that pen with me. Did you bring that pen with you?

IV. Use the WH words (Who, What, Why, Where, Which, When, How) to complete these sentences: (2 pts)

1. how tall is your sister?

2. why are you late? Because my mother send me to the market.

3. when did you go to France? Last year.

4. which Color does she like? The blue one.

V. Transform the sentences into tenses indicated in the parentheses.

1. We suggest that you bring that pen back. (Present Perfect) we have suggested that you bring that pen back.

2. He didn't accept our last proposals. (Past Perfect) He hadn't accepted our last proposals.

3. Aminata is going to invite all of us. (Simple Present) Aminata invtes all of us.

4. You will suffer because of your behavior. (Present Progressive) You are suffering because of you behavior.

5. It would have been a good thing for you. (Simple Future) It will be a good thing for you.

6. Messy has scored more than 50 goals in Champions League. (Simple Past) Messy scored more than goals in champion's league.

VI. Use the comparative and the superlative forms of the adjectives in the parentheses to complete these sentences: (2pts)

1. Marie is more intelligent than Issa. (intelligent)

2. Djenab and I were stronger than them. (strong)

3. Penda is more polite than her brother. (polite)

4. She was shier than her sister. (shy)

5. Niger is the longest river in West Africa. (long)

6. Dancing is more and funnier than playing tennis. (exciting / funny)

7. China is the first most populated country in the world.
(populated)

8. Fode's school is better than Aly's school (good) , but Elie's school is the best one. (good).

VII. Write a statement for the following tags. (2 pts)

1. Fanta doesn't go to school, does she?

2. You were at Boké last week, weren't you?

3. They haven't got a car, have they?

4. he wouldn't get out, would he?

VIII. Write the passive of the following active sentences: (2pts)

1. I will write many letters to him. Many letters will be written to him by me.

2. She keeps her kids at home every day. Her kids are kept every day.

3. You bought a gift for her birthday. A gift was bought her birthday.

4. He told us the story about the Titanic. We were told the story about the Titanic.

IX. Use the back of this sheet (le verso) to write a paragraph about your activities at the age of nine. Start like this:

I was born in 1991, when I was nine, my parents were living at Séguéya village, which is 9km from Friguigbé. I used to work every morning from Monday to Saturday at 6 o' clock to school, an old school which was built at Friguigbé during the first government of Ahmed Sekou Touré. It is in that school where I attended from first to the ten grades. After class, I used to go with my friends fishing, I had a slingshot with which I killed birds and lizards on my way, or sometime, we played football, and then, we quickly came back around 2pm to take a bath and went to school.

**BACCALAUREAT UNIQUE
OPTIONS SCIENCES SOCIALES**

**SESSION: 2012
EPREUVE D'ANGLAIS**

I. Read the story about Running Wolf, a Native American Indian. Fill it in with the words in the box. Read it again and answer the questions that follow. (7pts)

Important	wolf	vision	tell	boys	arrived
Ceremony	participate	community	since		

Running Wolf was 12 years old. He had been living in his village since he was born, but he was not yet a full member of his community. Before he could do men's work and move from his mother's house, he had to participate in the initiation ceremony. The ceremony was scheduled for a time when the weather was wet and cold. He practiced each day for the difficult challenges and competitions that he would face. The older boys told him that they had suffered during this ceremony, but that it had been worth the trial.

When the day of the ceremony had arrived, his mother gave him a sacred painted vest, which would protect him from evil spirits. He went with the other boy to listen to the chief and the medicine man tell the stories of their tribe. After this, they were each sent on a mission. He had to wander alone in the forest for three days until he saw a vision of an animal that would become his guide and totem. One night he dreamt of a wolf that was running. Upon returning to his village, he explained this vision to the wise old men: they agreed that the dream was an important message sent by his totem, a wolf (un loup). That is why they named him "Running Wolf". After he danced all night with the men, he was given two small scars on his upper arm. This symbolized that he had officially become a man.

1. Which of the following symbolized that Running Wolf had officially become a man? Circle a, b, c, or d.

- a) an animal b) a wolf c) guide and totem
☒ d) the existence of scars on his upper arm.

2. By the time he was initiated, his age was:

- a) one year above thirteen b) two year under thirteen
☒ c) one year under thirteen d) two years above thirteen

3. What was the vest intended for? **It intended for protecting him from evil spirits.**

4. Why did he get name "Running Wolf"? **Because he dreamt of running wolf.**

II. Combine sentence 1 with sentence 2 using these time expressions. Make all necessary changes (2pts): when before as soon as after.

Sentence 1: Bountou gives food to her son.

Sentences 2: She takes him to the hospital.

1. **Bountou gives food to her son before talking him to the hospital.**
2. **When Bountou took her to son the hospital, she gave him food.**
3. **As soon as Bountou takes her son to the hospital, she gives him food.**
4. **After Bountou had given food to her son, she took him to hospital.**

III. Write one example for each of the following tenses (2pts):

1. Present Perfect **I have given a present to my son.**
2. Past Continuous **We were watching TV when she came in.**
3. 2nd Conditional **If I had money, I would buy a car.**
4. Simple Past **she saw me yesterday.**

IV. Match the phrases on the left with the phrases on the right to make logical sentences. Then, write the letters against the numbers (3pts)

- | | | |
|-------------------------------------|--------------------------------|-----------------|
| 1. If you see an old, broken bridge | a. earn a lot of money | 1..... f |
| 2. What will I do | b. if I eat more food? | 2..... e |
| 3. I promise that | c. by the government | 3..... d |
| 4. Buses will be provided | d. I won't come late anymore | 4..... c |
| 5. Will I get stronger | e. if you earn a lot of money? | 5..... b |
| 6. Mr Kaba wishes he would | f. You will not across it | 6..... a |

V. Your uncle has just decided to marry his 14 year old daughter to a business man. She is despaired because if this happens she will not finish school. She needs your help. She calls you on the phone and asks you to write a convincing letter to her father your uncle, telling him why your cousin should continue her

education and how important girl's education is for a community (6pts)

Dear uncle, I am writing these few lines of advice so that you may change your decision concerning the marriage of my cousin at this age.

In these times, it is very beneficial for girls to continue their studies until the end, which will contribute to the development of our country as well as of our community.

Studies reveal that intellectual girls are very dynamic and effective as men, in the good management of state affairs. The educate of the girls contributes to the reduction of the illiteracy rate in a society.

**BACCALAUREAT UNIQUE – SESSION : 2012
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES
ÉPREUVE D'ANGLAIS**

I. Write a tag corresponding to each of these statements.

Example: it's hot, isn't it? (3pts)

1. Everyone should respect the school rules, shouldn't he?
2. They haven't built a school yet, have they?
3. Binta and you both swim every day, don't you?
4. Tondon is a big village of Dubreka, Isn't it?
5. You won't invite us for the party, will you?
6. He plays tennis every Sunday, doesn't he?

II. Choose the correct word from the list below to fill in the blank in each of the following sentences (2pts):

As who like where which 's when mine

1. My country 's Name is Guinea.
2. Did you meet the person who stole your book?
3. which Book did he steal?
4. He stole it when I was eating in the canteen.
5. This girl looks like her mother.
6. This is not my book mine has been stolen.
7. You should do this work as you were told to do.

8. I have been to a place where people enjoy hot food.

III. Complete the sentences by reporting the speaker's words in noun clauses if appropriate. Number 1 and 2 are given as examples (3pt).

1. Aminata said, "I will help you" Aminata said (that) she would help me.

2. "Do you need a pen?" Fodé asked Fodé asked me if I needed a pen.

3. Alphadio said, "I don't want to go" Alphadio said he didn't want to do.

4. Jean asked, "Where is Victorine" Jean asked where was Victorine.

5. "Why is the sky blue" my daughter often asks My daughter often asked why is the sky blue.

6. "Is what I have heard true?" Was true what I had heard?

7. "Sentences with noun clause are a little complicated" Olga thinks Olga thought sentences with noun clause were a little complicated.

8. Our teacher said, "You must learn English because of its importance in the world" Our teacher said that you had to learn English of its importance in the word.

IV. Rearrange these jumbled letters to make words for jobs, verbs, and adjectives. (3pts)

Marfer Farmer ceni nice Persexs express

Celinampo Policeman dutsent Student lygu Ugly

Hernamfis Fisherman demoshan handsome Knith think

Tewir write Roptimant Important tea eat

V. Complete these sentences. Add commas where necessary.

1. If I had eaten breakfast several hours ago I would have been strong

2. If it hadn't rained it wouldn't have been cold.

3. If I weren't raining it would go out.

4. Can you imagine what life would be like if there was no air.

5. Toto has such a bad memory that he (to forget) forget his head if it (be, not) is not Attached to his body.

VI. Complete the first blank with have or has and the second with since or for in each of the following sentences. (2pts)

1. Guinea has been independent since 1958.
2. Touré and Lelano have helped their friends for many years.
3. I have been married to Rose since The creation date of our organization.
4. Karamoko have had this car for two years.

VII. Rewrite the following paragraph changing the simple present to the simple past. Make all the necessary changes. (4pts).

Last Sunday, Elizabeth woke up 7:30 and ate breakfast. "At 8 o'clock she took her shower. At about 9 'o clock she went to the market to buy some rice and sweet potato leaves. From ten to 12:30 she cooked lunch for her family.

At 1 o'clock, she had lunch with all the members of her family. She slept from 1:30 to around 3. In the afternoon, she visited her friends. In the evening, she revised her lessons and went to bed at ten p.m.

Use the back of this sheet to write your paragraph. Change the hours in letter from (seven thirty) into number form (7:30).

**BACCALAUREAT
OPTIONS SCIENCES SOCIALES**

**SESSION 2013
EPREUVE D'ANGLAIS**

The city and the village

Fodé: how do you like living in the big city?

Maria: there are many things that are better than living in the village!

Fodé: can you give me some example?

Maria: well, it certainly is more interesting than the village. There is so much to do and see!

Fodé: yes, but the city is more dangerous than the village.

Maria: that's true. People in the city aren't as open and friendly as those in the village.

Fodé: I'm sure that the village is more relaxed, too!

Maria: yes, the city is busier than the village. However, the village is much slower than the city.

Fodé; I drink that's a good thing!

Maria: oh! I didn't. The village is so slow and boring! **It's** much more boring than the city.

Fodé: how about the cost of living? Is the village cheaper than the city?

Maria: Oh! Yes. The city is more expensive than the village.

Fodé: life in the village is also much healthier than life in the city.

Maria: yes, **it's** cleaner and less dangerous in the village. But the city is so much more exciting. It's faster, crazier and more fun than the village.

Fodé: I think **YOU** are crazy for moving to the city.

Maria: well, I'm young now. Maybe, when I'm married and have children, I'll move back to the village.

1. Read the text above and answer the following questions (4pts)

1. Why does Maria want to live in the city? **Because there so many things to seed and do. There are many things that are better than living in the village.**
2. What's Fodé's opinion about Maria going to the city? **His opinion is that the city is more dangerous than the village. He thinks she is crazy for moving to the city.**
3. Which words the underlined words from the dialogue refer to?
 - a. **It** in line 5 refers to **city** c. **It** in line 21 refers to **life**
 5. **It** in line 14 refers to **village** d. **You** in line 24 refers to **Maria**
4. Write down a sentence from the dialogue that express uncertainty **Maybe, when I'm married and have children, I'll move back to the village.**

II. Complete the following table with adjective, comparatives and superlatives. (4pts)

Adjectives	comparatives	superlatives
<u>Busy</u>	<u>Busier</u>	Busiest
<u>Interesting</u>	More interesting	<u>The most interesting</u>
Bad	<u>worse</u>	<u>The worst</u>
<u>Good/well</u>	better	<u>The best</u>
Dangerous	<u>More dangerous</u>	<u>The most dangerous</u>
<u>Expensive</u>	<u>More expensive</u>	The most expensive

III. Write a logical question for each of the following answer. (5pts)

1. If I have money, I'll buy a new book What will I buy if I have money?
2. Maria will be married by Aly Who will marry Maria?/ By whom Maria will be married?
3. Yes, I was in Lola when she had a baby Where you in Lola when she had a baby?
4. No, Messi hasn't scored 1000 goal yet Has Messi scored 1000 goals?
5. She would have gone there by car How would she have gone there?

IV. Complete each of the following statements with a tag question. (2pts)

1. Ronaldo will never more than 100 goal in a year, will he?
2. Bintou and Fatou can play football very well, can't they?
3. You would pay that book for me, wouldn't you?
4. Salé mustn't ride bicycle, must she?

V. In your country, what are the jobs mostly held by men? And what are those mostly held by women? Is the situation

changing? In what ways? Use the back of this sheet to write your text no less than 150 words. (5pts)

As the work situation is getting more difficult, everyone is trying to survive, men occupy most of the tasks: taxi drivers, mechanics, fishing, masonry, security guards while women stay at home to do household chores; some women are on the street then to the fishing port to buy fish for sell to the next day in the market, when their babies are crying to the house.

Though the education and girls' emancipation, women share many activities with man, including: teaching in schools, mechanics of vehicles and motorcycles, sewing, accounting in banks, engineering, the infirmary, several women hold ministerial posts, several girls are in charge of marketing new industrial products or agents Orange Money.

**BACCALAUREAT SESSION 2013
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES
ÉPREUVE D'ANGLAIS**

I. Use the map below to describe your direction or itinerary from Ali's house to the school. Use the back of this sheet to write description. (5pts)

Leave Ali's house and go to the first crossroad, turn right and cross the bridge, go straight at the second crossroad leave the Police station on your right and turn left. Go to the main road at the junction turn right and straight pass the first crossroad (football field on your left) and the second cross road (the market on your right) at

the third crossroad turn right and live the hospital on your left so straight pass the chemist's on your left continue to go then pass the crossroad, you arrive to the school.

II. Circle the correct verb tense in the following sentences.

Number 1 is an example. (4pts)

6. Bangoura had his TV on, but he hasn't watched it / wasn't watching it/ isn't watching it/ doesn't watch it.
7. Hey Alpha! Look at Doré coming, he doesn't wear/ was not wearing his uniform now, why?
8. Aminata went/ has gone / had gone/ was going to Boké yesterday.
9. If Aissatou's father has much money, he will send/ would send/ would have sent her to English.
10. Amadou sent her daughter to France last week, did he? / didn't he/ did she? / didn't she?

III. Complete the sentences using either the comparative or superlative of the words in parenthesis, de depending on which is applicable. (5pts)

6. Fatou stronger than her sister (strong)
7. Lamine and Issa are more intelligent than the rest of the students in math. (Intelligent).
8. His phone is the most valuable one. (valuable)
9. That boy over there is the worst football player. (bad)
10. Cisse and Mara are nicer than Thierno and Mariame. (nice)

IV. Complete the following table. (6pts)

Infinitive	Past	Participle	Meaning in French
<u>To buy</u>	Bought	<u>Bought</u>	<u>Acheter</u>
<u>To be</u>	<u>Was/were</u>	Been	<u>Etre</u>
To eat	<u>Ate</u>	<u>Eaten</u>	<u>Manger</u>
<u>To swim</u>	<u>swam</u>	<u>swum</u>	Nager
To tell	<u>Told</u>	<u>Told</u>	<u>Raconteur/parler</u>
<u>To say</u>	Said	<u>Said</u>	<u>Dire</u>

<u>To take</u>	<u>Took</u>	Taken	<u>Prendre</u>
<u>To send</u>	<u>Sent</u>	<u>Sent</u>	Envoyer

BACCALAUREAT

SESSION 2014

OPTIONS SCIENCES SOCIALES

EPREUVE D'ANGLAIS

1. Read the story about the hyena and the Monkey. Fill it in with the words in the box. There are more words than the gaps. Then, read it again and answer the questions that follow.

(7pts)
Hungry replied branches ago story upset back
doing she goat down

One day, the hyena fell into a well. After vain attempts to get back up, hungry and tired, she started to yell, "help! Help!" A monkey who was playing on the branches of a tree heard the yelling, got down and went toward the well. "Hey, hyena, what are you doing in the well?" asked the monkey. The hyena, with a pitbull tone, answered, I fell here two days ago. Help me get out, I beg of you". "How would I help you?" asked the monkey. "I would hold on to your tail," replied the hyena. The generous monkey approached the well and lowered his tail to the hyena. The survivor then said to the monkey, "Dear friend, I'm so tired. Would you please carry me on your back?" the monkey accepted without hesitation. The hyena got on the back of her saver and said to him, "Dear friend, I'm hungry. I'm going to eat you."

The monkey, distraught, started to yell. A hare who was walking nearby came to help. "Hey! Monkey, why are you yelling?" the monkey, still trembling, explained to the hare his upset. The sly hare said to hyena, "let the monkey go and stand were you at, so I can judge the situation." The hyena, foolish as usual, fell again in the well to wait for the judgment. The monkey and the hare, with irony, said "goodbye" to the hyena.

[Don't give back the bad to those who have been good]

From "contes et Légende de Guinée" by Jean Pierre Traoré

1. What did the monkey accept to do without hesitation? **He accepted to carry the hyena on his back.**
2. Who rescue the monkey? **A hare rescues the monkey from his bad situation.**
3. What was the hare's plan to save the monkey? **A rescues the monkey from his bad situation.**
4. What was the hyena's plan? **The hyena's plan was to eat the monkey.**
5. How many reported speeches are there in this text? **Seven.**
6. Which word means the same as the following words from the text? Circle a, b, c, or c.

- Attempt means a) judge **b) try** c) essay
- Foolish means **a) stupid** b) sly c) intelligent
- Distraught means a) distract b) disable **c) upset**

II. ***Use the simple past or the present perfect. In some sentences either tense is possible but the meaning is different. (2.5pts)***

1. She (attend, not) **hasn't attended** to any parties since she came here.
2. Michel (go) **went** to a party at Solina hotel last Saturday.
3. Lamine: Is Nènè here yet? Alpha: yes. She (arrive, just) **has just arrived.**
4. Lamine: I (be, not) **hasn't been** Able to contract Aziz yet. So far he (respond, not) **hasn't responded** to any attempts to contract him. Alpha: Oh? Lamine: I (start) **started** trying to contact him 3 days ago. Since then, I (send) **sent** him e-mails twice. I (phone) **phoned** him five times. and I (send). **have sent.** at least six SMS
Alpha: I guess modern communications don't mean much if there's no one at the other end.
5. What countries (you, visit)?

III. ***Write one sentence or example for each of the following grammar points. (2 pts)***

1. 3rd conditional: ***If we had taken a taxi, we wouldn't have missed the plane.***
2. Comparative with a long adjective: ***Fanta is more intelligent than her brother.***
3. Superlative with a long adjective: ***China is the most populated country in the world.***
4. Superlative with a short adjective: ***Jacques is the youngest student in his class.***

IV. ***Use these words or expressions to write a complete sentence for each of them in any tense. (2.5pts)***

1. As long as ***I'll come as long as it's not too expensive.***
2. While ***they talked for a while and then went home together.***
3. Since ***I've been wearing glasses since I was three years old.***
4. Few ***Successful women politicians used to be few and far between.***
5. A few ***there were a few more of us at the second meeting.***

V. ***What signification changes have taken place in guinea since its accession to democracy? Uses the back of this sheet to write your reflection in no less than 200 words. (6pts)***

Since its accession to democracy, the Republic of Guinea has had a new face. Thanks to the election of Professor Alpha Condé, who is the first democratically elected president, human rights have been strengthened and freedom of expression has allowed the establishment of several private radio stations.

Guinea, which has become a state of law, is beginning to attract the attention of international investors and foreign companies. The power of the army being reduced, the multiple crimes of the military against the population are scarce.

Sustainable development, fighting female circumcision, educating girls, building infrastructure and modernizing agriculture are challenges that need to be overcome.

But, by his accession to democracy, I think that the future of Guinea is promising.

BACCALAUREAT

SESSION 2014

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES ÉPREUVE D'ANGLAIS

I. Read the text below and answer the questions that follow.

(6pts)

A man and his son were returning from a party. It was raining and the roads were wet. A young girl was crossing the road. The man turned the car quickly to the girl. The car skidded and crashed into a tree. The man died and the boy was badly injured into a tree. Someone called the police to help the boy. The police arrived and rushed the boy to the hospital. He was immediately taken to the operating room. The doctor washed and walked into the operating room. The doctor looked at the boy and cried "my son, my son!"

1. What was the cause of the accident? **The young girl who was crossing the road caused the man turned the car quickly to avoid her.**
2. What happened to the man's son? **The man's son was badly injured.**
3. Who came into the operating room? **The doctor.**
4. Why did the doctor cry? **When he looked at the boy, he cried "my son, my son!"**
5. Who is the doctor in relation to the boy? **The patient of the doctor.**
6. Who lost his life in the accident? **The man (the driver). is the one who lost his life in the accident.**

II. Write one sentence or example for each of the following grammar points. (3pts)

1. Passive: **The lion was killed by the hunter.**
2. Simple past: **He went to school yesterday.**

3. 1st Conditional: *If I study today, I'll go to party tonight.*
4. 2nd conditional: *if I had a lot of money, I would travel around the world.*
5. Comparative with a short adjective: *Josh is taller than his sister.*
6. Superlative with a long adjective: *This is the most interesting book I have ever read.*

III. Give the tense or the grammar point for each of the sentences below. (4pts)

1. It had already gone: *Past perfect*
2. Can you pass the ball, please? *Interrogative form*
3. If I were a carpenter, I would build my own house; *2nd conditional*
4. If she has enough time, she will watch TV later tonight: *1st cond.*
5. I play football every day: *Simple present (affirmative form)*
6. Ali doesn't like volleyball, does he? *Tag question*
7. You went to Boké yesterday, didn't you? *Tag question*
8. I wish I could speak Japanese. *Wish clause*

IV. Write a logical and meaningful sentence using each of these pairs of words. (3pts).

1. Ant/sugar *the ants have pierced the box of sugar of Grandmother*
2. Night/sea *The sea is very dangerous at night*
3. Car/money *I will buy expensive car when I'll have enough money.*
4. Drop/floor *I yank open the front door, and drop my backpack on the floor.*
5. Always/Paris *In 2003 Guinea airline's was always between Conakry and Paris.*
6. Money / any *I don't have any money in my office.*

V. What significant changes have taken in your life since your were thirteen years old? Use the back of this sheet to write your reflection in no less than 100 words. (4pts)

When I was thirteen years old, I was in grade six in the village after school I was playing until my clothes were dirty; my desire was to stay with my mother during all the days of my life. But right now, there have been a lot of changes on my way of seeing things. First of all, I would like to be admitted to the BAC and to continue my studies in France. I will return back for ministerial post and contribute to the socio-economic development of my country, thus making my mother happy because she has suffered so much in supporting my studies.

BACCALAUREAT

SESSION 2015

OPTION SCIENCES SOCIALES

EPREUVE D'ANGLAIS

I. Read the following text and fill it in with the words in the box. Read it again and provide the answers to the questions below. (8pts)

Largest much many electricity work appliances several
problems

Hydro-electric power in Guinea

Guinea has been called the water tower of West Africa. West Africa's ***largest*** rivers start in our highlands. With so ***much*** Water and so ***many*** mountains, there are also many waterfalls here. They are not only spectacular, but they have much power. This is why water power is used to make ***electricity***. In Guinea. The power stations are called the hydro-electric plants, because they make electricity from water power.

How does this **work**? A dam (barrage) is built to hold back the water. In the dam there are gates called sluices to let the water flow through. But first, they pass through a tribune. A tribune looks like a large fan. When the water spins the tribune, this generates electricity. This power is then transformer changes the high-tension power lines. A machine called a transformer changes the high voltage to a lower level. In Guinea the power is 220volts. If the voltage were higher, it would burn out lights and **appliances**. Guinea has **several** micro hydro-electric power stations like Donkea in Kindia, Kin-kong in Pita, etc. and 2 big hydro-electric power stations: on in Garafiri and another one, which is being built in Kaleta. This plant has partially started supplying electricity in Conakry and its surrounding. When it is completely finished, the electricity supply **problems**. In Conakry will be finished.

1. Why is Guinea called the water tower of West Africa? ***Because West Africa's largest rivers star in Guinea.***
2. What is the water energy used for? ***It's used for providing electricity.***
3. Underline one sentence that contains a conditional clause, one sentence that contains a gerund, one sentence that contains a participle and one sentence that contain simple present tense.
4. What's the other name of the gate in the in the text? ***It's sluices.***

V. Complete the sentence with who, whose, whom and where (3pts)

1. Do you know a shop here ***where***.I can buy some stamps?
2. A pacifist is a person ***who*** thinks that wars are wrong.
3. What's the name of the boy ***whose*** English book were stolen?
4. The place ***where*** they spent their holiday was amazing.
5. A pen orphan is a child ***where*** parents are dead.
6. The women with ***whom*** he fell in love left him after only two weeks.

II. Complete the sentences with the determiners in the box (5pts)

Some	enough	few	any	no	several	a few
------	--------	-----	-----	----	---------	-------

1. I have been here only one week, but I've already made **several** Friends.
2. It was **no** surprise to us that he passed the exam. He had really studied.
3. **Several** Taxis were late because of the accident.
4. Ibro Diabaté was so popular that there weren't **enough** seats for everyone during concert.
5. There were very **few** taxis. We had to wait for hours.
6. I need **some** help with that new computer program. Could you stop by tomorrow?
7. Do you have **any** Idea on how long the meeting is supposed to last?
8. There is **few** times left. You should hurry up.
9. He didn't get **enough** Votes to be elected.
10. In poor community, **some** girls are not sent to school.

III. Writing (4pts)

Describe your life when you were a child. (200words)

I was born in 1991 in Guéckédou. From childhood, I lost my father and my mother in a car accident. I was raised by my grandparents, who quickly put me in school. My grandmother loved me lot and let me play football with my classmates. At the end of each game I would fight with my friends if I lost. My teachers loved me a lot because I was very intelligent at school. I understood very well the calculations, the dictation and the reading.

BACCALAUREAT

SESSION 2015

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES

ÉPREUVE D'ANGLAIS

IV. Read the text below and match the underlined words in the text with their synonyms a, b, c, d, e, f, g and h (4pts)

Many people die in accidents on the roads every year.

Up to 50 dead in Guinea lorry crash.

Reports say up to 50 people have died and at last 20 were injured after a road crash in eastern Guinea.

"A lorry was the causes of this serious accident which has plunged numerous families into mourning, government minister Alhassane Conde reported in a statement.

The lorry travelling from Moribadou to take the passengers to a weekly market in the vicinity of Beyla.

Reports say the in lorry crashed into a ravine after its brake failed. All the victims were buried in a common grave at the site of the accident, reports say.

The injured have been taken to hospital in Beyla, an eyewitness told Agence France press.

- | | | |
|---------------|---------------|------------------|
| 1. Injured | → a. grieving | 1. d |
| 2. Crash | → b. driving | 2. f |
| 3. Lorry | → c. driving | 3. g |
| 4. Serious | → d. hurt | 4. h |
| 5. Mourning | → e. valley | 5. a |
| 6. Travelling | → f. accident | 6. c |
| 7. Vicinity | → g. truck | 7. b |
| 8. Ravine | → h. severe | 8. e |

V. Circle the correct tag a) b) c) or d). (10)

- Fanta could have gone to London, a) could she? b) Could Fanta c) couldn't she? d) has gone she?
- He won't play volley ball tomorrow, a) won't he? b) will he? c) will play he? d) won't play he?
- Fatou couldn't buy them in Faranah, a) couldn't she? b) she could? c) could she? d) could buy she?

4. We are you both twins, a) aren't we? b) are we? c) don't we?
d) aren't both we?
5. You must have been to that meeting; a) mustn't have you? b)
must you ? c) haven't you? d) mustn't you?
6. The weather is going to be fine tomorrow, a) doesn't it?
7. b) isn't it? c) hasn't it? d) is it?
8. People used to drink that type of juice, a) did they? b) aren't
they? c) didn't they? d) are they?
9. Canada and Australia have a strong cooperation,
a) haven't they? b) Has Canada? c) Have they? d) Do they?
10. Time flies, a) isn't it? b) doesn't it? c) is it? d) does it?
11. Fanta, Fodé and I were in Dakar last year, a) aren't they? b)
weren't they? c) were we? d) weren't we?

VI. What should the Government do to stop or reduce road accidents in Guinea? (100 words or more) (6pts)

The government has a duty to ensure the proper functioning of road traffic.

The government must deploy competent and dynamic road safety officers throughout the territory to check driving licenses, whether the driver is psychologically fit to drive, or whether the car is in good condition to circulate.

Security officers must that all drivers comply with traffic codes by charging fines or other penalties for those who commit traffic offenses.

BACCALAUREAT

OPTION SCIENCES SOCIALES

SESSION 2016

EPREUVE D'ANGLAIS

V. Read the following text and fill in the gaps with correct forms if the words in the box. (4pts)

Transmit use infect test survive be virus stigmatism

Ebola has infected several thousands of people in Guinea. It is transmitted through contact with a person who is sick. All people who have been in contact with people infected with Ebola was put in quarantine for 21 days, the time between the diagnosis and people of the symptoms of the disease.

People who have been tested positive for Ebola should not be stigmatized. So far, only experimental vaccines have been used on patients and many patients do not survived. Scientists are working against the clock to find a vaccine to prevent infections caused by Ebola virus.

VI. Complete the sentences with WHO, WHOSE, WHOM, WHICH and WHERE (4pts)

1. The concert which we saw the day before yesterday wasn't that good.
2. The football player who won the champion's league this year is Cristiniano Ronaldo.
3. Sadio knows the man whose car was stolen.
4. Those girls love cars which are red.
5. My brother, whose house is built in Coyah, got married yesterday.
6. He knows the man who they saw last night in the restaurant.
7. Fodé doesn't like the place where he saw the boat the first time.
8. The man with whom Fatima fought two years ago is a trader, indeed.

VII. Combine each pair of sentences. Use given time expressions if they are possible and appropriate to the meaning. Cross out inappropriate ones. In the new sentences, omit unnecessary words, make any necessary changes (paying special attention to verbs forms), and punctuate carefully. Number 1 is an example. (5pts)

1. The other passengers will get on the bus soon. Then we'll leave..

- b. ~~While~~ b. as soon as c. ~~the last time~~

As soon the other passengers will get on the bus, we'll leave.

2. I turned off the lights. After that, I left the room.

- a. ~~Before~~ b. ~~by the time~~ c. after

after I turned off the lights, I left the room.

3. Marie sometimes feels nervous. Then she listens to the music.

- a. Whenever b. ~~before~~ c. ~~every time~~

Whenever Marie sometimes feels nervous, she listens to the music.

4. She saw great pyramids of Egypt in the moonlight. She was speechless. a. ~~Until~~ b. the first time c. ~~before~~

The first time she saw the great pyramids of Egypt in the moonlight, she was speechless.

5. The weather will get Warner soon. Then we can start playing football. a. ~~While~~ b. ~~when~~ c. once

Once the weather will get wiener soon, we can start playing football.

IV.Writing (7pts) "It's waste of time to send girls to school. They should get married early and have children." What do you think of this discuss the statement? Giving examples of professional women in Guinea, discuss this statement in 200 words or more.

Contrary to what our customary leaders think, girls' education is not a waste of time but very beneficial to the socio-economic development of our country.

A fair society requires the involvement of men as well as girls in the process of its development. How could this be possible if we don't educate our daughters? Mariage shouldn't be a pretext for depriving our daughters of such a precious asset. When a woman is literate she will contribute not only to the well-being of her home but also to her community and country.

Hadja Rabiadou Serah Diallo, who led strike of the trade union movvment in January, February 2007. The current Minister of

Women's Promotion and Social Action Sanaba Kaba and the wife the President of the Republic Hadja Djènè Kaba Condé, are examples of intellectual women who are actively involved in the socio-economic development of Guinea.

BACCALAUREAT - SESSION 2016
OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES
ÉPREUVE D'ANGLAIS

I. Read the following text and fill it in with the words in the box. There more words than the spaces provided. (6pts)

Musical culture language customs dances ceremonies history
dancing

Culture is what makes one group of people think, act and interact with other people in certain ways. Culture makes a group of people special. Our cultural heritage is what we get from our ancestors and from the past. It is a legacy that we inherit from our forefathers. This legacy includes the language we speak, our customs, dances, ceremonies, musical and literature. It also includes buildings and works of art. The events that make up our history are also part of our heritage.

II. Write the following cardinal and ordinal numbers in letters. (3pts)

1. 1527 one thousand, five hundred twenty-seven.
2. 682 Six hundred eighty-two
3. 31st Thirty-first
4. 2016 Two thousand, sixteen
5. 66th Sixty-sixth
6. 3412 Three thousand, four hundred twelve

III. Underline or circle the correct form of the grammar words or phrases in each parenthesis to make the following sentences correct. (5pts)

1. Michel (hasn't /didn't/haven't) attended any game since he (comes/came/ had come) here last June.
2. Fatima had (wrote/written/ writing) the letter before the rain (fallen/falling/fell).
3. All the teachers had already (gone/went/go) when the inspector (had arrived/arrived/arrives).
4. Pepe (played/plays/has played) football every day, even (in/on/the) Saturdays.
5. I (would/will be/ am going to) buy that red car if I (was/were/am) you.
6. Pascaline is (short/shorter/shortest) than (her/his/him) husband.
7. Where (do/does/did) Halima and Moussa (went/goes/go) last week?
8. Who is the (more/most/better) popular football player in the world?
9. The last Penalty (is/was/had) scored (for/buy/by) Cristiano Ronaldo.
10. Guinea is (probable/probably/probing) going to (held/hold/hosted) CAN 2023

IV. There are some mistakes in the sentences below. Correct them by rewriting the corrected versions on the spaces provided (5pts)

- 1) Marie couldn't continue her education because she got to married. Marie couldn't continue her education because she got married.
- 2) I didn't able to send my daughter to Spain. I wasn't able to send my daughter in Spain.
- 3) You don't have come if you don't want to. You don't have to come if you don't want it. It's a bad habit.

- 4) You mustn't to throw rubbish in the street. It's a bad habit **you mustn't throw rubbish on the street.**
- 5) If he pass her exam, he would go to America **if the passes this exam, he would go to America.**
- 6) Lama and Omar both has never being a football player **Lama and Omar both have never been football players.**

**BACCALAUREAT UNIQUE
OPTION SCIENCES SOCIALES**

**- SESSION : 2017
EPREUVE D'ANGLAIS**

I. Read the sentences below and correct those that are wrong in the space provided. If the sentence is correct, write 'Okay' in the space. Number 1 is given as an example. (4pts)

1. She's very good leader
2. I am married and I have four childs.
3. They went fishing but they didn't catch many first.
4. There were four people in that house, three women and a man.
.....
5. I like her dress. Where did she bought it?
6. Dalaba is usually full of tourist.
7. This knife isn't very sharp.
8. Somebody has broken this window.

II. Complete the following table (6pts)

Verb	Preterit	Present participle	Past participle	Meaning
To build	Built	building	Built	construire
To sing	sang	singing	sung	chanter
To sit	sat	Sitting	sat	S'asseoir
To sink	sank	sinking	Sunk	Couler
To sell	sold	selling	sold	Vendre
To play	Played			

III. Transform these sentences into numbers and numbers into sentences (5pts)

1. Twenty-five thousand five hundred and sixty six.....
2. Two thousand eighty eight.....
3. Four hundred and thirty second.....
4. Seventeenth.....
5. Sixty third.....
6. Two thousand nineteen-two thousand ninety.....
7. 14700.....
8. 88th
9. 377.....
10. 4956.....

IV. Writing (5pts)

School bullying one of the problems that you are facing in your school and you dislike it. What will happen to a school if bullying is not stopped? And what can be done to stop it? Use the back of this sheet to write your text in 200 words or more

(Note: bullying= brutalité, Violence; to bully = brutaliser, intimider)

BACCALAUREAT UNIQUE

EPREUVE: ANGLAIS

Coéf. : 3

SUJET:

SESSION : 2018

PROFIL SCIENCES SOCIALES

DUREE: 3H

A. Rearrange the jumbled words (3pts)

7. a newspaper/reads/everyday/lya/*Aly reads a newspaper every day.*
8. soccer/don't like/very much/*I don't like soccer very much.*
9. lost/I/watch/last week/*last week I lost my watch.*
10. tom/the letter/slowly/read/yesterday*Tom read a letter slowly yesterday.*
11. my/carefully/plan/ I explained/*I explained my plan carefully.*
12. she/every/drinks/two/cups of coffee/*She drinks two cups of coffee.*

B. Complete the sentences. Use a comparative (2,5pts)

Example: Mariame's car isn't very big. She wants a bigger car.

6. This house isn't very modern I prefer *a more modern one/house.*

7. You're not very tall. Your brother is taller than you.
8. Bill doesn't work very hard, I work I work harder than him.
9. My chair isn't very comfortable yours is more comfortable.
10. This city isn't very beautiful. Paris is more beautiful.

C. Put the verbs in the simple past and the past participle (7pts)

INFINITIVE	SIMPLE PAST	PAST PARTICIPLE
TO BREAK	<u>broke</u>	<u>Broken</u>
TO CHOOSE	<u>chose</u>	<u>Chosen</u>
TO SPEAK	<u>spoke</u>	<u>Spoken</u>
TO STEAL	<u>stole</u>	<u>Stolen</u>
TA WAKE	<u>woke</u>	<u>Woken</u>
TO DRIVE	<u>drove</u>	<u>Driven</u>
TO RIDE	<u>rode</u>	<u>Ridden</u>
TO RISE	<u>rose</u>	<u>Rosen</u>
TO BEAT	<u>beat</u>	<u>Beaten</u>
TO FORGET	<u>forget</u>	<u>Forgotten</u>

D. Write two paragraphs about what you did last week-end. Use the back of this sheet. (7,5pts)

Tense: the simple past tense mainly

BACCALAUREAT UNIQUE

EPREUVE: ANGLAIS

Coéf. : 3

SUJET:

SESSION : 2018

PROFIL SCIENCES SOCIALES

DUREE: 3H

A. From the list of given, choose the correct one to complete the space provided. There are more words than spaces. The words are: understand, people, business, word, both, international, learn, communicate, example, listen, ignore, country (6pts).

English is an international Language and millions of people are learning it all over the world. Many students who learn English will never visit an English speaking country like Britain or America.

They will use their English to **communicate** with other nonnative speakers. So, for **example** an Egyptian may do **business** with Japanese, a Frenchman with a Nigerian and so on. This **both** They have to be able to **understand** other's pronunciation.

B. Read the passage again and answer the following questions. (2,5pts)

6. Is English spoken only in USA and Britain? **No, it isn't**
7. Why do millions of people learn it? because it is an international language,
8. Which countries of West Africa are English Speaking?
9. Why English is so important in business?
10. As a Guinean citizen, why is English important for you?

C. Put the following sentences into the passive voice. (2,5pts).

6. I will write my lesson. **My lesson will be written by me.**
7. Iya will buy mangoes. **Mangoes will be bought by her.**
8. He will call his father. **His father will be called by him.**
9. You will drive a car. **A car will be driven by you.**
10. She will cook rice. **Rice will be cooked by him.**

D. Write one example for each of the following tenses.

5. Simple present : **John eats rice**
6. Past continuous : **they were washing their cars**
7. 2nd conditional : **If I had money, I would buy a car.**
8. Simple past : **you drove a car yesterday.**

E. Write a paragraph about what you will do next year. (100 words) (9pts)

Write with the correct modals. Use back sheet to write your paragraph.

BACCALAUREAT UNIQUE

SESSION 2018

Epreuve : ANGLAIS Option : Sciences SE/SM Durée : 3heures

Sujet:

A-Chose the appropriate words fill in the Blanks (5pts)

Nationalities, defeated, people, invalided, escaped, mercenaries, organized, battle, fought, back, trial.

Just around 2am at night on November 22, 1970 of various attacked Guinea. They Conakry, koundara and other strategy places such as the tombo power centre, the radio station, camp boiro etc. immediately after, the that are civilians and soldiers themselves and the enemy. Others were either during Or after their

B-Write a tag question for each of the following statements.

(2,5pts)

- 1-You are 26 years old, ...?
- 2-Amadou plays handball, ...?
- 3-Your family doesn't live in kindia, ...?
- 4-Aminata and Djodjo are not ugly?
- 5-They have got 500GF.

C) - Use comparative or superlative from with the adjectives in parentheses to complete the following sentences. (2,5pts)

- 1-Alima is than Mariame (nice).
- 2-Djodjo is the student of the classroom. (Lazy)
- 3-A plane is than a car. (Comfortable)
- 4-Sidiki is than his brother. (Kind)
- 5-Jackn is the of the family. (Shy)

D) - Transform these active sentences into passive sentences.

(3pts)

- 1- Mamady and Ousmane will buy a car.
- 2- I play football every Sunday.
- 3- The students did an evaluation yesterday.

E) - in one paragraph write about what you will do if you get your baccalaureate, at least 15lines. (7pts)

BACCALAUREAT

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SESSION 2019

OPTIONS SCIENCES MATHÉMATIQUES ET EXPÉRIMENTALES

ÉPREUVE D'ANGLAIS

A/ Write two examples for each of the following tenses (5pts)**a)- Past Continuous***1 Bintou **was revising** her lessons.**2 People **were talking** about West Africa's development.***b)- Present perfect***1 Bintou **has revised** her lessons.**2 People **have been** talking about West Africa's development.***c)- Past perfect:***1 Bintou **had revised** her lessons**2 People **had been** talking about West Africa's development.***d)- 2nd Conditional***1 If I **had** enough money, I **would** travel to France.**2 If I **were** a teacher, I **wouldn't** let my students to cheat.***e)- Near future***1 Elisabeth **is going** to visit her parent.**2 We **are not going** to study Spanish next year.***B/ Write a tag question for each of the following statements****(3pts)**1- You are 26 years old, ... **aren't you?**2- Amadou plays handball, ... **doesn't he**3- Your family doesn't live in Kindia, ... **does it?**4- Aminata and Djodjo are not ugly, ... **are they?**5- They have got 5000 GF, ... **haven't they?**6- You are not good in English, ... **are you?**

C/ Give one example for each expression. Consecutive event in the past (CEP); an expression of certainty (EC); a conditional clause (CC); an expression of regret (ER); a Tag (T); an example of smile (ES); a relay of a message (RM); a warning (W); and a prediction (P); (3pts)

Example: Fofana will leave Ghana next year. (P)1 Amadou **finished** his studies before he **got** married (CEP)2 I am **certain** Guinea is a peaceful country (E C)

- 3 You will study well, **if** you go to school (C C)
 4 I am **sorry** to disturb you , please **excuse** me . (ER)
 5 We are going to school. Aren't we? (T)
 6 **Ousmane** is as big as an **elephant** (ES)
 7 Your sister **said** that she **will** come tomorrow (RM)
 8 Don't smoke in class. (W)
 9 Fofana will leave Ghana next year (P)

D/Complete the sentences use a comparative (4pts)

1. Mariame's car isn't very big. She wants a **bigger** car.
2. This house isn't very modern. I prefer a **more modern** house
3. You're not very tall. Your brother is **taller** than you
4. Bill doesn't work hard. I work **harder** than him
5. My chair isn't very comfortable. Yours is **more comfortable**
6. This city isn't very beautiful; Paris is **more beautiful** than it

E/ Write one paragraph about what you should have done and you shouldn't have done in your life. Use the back of the sheet to write your paragraph. (4pts)

If I had been a teacher, I should have trained well my students, I shouldn't have let them to cheat in class. I should also have provided them a lot of advices for their civilian life but I shouldn't have betrayed them. I should have done all my best for them to remember me positively and I shouldn't have allowed them to disobey any one.

BACCALAUREAT

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SESSION 2019

OPTIONS SCIENCES SOCIALES

EPREUVE D'ANGLAIS

A/ A reporter is interviewing a student about his daily activities, school and family. Refer to the student's answers to write the reporter's questions (10 pts)

Reporter: What time do you get up / when do you get up?

Student: I get up at half past six.

Reporter: What do you take for breakfast?

Student: I take coffee for my breakfast.

Reporter: How far is your house to your school?

Student: My house is about 5 km far from my school.

Reporter: What does your father do / what is your father's job?

Student: My father is a teacher.

Reporter: Do you sometime go dancing on Saturday night ?

Student: Yes, I sometimes go dancing on Saturday nights.

Reporter: What is your favorite high school?

Student: Oh! My favorite high school is TiTi 2.

Reporter: Are you in 12th grade?

Student: No, I'm not in 12th grade.

Reporter: What mustn't you do in class?

Student: We mustn't eat, talk or smoke in the classroom.

Reporter: Where are you from?

Student: I'm from Dabola.

Reporter: Thank you very much. bye.

Student: Bye.

**B/ Complete the spaces with suitable relative pronouns given.
(Who, Whose, Whom, Which, that) (5pts)**

- 1- They key that / which open this lock is missing.
- 2- The parcel that / which came this morning is from my uncle.
- 3- All the guests who were invited attended the wedding.
- 4- This is the boy whose pocket was picked.
- 5- The clerk by whom this letter was typed hasn't come today.
- 6- My father didn't like the college that / which I chose.
- 7- The politician through whom he got the job is his uncle.
- 8- The house that / which we are moving into has three rooms.
- 9- The candidate whom they choose for the post has not jointed duty.
- 10- The plane that / which Arrived a minute ago came from Conakry.

C/ Write why English is the Business Language and Scientific Language in our modern time? Use only the back of the sheet to write your answers (5pts)