



COMPOSITION DU DEUXIEME TRIMESTRE 2022-2023

Etablissement : Lycée Hammadoun DICKO / Sevaré

Epreuve : LV1 (Anglais) **Serie** : 11^{ème} Sciences **Durée** : 02H **Coef** : 2

Text : The youth and the job hunting

Today, it is very difficult to get a job. Many reasons explain this phenomenon: technological revolution, economic reasons and worldwide international crisis. It is not a problem in developing countries only, but in all the countries of the world too. Machines are replacing men in factories, many employers their workers for economic reasons.

Therefore, unemployment is inevitable and its rate is getting higher and higher every day. Many young people spend much time by going from one place to another looking for job. They play daily visit as well as weekly ones to private and government 'services. They also pay visit to small private business owners as international corporations to see if there is any vacant position. If there is one available, the employer will try to have a talk with the future employee during a job interview. If the employer is too busy, the personnel officer may give a job appointment to the hunter.

Computers are useful but they bring unemployment to the youth, they take jobs from the youth.

I. READING COMPREHENSION QUESTIONS. (5pts)

A. Multiple choice questions: Copy the complete sentence containing the correct answer. (1pt)

1-....., it is very hard to find a job.

- a) In the future; b) In the past; c) Now; d) Longtime ago.

2- Unemployment exists.....

- a) Only in developing countries. b) In all the countries in the world. c) In Africa only.

B- True/False questions: Copy the true sentences and correct the false ones. (2pts)

- 1- Nowadays, unemployment is a global problem.
- 2- The old persons go from one place to another looking for job.
- 3- Many employers are adding their workers.
- 4- Computer is one cause of unemployment.

C- Answer the following questions: (2pts)

- 1- Why are employers reducing their workers?
- 2- Enumerate some reasons of youth unemployment.

II. LANGUAGE: (10pts)

A. Copy down each word from the list on the left with one from the right so as to make pairs of synonyms. (2pts)

Left	Right
Unemployed	Employ
Work	Seek
Hire	Job
Look For	Jobless

A. Turn these sentences into passive voice. (2pts)

- 1- The students learn the lesson.
- 2- Our teacher explained the exercise.
- 3- She is drinking cow milk.
- 4- The President has read the speech.

B. Fill in the blanks with: many; much; (a) few; (a) little; no. (2pts)

- 1- Hurry up! We don't have.....time.
- 2- Were there.....people at the meeting?
- 3- Due to the crisis, very.....tourists come over here now.
- 4- reasonable mother would beat her children to death.

C. Translate into French: From "Today.....up.....to.....international crisis." (1pt)

D. Translate into English: (1pt)

Le chômage est un problème global dans tous les pays du monde. Tous les gouvernements du monde doivent créer des emplois pour toute la jeunesse.

III COMPOSITION : Choose only one topic (5pts)

- 1- Unemployment is a social problem for the whole world. Give your solutions to reduce the unemployment rate in Mali, not more than 8 lines.
- 2- Faoussoubi HAIDARA, LAG, KORO has been the top of his class after the first term composition. He sends a postcard to his friend Hassimi GUINDO 11th Sc LAM, BAMAKO, to announce the news. Write Faoussoubi's postcard.