

Preparation Sheet N°1

Teacher's name: Mr.CAMARA

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson:

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					<u>Document</u> : EFSA book 5ª page11-13 <u>Material</u> : Chalk, blackboard, duster		
Work	<u>Unit I: Going to work.</u>	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Where does your father work? What's his job?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> -copy down -follow -follow -read and answer -answer	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard.	-follow -follow -execute -copy down	
		<u>Structure1</u>	- identify countable nouns from mass nouns. - use many/ much and a lot of in sentences.				Exercise
		<u>Structure2</u>	use the past of “can” in sentences				

Preparation Sheet N°2

Teacher's name: Mr

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: Why was Bola late? (because he didn't wake up early)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 ^A page15-17		
					<u>Material:</u> Chalk, blackboard, duster		
Health	Unit 2: At the hospital.	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Where do you go when you are ill? Who treats your illness?	<u>Teacher</u>	<u>Students</u>	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions		- writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	-copy down -follow -follow -read and answer -answer	
		<u>Structure</u>	- conjugative any verb in the simple present and the simple future tenses. - build sentences with "if".		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard.	-follow -follow -execute -copy down	Exercise

Preparation Sheet N°3

Teacher's name: Mr. DEMBELE

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: Who is Bola? (a nurse) Where does he work? (at the hospital)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 ^a A	page18-21	
					Material: Chalk, blackboard, duster		
Entertainments	Unit 3: There’s a good film this evening	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Where do you go to entertain yourself at night?	<u>Teacher</u>	<u>Students</u>	Answer the comprehension Questions for homework
					- writes the text on the blackboard -teaches some essential words	-copy down -follow	
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions		-sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	-follow -read and answer -answer	
		<u>Structure</u>	identify the equivalent of “must” in the future and in the past.		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard.	-follow -follow -execute -copy down	Exercise

Preparation Sheet N°4

Teacher's name: Mr. DEMBELE

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: Where did Bola and his friends go that evening? (cinema).

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 ^A page22-25		
Travel	Unit 4: Bola's grandfather comes to Lagos.	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Who is your grandfather? Where does he live?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> -copy down -follow -follow -read and answer -answer	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard.	-follow -follow -execute -copy down	Exercise
		<u>Structure</u>	- identify short adjectives from long adjectives. - use them in superlative.				

Preparation Sheet N°5

Teacher's name: Mr. DEMBELE

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: Why did Bola's father come to Lagos? (naming- ceremony)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 ^A	page26-29	
Customs and traditions	Unit 5: The naming-ceremony.	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	What do you do when you have got a new baby?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> -copy down -follow -follow -read and answer -answer	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard	-follow -follow -execute -copy down	Exercise
		<u>Structure</u>	use the adverbs of frequency in affirmative, negative and interrogative forms.				

Preparation Sheet N°6

Teacher's name: Mr. DEMBELE

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: What was the new baby's name? (Rissi). Is it a boy or girl? (girl)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 ^a	page 30-33	
					Material: Chalk, blackboard, duster		
Language	REVISION TWO: Everybody speaks English	<u>Vocabulary</u> <u>Comprehension Questions</u>	At the end of the lesson students should be able to: - use the new words in their own sentences - explain the text and read it - answer the questions	What's your mother tongue? How many languages do you speak?	<u>Teacher</u>	<u>Students</u>	Answer the comprehension Questions for homework
					- writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	-copy down -follow -follow -read and answer -answer	

Preparation Sheet N°7

Teacher's name: Mr.DEMBELE

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Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: How many languages does Bosede speak? (five)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 th A	page 34-37	
					<u>Material:</u> Chalk, blackboard, duster		
Means of transportation	<u>Unit 6: The journey home.</u>	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Did you use to Where did you go?	<u>Teacher</u> - writes the text on the blackboard - teaches some essential words - sets the scene - gives 2 or 3 pre-questions - asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> - copy down - follow	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions			- follow - read and answer - answer	
		<u>Structure</u>	conjugate any verb in the present perfect in affirmative, negative and interrogative forms.	travel?	- writes some sentences containing the new pattern - gives more examples - asks the students to do so - writes the summary on the blackboard	- follow - follow - execute - copy down	Exercise

Preparation Sheet N°8

Duration:

Size:

Date: / / 20...

Review of Previous Lesson: How long did grandfather stay in Lagos? (3 weeks)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					<u>Document</u> : EFSA book 5ª page 38-41 <u>Material</u> : Chalk, blackboard, duster		
News and information	Unit 7: A letter from Scotland.	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Did you use to send a message? Who was the receiver?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions - writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard	<u>Students</u> -copy down -follow -follow -read and answer -answer -follow -follow -execute -copy down	Answer the comprehension Questions for homework Exercise
		<u>Comprehension Questions</u> <u>Structure</u>	- explain the text and read it - answer the questions - conjugate any verb in the present perfect continuous in affirmative, negative and interrogative forms. - use since in sentences.				

Preparation Sheet N°9

Teacher's name: Mr. DEMBELE

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: What was Sikiru doing in England? (study agriculture)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 ^A	page 42-45	
					<u>Material:</u> Chalk, blackboard, duster		
Travel	<u>Unit8: Sikiru comes home.</u>	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	What did your family do the day you came back from France?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> -copy down -follow	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard	-follow -read and answer -answer	
		<u>Structure</u>	use since /and for with the present perfect or present perfect continuous.			-follow -follow -execute -copy down	Exercise

Preparation Sheet N°10

Teacher's name: CAMARA

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: Was Sikiru's plane on time? (No, it wasn't)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 ^A	page 46-49	
					<u>Material:</u> Chalk, blackboard, duster		
Country life	Unit9: Sikiru visits his villana	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Where' your village? Did you use to go there?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> -copy down -follow	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions				
		<u>Structure1</u>	use the reflexive pronouns in sentences.		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard	-follow -follow -execute -copy down	Exercise
		<u>Structure2</u>	build explanative sentences.				

Preparation Sheet N°11

Teacher's name: Mr. DEMBELE

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: How did Sikiru go to his village? (by car)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 ^A	page 50-53	
					<u>Material:</u> Chalk, blackboard, duster		
Misunderstanding	Unit10: Sikiru quarrels with Hajo.	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Have you got a girlfriend? Do you get along with each other?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> -copy down -follow -follow -read and answer -answer	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions				
		<u>Structure</u>	- distinguish affirmative sentences from negative ones. - do any exercise about tag-questions.		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard	-follow -follow -execute -copy down	Exercise

Preparation Sheet N°12

Teacher's name: Mr. DEMBELE

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: Why did Sikiru quarrel with Hajo? (Because he' going to work in Kano.)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5ª	page 58-61	
					Material: Chalk, blackboard, duster		
Accident	Unit11: A car crash.	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Have you got an accident?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> -copy down -follow -follow -read and answer -answer	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard	-follow -follow -execute -copy down	
		<u>Structure</u>	Conjugative any verb in the past continuous in affirmative, negative and interrogative forms.				Exercise

Preparation Sheet N°13

Teacher's name: Mr. DEMBELE

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: What did the car hit? (A baobab tree)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 ^A	page 62-65	
					<u>Material:</u> Chalk, blackboard, duster		
The weather	<u>Unit12: A storm in the country.</u>	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	How does it rain in your area?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> -copy down -follow	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard	-follow -read and answer -answer	
		<u>Structure1</u> <u>Structure2</u>	use any adjective in the double comparative. buid sentences with when.			-follow -follow -execute -copy down	Exercise

Preparation Sheet N°14

Teacher's name: Mr. DEMBELE

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: How was the storm? (awful). Did they get wet. (Yes, they did.)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 th A	page 66-69	
					<u>Material:</u> Chalk, blackboard, duster		
Hobbies	Unit13: An elephant hunt.	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Do you like hunting ? What animal do you hunt in your village?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> -copy down -follow -follow -read and answer -answer	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions				
		<u>Structure</u>	use “might” in sentences.		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard	-follow -follow -execute -copy down	Exercise

Preparation Sheet N°15

Teacher's name: Mr. DEMBELE

Class: 9th grade

Discipline: English

Size:

Duration:

Date: / / 20...

Review of Previous Lesson: Why did the villagers hunt the elephant? (Because it was eating their crops)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5ª	page 70-73	
					Material: Chalk, blackboard, duster		
Shopping	Unit14:In the market.	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Where do you buy your things?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions - writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard	<u>Students</u> -copy down -follow -follow -read and answer -answer -follow -follow -execute -copy down	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions				
					<u>Structure</u>	turn any sentence into passive voice.	

Preparation Sheet N°16

Duration:

Date: / / 20...

Review of Previous Lesson: Where did Hajo and Bosede go? (in the market)

CI	Theme	Contents	Objectives	Pre-evaluation	Strategies		Evaluation
					Document: EFSA book 5 ^a Material: Chalk, blackboard, duster	page 74-77	
Leisure	Unit15: A party on the beach.	<u>Vocabulary</u>	At the end of the lesson students should be able to: - use the new words in their own sentences	Where do you go when it's hot?	<u>Teacher</u> - writes the text on the blackboard -teaches some essential words -sets the scene - gives 2 or 3 pre-questions -asks the students to read the text silently in order to answer them - gives some comprehension questions	<u>Students</u> -copy down -follow -follow -read and answer -answer	Answer the comprehension Questions for homework
		<u>Comprehension Questions</u>	- explain the text and read it - answer the questions		- writes some sentences containing the new pattern - gives more examples - asks the students to do so -writes the summary on the blackboard	-follow -follow -execute -copy down	
		<u>Structure</u>	- conjugate any verb in the past tense and in the conditional. - build sentences in conditional II.				Exercise

