

## Preparation Sheet N° 1

Teacher's name: **Mr. DEMBELE**

Class: 7<sup>th</sup> grade

Discipline: English

Size:

Duration: 1hour

Date:     /     / 201....

Review of Previous Lesson:

| CI       | Theme                       | Contents                 | Objectives                                                                                                                                                  | Pre-evaluation    | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                           | Evaluation                  |
|----------|-----------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------|
|          |                             |                          |                                                                                                                                                             |                   | <u>Document</u> : EFSA book 6e A page 8-9<br><u>Material</u> : Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                           |                             |
| Greeting | <u>Unit1</u> : My classroom | <u>Practice dialogue</u> | At the end of the lesson students should be able to:<br><br>-distinguish the different moments of greetings<br><br>- memorize the dialogue and practice it. | What’s your name? | <u>Teacher</u><br><br>-introduces the dialogue and explains the new vocabulary<br><br>-reads the dialogue and practices it with the students<br><br>-invites the students to practice in pairs<br><br>-practices the dialogue with other words<br><br>-invites the students to copy it down                                                                                                                                                                          | <u>Students</u><br><br>-follow<br><br>-do<br><br>-practice<br><br>-do<br><br>-copy down                   | learn by heart for homework |
|          |                             | <u>Survival dialogue</u> | memorize the dialogue and practice it                                                                                                                       |                   | -opens the books and looks at pictures<br><br>- introduces the dialogue and then asks the students to close their books<br><br>-reads the whole dialogue<br><br>- makes the students learn the different “repliques”<br><br>-plays one role and asks the students to play the other role<br><br>-writes the dialogue on the board<br><br>-erases the dialogue progressively, invites the students to fill in the missing words<br><br>- invites them to copy it down | - execute<br><br>-do<br><br>- follow<br><br>- do<br><br>-play<br><br>-follow<br><br>-do<br><br>-copy down | learn by heart for homework |

## Preparation Sheet N° 2

**Teacher's name: Mr. DEMBELE**

**Class: 7<sup>th</sup> grade**

**Discipline: English**

**Size:**

**Duration: 1hour**

**Date:     /     / 201....**

**Review of Previous Lesson:**

| CI              | Theme                      | Contents                 | Objectives                                                                                     | Pre-evaluation | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                           | Evaluation                  |
|-----------------|----------------------------|--------------------------|------------------------------------------------------------------------------------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------|
|                 |                            |                          |                                                                                                |                | <u>Document</u> : EFSA book 6e A page 10-11<br><u>Material</u> : Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                           |                             |
| Greeting People | <u>Unit2: How are you?</u> | <u>Survival Dialogue</u> | At the end of the lesson students should be able to:<br>memorize the dialogue and practice it. | What is this?  | <u>Teacher</u><br>opens the books and looks at pictures<br>- introduces the dialogue and then asks the students to close their books<br>-reads the whole dialogue<br>- makes the students learn the different “repliques”<br>-plays one role and asks the students to play the other role<br>-writes the dialogue on the board<br>-erases the dialogue progressively, invites the students to fill in the missing words and finally invites them to copy it down | <u>Students</u><br>-do<br>-execute<br>-listen<br>-learn<br>-play<br>-follow<br>-fill in and<br>-copy down | learn by heart for homework |
|                 |                            | <u>Practice dialogue</u> | -memorize the dialogue and practice it                                                         |                | introduces the dialogue and explains the new vocabulary<br>-reads the dialogue and practices it with the students<br>-invites the students to practice in pairs<br>-practices the dialogue with other words<br>-invites the students to copy it d                                                                                                                                                                                                                | -follow<br>-practice<br>- do<br>-do<br>-copy down                                                         | learn by heart for homework |

## Preparation Sheet N° 3

**Teacher's name:** M COULIBALY

**Class:** 7<sup>th</sup> grade

**Discipline:** English

**Size:**

**Duration:** 1hour

**Date:**     /     / 201....

**Review of Previous Lesson:**

| CI                   | Theme                                 | Contents                 | Objectives                                                                                              | Pre-evaluation                            | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                           | Evaluation                  |
|----------------------|---------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|                      |                                       |                          |                                                                                                         |                                           | <u>Document</u> : EFSA book 6e A page 12-13<br><u>Material</u> : Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                           |                             |
| Learning about names | <u>Unit3: What’s this in English?</u> | <u>Survival Dialogue</u> | At the end of the lesson students should be able to:<br>memorize the dialogue and practice it.          | What is this?<br><br>Where are you going? | <u>Teacher</u><br><br>opens the books and looks at pictures<br><br>- introduces the dialogue and then asks the students to close their books<br><br>-reads the whole dialogue<br><br>- makes the students learn the different “repliques”<br><br>-plays one role and asks the students to play the other role<br><br>-writes the dialogue on the board<br><br>-erases the dialogue progressively, invites the students to fill in the missing words and finally invites them to copy it down | <u>Students</u><br><br>-do<br><br>-execute<br><br>-listen<br><br>-learn<br><br>-play<br><br>-follow<br><br>-fill in and<br><br>-copy down | learn by heart for homework |
|                      |                                       | <u>Practice dialogue</u> | -memorize the practice and practice it<br><br>- memorize things names<br><br>- pronounce them correctly |                                           | -introduces the dialogue and explains the new vocabulary<br><br>-reads the dialogue and practices it with the students<br><br>-invites the students to practice in pairs<br><br>-practices the dialogue with other words<br><br>-invites the students to copy it down                                                                                                                                                                                                                        | -follow<br><br>-repeat<br><br>-do<br><br>-do<br><br>-copy down                                                                            | learn by heart for homework |

## Preparation Sheet N° 4

**Teacher's name: Mr.DEMBELE**

**Class: 7<sup>th</sup> grade**

**Discipline: English**

**Size:**

**Duration: 1hour**

**Date: / / 201....**

**Review of Previous Lesson:**

| CI                     | Theme                         | Contents                                              | Objectives                                                                                                                               | Pre-evaluation | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                            | Evaluation                                     |
|------------------------|-------------------------------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------|
|                        |                               |                                                       |                                                                                                                                          |                | Document: EFSA book 6e A                                                                                                                                                                                                                                                                                                                                                                                                                                                      | page 14-15                                                                                 |                                                |
|                        |                               |                                                       |                                                                                                                                          |                | <b>Material: Visual aids, pictures drawings</b>                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |                                                |
| Learning about numbers | <b>Unit4:</b> Information one | Count in English (From 0 -20)                         | At the end of the lesson students should be able to:<br>-count numbers in English<br>-write them in full letters<br>-pronounce them well | What is This?  | <b>Teacher</b><br><br>-Counts orally and slowly<br>- pronounces numbers correctly<br>- asks students to repeat<br>-write them on the board<br><br>-explains<br>-writes the words on the board<br>-pronounces the plural of nouns<br>-asks the students to repeat<br>-invites them to copy<br>*explains what the watch is<br><br>*draws some clocks or watches on the board<br><br>*explains briefly<br><br>*asks students to tell the time and finally asks them to copy down | <b>Students</b><br><br>-listen<br>-listen<br>-repeat<br>-copy down                         | Write these numbers in full letters in English |
|                        |                               | Use of how many....are there?<br><br>What's the time? | -use and distinguish the two forms<br>-form the plural of nouns<br>-pronounce them correctly<br><br>say the time in English              |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -follow<br>-follow<br>-listen<br>-do<br>-copy down<br>*follow<br>*follow<br>*follow<br>*do | Say the time in English                        |

## Preparation Sheet N° 5

Teacher's name: **Mr.DEMBELE**

**Class: 7<sup>th</sup> grade**

**Discipline:** English

**Size:**

**Duration:** 1hour

**Date:**        /        / 201....

## Review of Previous Lesson:

| CI               | Theme                       | Contents                        | Objectives                                                                                     | Pre-evaluation | Strategies                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                   | Evaluation                  |
|------------------|-----------------------------|---------------------------------|------------------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------|
|                  |                             |                                 |                                                                                                |                | <b>Document:</b> EFSA book 6e A page 16-17<br><b>Material:</b> Visual aids, pictures drawings                                                                                                                                                                                                                                                                                   |                                                                                                   |                             |
|                  |                             |                                 |                                                                                                |                |                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                   |                             |
| Asking questions | Unit5: Questions, questions | <b><u>Survival Dialogue</u></b> | At the end of the lesson students should be able to:<br>memorize the dialogue and practice it. | What is this?  | <b><u>Teacher</u></b><br>- introduces the dialogue<br>-reads the whole dialogue<br>- makes the students learn the different “repliques”<br>-plays one role and asks the students to play the other role<br>-writes the dialogue on the board<br>-erases the dialogue progressively, invites the students to fill in the missing words<br>- finally invites them to copy it down | <b><u>Students</u></b><br>- follow<br>-listen<br>-learn<br>-play<br>- follow<br>-do<br>-copy down | learn by heart for homework |
|                  |                             | <b><u>Practice dialogue</u></b> | -introduce himself / herself<br>-memorize the alphabet<br>- spell any word                     |                | introduces the dialogue and explains the new vocabulary<br>-reads the dialogue and practices it with the students<br>-invites the students to practice in pairs<br>-practices the dialogue with other words<br>-invites the students to copy it down                                                                                                                            | -follow<br>-repeat<br>-do<br>-do<br>-copy down                                                    | learn by heart for homework |

## Preparation Sheet N° 6

Teacher's name: **Mr. DEMBELE**

**Class:** 7<sup>th</sup> grade

**Discipline:** English

**Size:**

**Duration: 1hour**

**Date:**        /        / 201....

### Review of Previous Lesson:

| CI               | Theme                  | Contents                        | Objectives                                                                                  | Pre-evaluation | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        | Evaluation                  |
|------------------|------------------------|---------------------------------|---------------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|                  |                        |                                 |                                                                                             |                | Document: EFSA book 6e A<br>Material: Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | page 18-19                                                                                                                                                                                                             |                             |
| Asking questions | Unit6: Where's my pen? | <b><u>Survival Dialogue</u></b> | At the end of the lesson students should be able to: memorize the dialogue and practice it. | What is this?  | <b><u>Teacher</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b><u>Students</u></b>                                                                                                                                                                                                 | learn by heart for homework |
|                  |                        | <b><u>Practice dialogue</u></b> | memorize the dialogues and practice them.                                                   |                | <ul style="list-style-type: none"> <li>- introduces the dialogue</li> <li>-reads the whole dialogue</li> <li>- makes the students learn the different “repliques”</li> <li>-plays one role and asks the students to play the other role</li> <li>-writes the dialogue on the board and erases the dialogue progressively</li> <li>-invites the students to fill in the missing words and finally invites them to copy it down</li> <li>*introduces the dialogue and explains the new vocabulary</li> <li>*reads the dialogue and practices it with the students</li> <li>*invites the students to practice in pairs</li> <li>*practices the dialogue with other words</li> <li>*invites the students to copy it down</li> </ul> | <ul style="list-style-type: none"> <li>-follow</li> <li>-listen</li> <li>-learn</li> <li>-play</li> <li>-follow</li> <li>-do</li> <li>*follow</li> <li>*repeat</li> <li>*practice</li> <li>*do</li> <li>*do</li> </ul> | learn by heart for homework |
|                  |                        | <b><u>Grammar</u></b>           | conjugate to be in simple present tense in affirmative, negative and interrogative forms    |                | <ul style="list-style-type: none"> <li>-writes some sentences containing the verb to be conjugated</li> <li>-conjugates the verb in the 3 forms</li> <li>-asks students to copy it down</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>-follow</li> <li>-follow</li> <li>-do</li> </ul>                                                                                                                                |                             |

## Preparation Sheet N° 7

Teacher's name: **Mr. DEMBELE**

**Class: 7<sup>th</sup> grade**

**Discipline:** English

**Size:**

**Duration: 1hour**

**Date:**        /        / 201...

### Review of Previous Lesson:

| CI               | Theme                             | Contents                 | Objectives                                                                                  | Pre-evaluation | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                | Evaluation                                                                     |
|------------------|-----------------------------------|--------------------------|---------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
|                  |                                   |                          |                                                                                             |                | Document: EFSA book 6e A<br>Material: Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | page 20-21                                                                                                                                     |                                                                                |
| Asking questions | <u>Unit7</u> : Where do you live? | <u>Survival Dialogue</u> | At the end of the lesson students should be able to: memorize the dialogue and practice it. | What is this?  | <u>Teacher</u><br>opens the books and looks at pictures<br>- introduces the dialogue and then asks the students to close their books<br>-reads the whole dialogue<br>- makes the students learn the different “repliques”<br>-plays one role and asks the students to play the other role<br>-writes the dialogue on the board<br>-erases the dialogue progressively, invites the students to fill in the missing words and finally invites them to copy it down<br><br>*introduces the dialogue and explains the new vocabulary<br>*reads the dialogue and practices it with the students<br>-invites the students to practice in pairs<br>-practices the dialogue with other words<br>-invites the students to copy it down | <u>Students</u><br>-do<br>-execute<br>-listen<br>-learn<br>-play<br>-follow<br>-do<br><br>* follow<br>* do<br>* practice<br>* do<br>*copy down | learn by heart for homework<br><br><br><br><br><br>learn by heart for homework |
|                  |                                   | <u>Practice dialogue</u> | -identify family members<br>-introduce them                                                 |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                |                                                                                |

Teacher's name: **Mr. DEMBELE**

Class: 7<sup>th</sup> grade

Discipline: English

Size:

Duration: 1hour

Date: / / 201....

Review of Previous Lesson:

| CI                     | Theme                    | Contents                                                                                                              | Objectives                                                                                                                                                   | Pre-evaluation       | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                        | Evaluation                                                                                                                            |
|------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
|                        |                          |                                                                                                                       |                                                                                                                                                              |                      | Document: EFSA book 6e A<br>Material: Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                                                                                                            | page -22-23                                                                                                                                                            |                                                                                                                                       |
| Learning about numbers | <b>Unit8:READING ONE</b> | <u>Vocabulary</u>                                                                                                     | At the end of the lesson students should be able to:<br>- use the new words in their own sentences<br>explain the text and read it<br>- answer the questions | <b>What is This?</b> | <u>Teacher</u><br><br>-writes the text on the blackboard<br>-teaches some essential words<br>-sets the scene<br>- gives 2 or 3 pre-questions<br>-asks the students to read the text silently in order to answer them<br>- gives some comprehension questions<br>*Counts orally and slowly<br>*pronounces numbers correctly<br>*asks students to repeat<br>*write them on the board<br><br>-draws some clocks or watches on the board<br>-explains briefly<br>-asks students to tell the time and finally asks them to copy down | <u>Students</u><br><br>- follow<br>-follow<br>-follow<br>-read and answer<br>-answer<br>* listen<br>*listen<br>*repeat<br>*copy down<br><br>-follow<br>- follow<br>-do | Answer the comprehension questions for homework<br><br>Write these numbers in full letters in English<br><br>Tell the time in English |
|                        |                          | <u>Comprehension Questions</u><br><br><u>Count in English</u><br>(From 20 to1000)<br>-<br><br><u>What's the time?</u> |                                                                                                                                                              |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                        |                                                                                                                                       |

Teacher's name: **Mr. DEMBELE**

Class: 7<sup>th</sup> grade

Discipline: English

Size:

Duration: 1hour

Date:     /     / 201....

Review of Previous Lesson:

| CI                            | Theme                     | Contents                                                                                     | Objectives                                                                                                                                                                                                                                                              | Pre-evaluation                        | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                              | Evaluation                                                                                                                                                 |
|-------------------------------|---------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                               |                           |                                                                                              |                                                                                                                                                                                                                                                                         |                                       | <u>Document:</u> EFSA book 6e A<br><u>Material:</u> Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | page 24-25                                                                                                                                                   |                                                                                                                                                            |
| Learning about food and drink | <u>Unit9:</u> I'm hungry! | <b><u>Survival Dialogue</u></b><br><br><b><u>Practice dialogue</u></b><br><br><u>Grammar</u> | <p>At the end of the lesson students should be able to:<br/>memorize the dialogue and practice it.</p> <p>*express their preference<br/>*identify food and drink</p> <p>conjugate any verb in simple present tense in affirmative, negative and interrogative forms</p> | <b>What can we do with a machete?</b> | <u>Teacher</u><br>- introduces the dialogue<br>-reads the whole dialogue<br>- makes the students learn the different “repliques”<br>-plays one role and asks the students to play the other role<br>-writes the dialogue on the board and erases the dialogue progressively<br>-invites the students to fill in the missing words and finally invites them to copy it down<br><br>*introduces the dialogue and explains the new vocabulary<br>*reads the dialogue and practices it with the students<br>*invites the students to practice in pairs<br>*practices the dialogue with other words<br>*invites the students to copy it down<br>-writes some sentences containing the verb to be conjugated<br>-conjugates the verb in the 3 forms<br>-asks students to copy it down | <u>Students</u><br>-follow<br>-listen<br>-learn<br>-play<br>-follow<br>-do<br><br>*follow<br>*repeat<br>*practice<br>*do<br>*do<br>-follow<br>-follow<br>-do | <p>learn by heart<br/>for homework</p> <p>learn by heart<br/>for homework</p> <p>put the<br/>sentences in<br/>interrogative<br/>and negative<br/>forms</p> |

**Preparation Sheet N° 10**

Teacher's name: **Mr.DEMBELE**

Class: 7<sup>th</sup> grade

### Review of Previous Lesson:

**Size:**

**Date:**     /     / 201....

| CI         | Theme                    | Contents                        | Objectives                                                                                     | Pre-evaluation                 | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                        | Evaluation                  |
|------------|--------------------------|---------------------------------|------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|            |                          |                                 |                                                                                                |                                | <u>Document</u> : EFSA book 6e A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | page 26-27                                                                                                                             |                             |
|            |                          |                                 |                                                                                                |                                | <u>Material</u> : Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                        |                             |
| Possession | Unit10: Have you got...? | <b><u>Survival Dialogue</u></b> | At the end of the lesson students should be able to:<br>memorize the dialogue and practice it. | How many brother have you got? | <b><u>Teacher</u></b><br>- introduces the dialogue<br>-reads the whole dialogue<br>- makes the students learn the different “repliques”<br>-plays one role and asks the students to play the other role<br>-writes the dialogue on the board and erases the dialogue progressively<br>-invites the students to fill in the missing words and finally invites them to copy it down<br><br>*introduces the dialogue and explains the new vocabulary<br>*reads the dialogue and practices it with the students<br>*invites the students to practice in pairs<br>*practices the dialogue with other words<br>*invites the students to copy it down | <b><u>Students</u></b><br>-follow<br>-listen<br>-learn<br>-play<br>-follow<br>-do<br><br>*follow<br>*repeat<br>*practice<br>*do<br>*do | learn by heart for homework |
|            |                          | <b><u>Practice dialogue</u></b> | -identify the different between how much/ how many?<br><br>-use them correctly                 |                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | learn by heart for homework                                                                                                            |                             |

## Preparation Sheet N° 11

**Teacher's name: Mr. DEMBELE**

**Class: 7<sup>th</sup> grade**

**Discipline:** English

**Size:**

**Duration:** 1hour

**Date:**     /     / 201....

**Review of Previous Lesson:**

| CI                 | Theme                    | Contents                 | Objectives                                                                                        | Pre-evaluation                 | Strategies                                                                                                                                                                                                                                                                                                                                                                 |                                                                            | Evaluation                  |
|--------------------|--------------------------|--------------------------|---------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------|
|                    |                          |                          |                                                                                                   |                                | <u>Document</u> : EFSA book 6e A                                                                                                                                                                                                                                                                                                                                           | page 28-29                                                                 |                             |
|                    |                          |                          |                                                                                                   |                                | <u>Material</u> : Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                           |                                                                            |                             |
| Asking for things. | Unit11: Some new sandals | <u>Survival Dialogue</u> | At the end of the lesson students should be able to:<br>memorize the dialogue and practice it.    | What can we do with a machete? | <u>Teacher</u><br>- introduces the dialogue<br>-reads the whole dialogue<br>- makes the students learn the different “repliques”<br>-plays one role and asks the students to play the other role<br>-writes the dialogue on the board and erases the dialogue progressively<br>-invites the students to fill in the missing words and finally invites them to copy it down | <u>Students</u><br>-follow<br>-listen<br>-learn<br>-play<br>-follow<br>-do | learn by heart for homework |
|                    |                          | <u>Practice dialogue</u> | memorize the dialogues and practice them.                                                         |                                | *introduces the dialogue and explains the new vocabulary<br>*reads the dialogue and practices it with the students<br>*invites the students to practice in pairs<br>*practices the dialogue with other words<br>*invites the students to copy it down                                                                                                                      | *follow<br>*repeat<br>*practice<br>*do<br>*do                              | learn by heart for homework |
|                    |                          | <u>Grammar</u>           | conjugate <b>to have</b> in simple present tense in affirmative, negative and interrogative forms |                                | - writes some sentences containing the new pattern<br>- gives some more examples<br>- asks the students to do so<br>-writes the summary on the blackboard                                                                                                                                                                                                                  | -follow<br>-follow<br>-do<br>-copy down                                    |                             |

## Preparation Sheet N° 12

Teacher's name: **Mr. DEMBELE**

Class: 7<sup>th</sup> grade

Discipline: English

Size:

Duration:

Date:     /     / 20...

Review of Previous Lesson:

| CI | Theme | Contents | Objectives | Pre-evaluation | Strategies                                                                                    | Evaluation |
|----|-------|----------|------------|----------------|-----------------------------------------------------------------------------------------------|------------|
|    |       |          |            |                | <u>Document:</u> EFSA book 6e A page 30-31<br><u>Material:</u> Visual aids, pictures drawings |            |

|                          |                      |                                       |                                                                                                      |  |                                                                                                                                                                                                                                                                          |                                                                                                   |                                                 |
|--------------------------|----------------------|---------------------------------------|------------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------|
| <b>Describing people</b> | Unit12: Revision one | <b><u>Vocabulary</u></b>              | At the end of the lesson students should be able to:<br><br>use the new words in their own sentences |  | <b><u>Teacher</u></b><br><br>- writes the text on the blackboard<br>-teaches some essential words<br><br>-sets the scene<br>- gives 2 or 3 pre-questions<br>-asks the students to read the text silently in order to answer them<br>- gives some comprehension questions | <b><u>Students</u></b><br><br>-copy down<br>-follow<br><br>-follow<br>-read and answer<br>-answer | Answer the comprehension Questions for homework |
|                          |                      | <b><u>Comprehension Questions</u></b> | - explain the text and read it<br>- answer the questions                                             |  |                                                                                                                                                                                                                                                                          |                                                                                                   |                                                 |

### Preparation Sheet N° 13

**Teacher's name: Mr. DEMBELE**

**Class: 7<sup>th</sup> grade**

**Discipline: English**

**Size:**

**Duration: 1hour**

**Date:     /     / 201....**

**Review of Previous Lesson:**

| CI | Theme | Contents | Objectives | Pre-evaluation | Strategies                                                                                                                       | Evaluation |
|----|-------|----------|------------|----------------|----------------------------------------------------------------------------------------------------------------------------------|------------|
|    |       |          |            |                | <b><u>Document:</u> EFSA book 6e A                      page 32-33</b><br><b><u>Material:</u> Visual aids, pictures drawings</b> |            |

|                               |                                        |                                                                        |                                                                                                                                                                                                  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                               |                                                                       |
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| Describing things and places. | <b><u>Unit13:</u></b> Kuassi the bully | <b><u>Survival Dialogue</u></b><br><br><b><u>Practice dialogue</u></b> | <p>At the end of the lesson students should be able to:<br/>memorize the dialogue and practice it.</p> <p>-identify the different between <b>there is/ there are</b><br/>-use them correctly</p> |  | <b><u>Teacher</u></b> <ul style="list-style-type: none"> <li>- introduces the dialogue</li> <li>-reads the whole dialogue</li> <li>- makes the students learn the different “repliques”</li> <li>-plays one role and asks the students to play the other role</li> <li>-writes the dialogue on the board and erases the dialogue progressively</li> <li>-invites the students to fill in the missing words and finally invites them to copy it down</li> <li>*introduces the dialogue and explains the new vocabulary</li> <li>*reads the dialogue and practices it with the students</li> <li>*invites the students to practice in pairs</li> <li>*practices the dialogue with other words</li> <li>*invites the students to copy it down</li> </ul> | <b><u>Students</u></b> <ul style="list-style-type: none"> <li>-follow</li> <li>-listen</li> <li>-learn</li> <li>-play</li> <li>-follow</li> <li>-do</li> <li>*follow</li> <li>*repeat</li> <li>*practice</li> <li>*do</li> <li>*do</li> </ul> | <p>learn by heart for homework</p> <p>learn by heart for homework</p> |
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|  |  | <b><u>Vocabulary</u></b><br><br><b><u>Comprehension Questions</u></b> | <p>use the new words in their own sentences</p> <p>- explain the text and read it<br/>- answer the questions</p> |  | <ul style="list-style-type: none"> <li>- writes the text on the blackboard</li> <li>-teaches some essential words</li> <li>-sets the scene</li> <li>- gives 2 or 3 pre-questions</li> <li>-asks the students to read the text silently in order to answer them</li> <li>- gives some comprehension questions</li> </ul> | <p>copy down</p> <p>-follow</p> <p>-follow</p> <p>-read and answer</p> <p>-answer</p> | <p>Answer the comprehension Questions for homework</p> |
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**Preparation Sheet N° 14**

**Teacher's name: Mr. DEMBELE**

**Discipline: English**

**Duration: 1hour**

**Review of Previous Lesson:**

**Class: 7<sup>th</sup> grade**

**Size:**

**Date:     /     / 201....**

|  |  |  |  |  |            |  |
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|  |  |  |  |  | Strategies |  |
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| CI         | The me                | Contents                 | Objectives                                                                                         | Pre-evaluation | Document: EFSA book 6e A page 34-35<br>Material: Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                    |                                                                                                    | Evaluation                  |
|------------|-----------------------|--------------------------|----------------------------------------------------------------------------------------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------|
| Being late | Unit14: Koffi is late | <u>Survival Dialogue</u> | At the end of the lesson students should be able to:<br><br>memorize the dialogue and practice it. |                | <u>Teacher</u><br><br>- introduces the dialogue<br><br>-reads the whole dialogue<br><br>- makes the students learn the different “repliques”<br><br>-plays one role and asks the students to play the other role<br><br>-writes the dialogue on the board and erases the dialogue progressively<br><br>-invites the students to fill in the missing words and finally invites them to copy it down | <u>Students</u><br><br>-follow<br><br>-listen<br><br>-learn<br><br>-play<br><br>-follow<br><br>-do | learn by heart for homework |
|            |                       | <u>Practice dialogue</u> | memorize the dialogues and practice them.                                                          |                | *introduces the dialogue and explains the new vocabulary<br><br>*reads the dialogue and practices it with the students<br><br>*invites the students to practice in pairs<br><br>*practices the dialogue with other words<br><br>*invites the students to copy it down                                                                                                                              | *follow<br><br>*repeat<br><br>*practice<br><br>*do<br><br>*do                                      | learn by heart for homework |

|  |  |                                                                       |                                                                                                                                                 |  |                                                                                                                                                                                                                                                                                                  |                                                                               |                                                 |
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|  |  | <u><b>Vocabulary</b></u><br><br><u><b>Comprehension Questions</b></u> | use the new words in their own sentences<br><br>- explain the text and read it<br>- answer the questions<br><br>conjugate <b>to be going to</b> |  | - writes the text on the blackboard<br>-teaches some essential words<br><br>-sets the scene<br>- gives 2 or 3 pre-questions<br>-asks the students to read the text silently in order to answer them<br>- gives some comprehension questions<br>*writes some sentences containing the new pattern | copy down<br>-follow<br><br>-follow<br>-read and answer<br>-answer<br>*follow | Answer the comprehension Questions for homework |
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|  |  | <u>Grammar</u> | in affirmative, negative and interrogative forms |  | *gives some more examples<br>*asks the students to do so<br>*writes the summary on the blackboard | *follow<br>*do<br>*copy down |  |
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### **Preparation Sheet N° 15**

**Teacher's name: Mr.DEMBELE**

**Discipline:** English

**Duration:** 1hour

**Review of Previous Lesson:**

**Class:** 7<sup>th</sup> grade

**Size:**

**Date:**     /     / 201....

| CI       | Theme                     | Contents                        | Objectives                                                                                     | Pre-evaluation | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                        | Evaluation                  |
|----------|---------------------------|---------------------------------|------------------------------------------------------------------------------------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|          |                           |                                 |                                                                                                |                | <u>Document</u> : EFSA book 6e A page 36-37<br><u>Material</u> : Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                        |                             |
| Shopping | <u>Unit15</u> : In a shop | <b><u>Survival Dialogue</u></b> | At the end of the lesson students should be able to:<br>memorize the dialogue and practice it. |                | <b><u>Teacher</u></b><br>- introduces the dialogue<br>-reads the whole dialogue<br>- makes the students learn the different “repliques”<br>-plays one role and asks the students to play the other role<br>-writes the dialogue on the board and erases the dialogue progressively<br>-invites the students to fill in the missing words and finally invites them to copy it down<br><br>*introduces the dialogue and explains the new vocabulary<br>*reads the dialogue and practices it with the students<br>*invites the students to practice in pairs<br>*practices the dialogue with other words<br>*invites the students to copy it down | <b><u>Students</u></b><br>-follow<br>-listen<br>-learn<br>-play<br>-follow<br>-do<br><br>*follow<br>*repeat<br>*practice<br>*do<br>*do | learn by heart for homework |
|          |                           | <b><u>Practice dialogue</u></b> | memorize the dialogues and practice them.                                                      |                | learn by heart for homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                        |                             |

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|  |  | <b><u>Vocabulary</u></b><br><br><b><u>Comprehension Questions</u></b> | <p>use the new words in their own sentences</p> <p>- explain the text and read it</p> <p>- answer the questions</p> |  | - writes the text on the blackboard<br>-teaches some essential words<br><br>-sets the scene<br>- gives 2 or 3 pre-questions<br>-asks the students to read the text silently in order to answer them<br>- gives some comprehension questions | copy down<br>-follow<br><br>-follow<br>-read and answer<br>-answer | <p>Answer the comprehension Questions for homework</p> |
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|  |  | Grammar | distinguish personal pronouns<br>subjects from personal<br>pronouns objects |  | *writes some sentences containing the new pattern<br>*gives some more examples<br>*asks the students to do so<br>*writes the summary on the blackboard | *follow<br>*follow<br>*do<br>*copy down |  |
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### **Preparation Sheet N° 16**

**Teacher's name: Mr. DEMBELE**

**Discipline:** English

**Duration:** 1hour

**Review of Previous Lesson:**

**Class:** 7<sup>th</sup> grade

**Size:**

**Date:**     /     / 201....

| CI                   | Theme                   | Contents                 | Objectives                                                                                                                  | Pre-evaluation                       | Strategies                                                                                                                                                                                   |                                                                                                         | Evaluation                           |
|----------------------|-------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------|
|                      |                         |                          |                                                                                                                             |                                      | <u>Document</u> : EFSA book 6e A page -38-39<br><u>Material</u> : Visual aids, pictures drawings                                                                                             |                                                                                                         |                                      |
| Learning about dates | Unit16: INFORMATION TWO | Dates(months and years)  | At the end of the lesson students should be able to:<br><br>- memorize the months of the years<br>-read any date in English | What are the seven days of the week? | <u>Teacher</u><br><br>- pronounces the months slowly and correctly<br>- asks students to repeat<br>- write them on the board                                                                 | <u>Student</u><br><br>-follow<br>-do<br>-copy down                                                      | Read the following dates in English  |
|                      |                         | Ordinal numbers          | *distinguish ordinal numbers from cardinal numbers                                                                          |                                      | *Counts orally and slowly<br>*pronounces numbers correctly<br>*asks students to repeat<br>*write them on the board<br>-draws a human body with its name on the board                         | *follow<br>*do<br>*copy down                                                                            | Learn by heart the part of your body |
|                      |                         | Learning about your body | *pronounce them well<br><br>identify the different parts of the body.                                                       |                                      | -pronounces orally and slowly<br><br>- asks students to repeat<br><br>- write them on the board<br><br>*pronounces orally and slowly<br>*asks students to repeat<br>*write them on the board | *follow<br>*do<br>*copy down<br>-follow<br>-follow<br>-do<br>-copy down<br>*follow<br>*do<br>*Copy down |                                      |
|                      |                         | The weather              | identify the different moments/times of the years                                                                           |                                      |                                                                                                                                                                                              |                                                                                                         |                                      |

### Preparation Sheet N° 17

Teacher's name: **Mr. DEMBELE**

Class: 7<sup>th</sup> grade

Discipline: English

Size:

Duration: 1hour

Date: / / 201....

Review of Previous Lesson:

| CI                    | Theme             | Contents                                                 | Objectives                                                                                                                                              | Pre-evaluation | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                   | Evaluation                                                            |
|-----------------------|-------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
|                       |                   |                                                          |                                                                                                                                                         |                | Document: EFSA book 6e A<br>Material: Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | page 34-35                                                                                                                        |                                                                       |
| Meals and timetables. | Unit17: Every day | <u>Survival Dialogue</u><br><br><u>Practice dialogue</u> | <p>At the end of the lesson students should be able to:<br/>memorize the dialogue and practice it.</p> <p>memorize the dialogues and practice them.</p> |                | <u>Teacher</u><br>- introduces the dialogue<br>- reads the whole dialogue<br>- makes the students learn the different “repliques”<br>- plays one role and asks the students to play the other role<br>- writes the dialogue on the board and erases the dialogue progressively<br>- invites the students to fill in the missing words and finally invites them to copy it down<br>*introduces the dialogue and explains the new vocabulary<br>*reads the dialogue and practices it with the students<br>*invites the students to practice in pairs<br>*practices the dialogue with other words<br>*invites the students to copy it down | <u>Students</u><br>- follow<br>- listen<br>- learn<br>- play<br>- follow<br>- do<br>*follow<br>*repeat<br>*practice<br>*do<br>*do | <p>learn by heart for homework</p> <p>learn by heart for homework</p> |

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|  |  | <u>Vocabulary</u><br><br><u>Comprehension</u> | <p>use the new words in their own sentences</p> <p>- explain the text and read it<br/>- answer the questions</p> |  | - writes the text on the blackboard<br>- teaches some essential words<br><br>- sets the scene<br>- gives 2 or 3 pre-questions<br>- asks the students to read the text silently in order to answer them | copy down<br>- follow<br><br>- follow<br>- read and answer | <p>Answer the comprehension</p> <p>Questions for homework</p> |
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|  |  | <b><u>Questions</u></b> |  |  | - gives some comprehension questions | -answer |  |
|--|--|-------------------------|--|--|--------------------------------------|---------|--|

**Preparation Sheet N° 18**

**Teacher's name: Mr. DEMBELE**

**Discipline:** English

**Duration:** 1hour

**Review of Previous Lesson:**

**Class:** 7<sup>th</sup> grade

**Size:**

**Date:**     /     / 201....

| CI                      | Theme                             | Contents                                                               | Objectives                                                                                                                                                  | Pre-evaluation | Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                        | Evaluation                                                                                         |
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|                         |                                   |                                                                        |                                                                                                                                                             |                | Document: EFSA book 6e A<br>Material: Visual aids, pictures drawings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | page 34-35                                                                                                                             |                                                                                                    |
| After school. (a fight) | <b>Unit18:</b> Outside the school | <b><u>Survival Dialogue</u></b><br><br><b><u>Practice dialogue</u></b> | At the end of the lesson students should be able to:<br><br>memorize the dialogue and practice it.<br><br><br><br>memorize the dialogues and practice them. |                | <b><u>Teacher</u></b><br>- introduces the dialogue<br>-reads the whole dialogue<br>- makes the students learn the different “repliques”<br>-plays one role and asks the students to play the other role<br>-writes the dialogue on the board and erases the dialogue progressively<br>-invites the students to fill in the missing words and finally invites them to copy it down<br><br>*introduces the dialogue and explains the new vocabulary<br>*reads the dialogue and practices it with the students<br>*invites the students to practice in pairs<br>*practices the dialogue with other words<br>*invites the students to copy it down | <b><u>Students</u></b><br>-follow<br>-listen<br>-learn<br>-play<br>-follow<br>-do<br><br>*follow<br>*repeat<br>*practice<br>*do<br>*do | learn by heart for homework<br><br><br><br><br><br><br><br><br><br><br>learn by heart for homework |

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|  |  | <b><u>Vocabulary</u></b><br><br><br><br><br><br><br><br><br><br><br><b><u>Comprehension</u></b> | use the new words in their own sentences<br><br><br><br>- explain the text and read it<br>- answer the questions |  | - writes the text on the blackboard<br>-teaches some essential words<br><br><br>-sets the scene<br>- gives 2 or 3 pre-questions<br>-asks the students to read the text silently in order to answer them | copy down<br>-follow<br><br><br>-follow<br>-read and answer | Answer the comprehension<br><br><br>Questions for homework |
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**Questions**

**Grammar**

**use a lot of in your own sentences**

**- gives some comprehension questions**

**\*writes some sentences containing the new pattern**

**\*gives some more examples**

**\*asks the students to do so**

**\*writes the summary on the blackboard**

**-answer**

**\*follow**

**\*follow**

**\*do**

**\*copy down**