

Text: Computer Addiction

Computer addiction can be defined as the excessive or compulsive use of the computer which persists despite serious negative consequences for personal, social, or occupational function. The addiction involves online and/or offline computer usage and consists of at least three subtypes: excessive gaming, sexual preoccupations, and e-mail/text messaging".



The concept of computer addiction is broadly divided into two types, namely offline and online computer addiction. The term offline computer addiction is generally used when speaking about excessive gaming behavior, which can be practiced both offline and online. Online computer addiction, also known as Internet addiction, gets more attention in general from scientific research than offline computer addiction, mainly because most cases of computer addiction are related to the excessive use of the Internet. The symptoms of computer addiction include:

- Being drawn by the computer as soon as one wakes up and before one goes to bed.
- Replacing old hobbies with excessive use of the computer and using the computer as one's primary source of entertainment and procrastination
- Lacking physical exercise and/or outdoor exposure because of constant use of the computer. This could contribute to many health problems such as obesity.

Researchers link internet/computer addiction with existing mental health issues, most notably depression. Studies showed that the majority of those who met the requirements of internet/computer addiction suffered from interpersonal difficulties and stress and that those addicted to online games specifically responded that they hoped to avoid reality.

There are many consequences resulting from computer addiction. For example, excessive computer use may result in lack of face to face social interaction. It may also lead to Computer Vision Syndrome (CVS), a condition that results in headaches, blurred vision, neck pain, fatigue, eye strain, dry eyes, irritated eyes, double vision, vertigo or dizziness.

Questions: (20 points)

I. Reading comprehension questions: (05 points)

A. Multiple choice questions:

Copy the complete sentence containing the correct answer. (01 pt)

- 1) The of computers addiction include insufficient physical activity.
 - a) consequences
 - b) causes
 - c) the signs
 - d) requirements
- 2) The addiction involves online and/or offline computer usage and consists of at least subtypes.
 - a) two
 - b) thirteen
 - c) thirty three
 - d) three

B. True or False statements: Copy the true sentences and correct the false ones

- 1) Computer addiction is related to only internet activities.
- 2) One of the causes of computer addiction is related to the abnormal urge to stay away from real life.
- 3) Deficient real social interaction is another cause leading to computer addiction.
- 4) The symptoms of computers addiction include insufficient physical activity.

C. Read the passage and answer these questions: (02 points)

- 1) How many types are concerned with the excessive use of computer? Which one consumes data more?
- 2) What did the researches say about those who fulfil the computer addiction?

II. Language: (10points)

A. Write down each word from the list in A1 with its synonym in A2. (02 pts)

A1	A2
Addicted	Implicated
Namely	Derive
Result	Obsessed
Involved	Especially

B. Grammar: Fill in the gaps using one of the following linking words: moreover; but; in spite of; in general, appropriately.

- 1) Everybody had heard of Einstein, ... hardly anyone could understand his theory of relativity
- 2) Malala won the Nobel Peace Prize her young age.
- 3), we are satisfied with your performance.
- 4) It is a small house and requires a lot of repairs., it is a long way from the center.

C. Function: Moussa Camara lives in Kati Malibougou. Every night his neighbor Abdoulaye's children listen to music very late with a high volume, which prevents Moussa and his family from sleeping. Then, Moussa goes to complain to Abdoulaye.

- What can Moussa say? (2 possible ways)
- What can Abdoulaye reply? (2 possible ways)

D. Translate into French: (02 pts)

"Researchers link internet/computer addiction with existing mental health issues, most notably depression. Studies showed that the majority of those who met the requirements of internet/computer addiction suffered from interpersonal difficulties and stress and that those addicted to online games specifically responded that they hoped to avoid reality."

E. Translate into English: (02 points)

« Je pense qu'il est juste de dire que les ordinateurs personnels sont devenus l'outil le plus puissant que nous ayons jamais créé. Ce sont des outils de communication, ce sont des outils de créativité, et ils peuvent être façonnés par leur utilisateur. »

III. Composition: Choose only one topic. (05 points)

- A. Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is the most important.
- B. Moussa Diawara would like to enter the University. He was born on Wednesday, August 16th, 1997 in Kayes. He passed the DEF exam in 2012. He succeeded in the Baccalaureate exam in 2015. He is living in Malibougou, Rue 1160, Porte 208, Kati, Mali. He is single and Muslim. His phone number is 76 92 42 20. He speaks Arabic, French and English. He wants to be a teacher of English. He likes reading, playing a guitar, and having tea with friends.

Fill out a University admission form for Moussa.

(A form covers personal details: name, sex, family status, date of birth, religion, address, contact phone number, schooling and exam passed, languages, hobbies, career ambitions.)

Text: The H-bomb

The H- bomb, when it was new, had a shudder of horror, and had even stimulated suggestions for international control of atomic energy. But people soon got used to it and came to realize that harm which it could do was not enough to satisfy mutual ferocity. It was realized that, although the A – bomb could destroy cities, it could not exterminate sparse rural populations. Both sides, therefore sat to work frantically to invent something worse.

The something worse that they invented was the H –bomb. It is by no means clear whether Russia or America was the winner of the race for this new weapon. In any case the race was a very close one. The H –bomb is roughly a thousand times more powerful than the A –bomb. The explosion at Bikini has been variously estimated as generating energy equal to that generated by from fifteen to twenty –two million tons of T.N.T. Its capacity became known to the western world by the Bikini test of March, 1954. This test explosion surpassed all the expectations of Americans who had made it possible. It remains, as yet, the most deadly weapon possessed by either side.

By B. Russell. Has Man a future?

Questions: (20pts)

I. Reading comprehension questions: (05 pts)

A. Multiple choice questions: (1pt)

Complete to get the best answer based on the passage.

- 1) The A –bomb could not**
 - a) destroy cities
 - b) both a and c
 - c) exterminate sparse rural populations
- 2) The test explosion surpassed all the expectations of**
 - a) Russians
 - b) Australians
 - c) Americans

B. True or false questions with corrections: (2 pts)

Say whether the statements are true or false then correct the false ones.

- 1) The A- bomb was the first invented.
- 2) The H- bomb was tested on May 2nd, 1948.
- 3) The H- bomb was not as powerful as the A- bomb.
- 4) This passage tells about the World War II.

C. Answer these questions based on the text: (2 pts)

- 1) How did people react to the invention of the A- bomb?
- 2) Where and when was the A-bomb first used?

II. Language: (10 pts)

A. Make meaningful sentences with each of the following words: expectations; to estimate; to realize; a winner. (2 pts)

B. Grammar:

Turn these into the indirect speech. (4pts)

- 1) "Did they watch T.V. yesterday?" Anna asked.
- 2) "I will be back at 5'O clock." Fatim said.
- 3) "I am not feeling very well." David told him.
- 4) "You met Mr. John yesterday" , Bagna said.
- 5) "Would you stay?" he asked.
- 6) "I have done my best this time", Henry thought.

C. Translate into English: (2pts)

Nous savons, aujourd'hui, que l'humanité est entre les mains des savants et des hommes d'Etat. Il faut choisir maintenant entre la coopération et la destruction totale.

Tout le monde attendait avec anxiété les résultats de l'explosion de la première bombe atomique, le 16 juillet 1945.

D. Translate into French the following passage of the text: (2 pts)

"This test explosion surpassed all the expectations of Americans who had made it possible. It remains, as yet, the most deadly weapon possessed by either side."

III. Writing: (5 pts)

Choose one topic only

- A. Tell about the dangers of the two bombs on humanity, in about a ten-line composition.
- B. Nicolas, a pupil at LFCK, Po. Box: 57A, Kolokani, Mali, has read a job advertisement in the newspaper "Essor of February 12th, asking for a receptionist able to speak English and Bamanankan. He wants to apply for the post.

Write Nicolas' letter to the personnel manager of IRD, Po. Box: 1171, Hamdallaye ACI 2000, Bamako, Mali appropriately.

Text:

In the USA, immigration is history. Therefore, the USA has often been compared to a melting pot in which the different ethnic groups are intermingled, thus producing “Americans”. Today, the melting pot is seen as an illusion. Many African-Americans and Hispanics in particular, think they be allowed to keep their own identities and reject the idea of a melting pot, while the others prefer to use more realistic terms like “patchwork” or “mosaic”.

However, even if the idea of a melting pot is dying, immigration is still thriving: half of the immigration in the World is into the USA. In the 1980s, over 10 million immigrants took American citizenship. In 1990, 1, 54 million people entered in the USA. These figures do not take into account illegal immigrants. They might be as many as 5 million, mostly from Mexico. Most Americans, especially in southern California, resent them, claiming they are responsible for the increase in crime, but in fact these very vulnerable people meet the demands for cheap labor and are exploited by their employers. The Americans nickname the American illegal “wetbacks” because they often swim across the Rio Grande to enter the US.

Nowadays inhuman terminology such as alien is used to call illegal immigrants. Two types of illegal aliens exist in USA. Those who illegally enter the country are referred to as EWIS. Those who enter legally and then stay illegally are called over-stayers. Illegal immigration is not a victimless crime. It causes an enormous drain of public funds and undermines national security, allowing potential terrorists to hide in the same shadows.

The end of the century is often compared to the great immigration waves of the past: 300,000 newcomers (1845 – 1855) each year, 20 million newcomers (1870 – 1920), the record breaking year being 1907 (1,3 million). Today, 90% of immigrants come from third-world countries.

Questions:

I. Reading comprehension questions: (5points)

A. Multiple choice questions: Copy the complete sentence containing the correct answer (01 pt)

- 1) **The USA has often been compared to a melting pot because.....**
 - a) different ethnic groups are separated
 - b) different groups are intermixed
 - c) different ethnic groups are scattered
 - d) neither (a) nor (c)
- 2) **Only of Americans believe that their country is still a melting pot.**
 - a) twenty percent
 - b) twenty
 - c) thirty percent
 - d) both (a) and (b)

B. True or false questions: Copy the true sentences and correct the false ones. (2 pts)

- 1) Today, the melting pot is seen as a history by many people in the USA.
- 2) Immigration is seen by many as an illusion in the USA.
- 3) A lot of Afro-Americans think they should be left to keep their own identities.
- 4) Less than 10 million immigrants got American citizenship in the 1980s.

C. Answer the following questions: (2pts)

- 1) What does melting pot mean?
- 2) How many people entered the USA in 1990?
- 3) Give an appropriate title to this reading passage.
- 4) Where do the most immigrants come from?

II. Language: (10 points)

A. Vocabulary: Copy down each word from the column A with their synonyms in column B. (2pts)

A

Settle

Reject

Realistic

Illegal immigrants

B

refuse to stay

showing realism

aliens

reside

B. Grammar : Fill in the blanks with: many, much, few, little, something, any if suitable. (2pts)

- 1) If you have money you can buy things.
- 2) When the little girl saw in the forest, she was terrified.
- 3) Very women like sugar in their tea.
- 4) I can't buy for you because you didn't work at school.

C. Function: Write a short dialogue from this situation. (2pts)

Astou desires to go to Bakery's friend birthday in a night club. Her mother thinks that night clubs are dangerous places for girls of her age.

D. Translate into French: (2pts)

In the USA, immigration is history. Therefore, the USA has often been compared to a melting pot in which the different ethnic groups are intermingled, thus producing "Americans". Today, the melting pot is seen as an illusion.

E. Translate into English: (2pts)

Autre fois les jeunes n'étaient pas permis de se marier sans le consentement de leurs parents.
L'immigration constitue de nos jours un problème majeur qu'aucun pays ne peut résoudre seul. Certains immigrants meurent chaque année dans les océans et le désert mais beaucoup d'autres prennent le départ tous les jours.

III. Composition: Choose only one topic (5pts)**A.** Is immigration a good or bad thing? Justify your answer with concrete examples.**B.** Ismael WAGUE, TLL, Lycée Notre Dame Du Niger, Bamako received a postcard from his friend Hervé DAKOUO, TS. Exp. Lycée Mamby SIDIBE of Kati in Kati Koko Plateau to congratulate him on his success in the Baccalaureate.

Do Hervé's postcard with the appropriate layout.

Text:

The US immigration and naturalization service estimates that some five million people are living in the United States without permission, and the number is growing by about 275 000 a year. Native born Americans and legal immigrants worry about the problem of illegal immigration. Many believe that illegal immigration also called aliens take job from citizens, especially from young people and members of the minority groups. Moreover, illegal aliens can place a burden on tax supported services.

In 1960, Congress revised immigration law to deal with illegal aliens. Many of those who had been in the country since 1982 became eligible to apply for legal residency that eventually permits them to stay in the country permanently. In 1990, nearly 900,000 people took advantage of this legal status. The law also provided strong measures to combat further illegal immigration and imposed penalties on businesses that knowingly employ illegal aliens.

The immigrants enrich the American communities by bringing aspects of their cultures with them. Many black Americans now celebrate both Christmas and Kwanzaa, a festival drawn from African rituals, Hispanic Americans celebrate their traditions with street fairs and other festivities in Cinco de Mayo on May 5, Ethnic restaurants abound in American cities. President John F KENNEDY, himself the grandson of Irish immigrant summed up this blend of the old and the new when he called America a society of immigrants, each of whom had begun life anew on an equal footing. This is the secret of America, a nation of people with the fresh memory of old traditions who dare to explore new frontiers.

Questions:

I. Reading comprehension questions: (05 points)

A. Multiple choice questions: (01 point)

Copy down the complete sentence containing the correct answer.

1) The number of illegal immigrants is estimated to

- a) 275,000 people
- b) 5,000,000 people
- c) under five million people
- d) more than 275,000

2) Immigrants enrich American communities by bringing.....

- a) money
- b) jobs
- c) culture
- d) knowledge

B. True or false statements: (02 points)

- 1) Only native Americans worry about the problem of immigration.
- 2) Many Americans don't believe illegal immigration takes jobs from citizens.
- 3) All the black Americans now celebrate both Christmas and Kwanzaa.
- 4) Ethnic restaurants abound in many American cities.

C. Read the passage carefully and answer these questions: (02 points)

- 1) Why did the Congress revise the immigration law?
- 2) How did President John F KENNEDY call America?

II. LANGUAGE: (10 POINTS)

A. Copy down each word from the list on the left with one from the right so as to make pairs of synonyms. (02 points)

A	B
Immigrants	increasing
Frontier	sanctions
Penalties	aliens
Growing	boundaries

B. Fill in the blanks with: some, any, no or their compounds if appropriate. (02 points)

- 1) Would you like to eat, Oumar? Yes.
- 2) Come and have supper with us if you aren't doing tonight.

3) Please, go and see. is at the door.

4) Sorry! There's water in that glass.

C. Ask questions about the underlined words. (02 points)

Christopher Columbus discovered American mistakenly in 1492 on his way to West Indies.

D. Translate into French: (02 points)

The US immigration and naturalization service estimates that some five million people are living in the United States without permission, and the number is growing by about 275 000 a year. Native born Americans and legal immigrants worry about the problem of illegal immigration.

E. Translate into French: (02 points)

Il y a beaucoup d'immigrants aux Etats Unis. Ils apportent une partie de leur culture avec eux. L'Amérique est une société d'immigrants.

III. Composition: Choose only one topic. (05 points)

A. What do you think about illegal immigrants? Write about it in 10 lines.

B. Nana CAMARA, a student in TLL, Lycée Joseph KI ZERBO, Bamako, has succeeded in the Baccalaureate exam. She does a postcard to announce the good news to her friend Hawoita ARBY, TAL, Lycée Public de Diré, Diré.

Write Nana's postcard with the appropriate layout.

Text: The role of a commercial agent.

Companies, which export goods and services often find it convenient to employ an agent. An agent works for a commission. This is generally calculated as a percentage of the value of the total sales made by the agent or sold in his territory. The goods are generally sent directly from the manufacturer, exporter or shipper to the buyer. The agent normally receives his commission after the total amount due to his client has been paid.

The function of the agent is essentially that of bringing the supplier and customer together. Or from his client's point of view, his role could be seen as alerting the client to the possibility of a sale and in keeping in touch with the potential customer in the hope of persuading him to choose the goods or services in question. If his efforts result in a sale, he will probably be involved in providing the customer with after-sales services as well.

There is no limit to the number of companies an agent can work for. He is not obliged to be loyal to any particular company on a permanent basis. On the other hand, an agent has to win his clients' trust. Thus, the relationship between a manufacturer and an agent will be most fruitful when the former has complete confidence in the latter.

Finally, a good agent will be familiar with local economic and social circumstances. He ought to have a knowledge of the local language and should be sensitive to the customs of the people in his territory. Someone who has these qualities- and who has good "contacts" in the business world – will be invaluable to his clients.

Notes: shipper = expéditeur, affréteur; trust = confiance; customs = ici: coutumes, usages.

Questions : (20 pts)

I. Reading comprehension : (05 pts)

A. Multiple choice questions : Copy the complete sentence containing the correct answer. (1 pt)

1) When an agent is employed by a company.....

- a) he can't work for an other company.
- b) He can work for another company.
- c) He can work for only other companies.
- d) He can work for as many companies as he wants.

2) The greatest importance in the relationship between a manufacturer and his agent is

- a) the agent's loyal to the manufacturer.
- b) the manufacturer's confidence in the agent.
- c) the agent's dynamism in business.
- d) the customer's confidence in the agent.

B. True/ False questions: (02 pts)

Copy the true sentences and correct the false ones. (02pts)

- 1) The agent is the intermediary between the producer and the buyer.
- 2) The agent usually gets his commission after his client has been paid.
- 3) An agent can work for many companies.
- 4) A good agent knows the local language and customs of the people in his territory.

C. Answer the following questions: (02 pts)

- 1) What kind of company employs an agent?
- 2) What form of payment does an agent usually receive?

II. Language: (10 pts)

A. Copy down each word from the list on the left with one from the right so as to make pairs of synonyms. (02 pts)

A1

Amount
Buyer
Fruitful
Touch

A2

purchaser
profitable
contact
sum

B. Turn the following sentences from direct to indirect speech: (02 pts)

- 1) "My younger brother is too lazy," my friend told me.
- 2) "Can you open your bag, please?" the security guard asked.
- 3) "I have moved to another place" she said.
- 4) "Mind your own business!" I told them.

C. You want to visit the 'FEBAK' trade fair. You ask your friend to come with you.

- What do you say? (give 2 possible answers).
- What does s/he say? (Give 2 possible answers).

D. Translate into French: (2 pts)

Companies which export goods and services often find it convenient to employ an agent. The function of the agent is essentially to bring the supplier and customer together.

E. Translate into English: (02 pts)

L'agent commercial doit avoir la confiance de ses clients. il doit aussi avoir de bons contacts dans le milieu des affaires.

III. Composition : choose one topic only. (05 pts)

A. State three export products and three import products of Mali and explain their advantages for the economy of our country in a ten-line essay.

B. Here are the parts of a letter in disorder. Rewrite the same letter in the correct order with the appropriate layout.

- August 21st, 2020,
- Mrs Maria Samaké, Principal, LNDN, Quartier du Fleuve, BP 152, Bamako
- COMATEX sa, Centre Commercial, Rue Testard, BP 55, Bamako
- *Yours sincerely, Ibrahim Koné, Sales Manager*
- *Thank you for your order of August 14th, 2020 for 500 pieces of cloth for your pupils' uniforms for the next school year. We are pleased to send you the requested PROFORMA invoice and our bank account number for the payment.*
- *We look forward to doing business with you in a near future.*
- *"Dear Mrs Samaké,"*

Text: A Chinese New Yorker

My parents came to New York in 1978. They came to this country with my elder sister because they wanted more opportunities for their children. My younger brother and I were both born here. We are Chinese-Americans.

When I was younger, I wanted to be totally American. I wanted to fit in with my friends. But as I have grown up, I have started to appreciate the part of me that is Chinese. I know how to speak Chinese, and there are certain Chinese traditions that I really love, little things that I can do to stay in touch with the Chinese culture. For instance, according to an old Chinese tradition, you are not supposed to wash your hair on the birthday of a relative or close friend. It brings bad luck. On Chinese New Year, which is in February (the date changes every year) my family has a huge feast. There are ten different dishes and you have to eat at least two pieces from each plate, plus two bowls of rice. You are also supposed to put a tangerine by your bed on the first day of the new year. You keep it there for weeks, until it rots. It brings good luck into the new year. I do not always know the meaning of these traditions. But that doesn't matter to me. I ask my mother and she says that is just the way it is.

I think food is the most important way we keep our culture alive. Every meal in our house is a Chinese meal. My mother cooks traditional Chinese foods – soy-sauce chicken, barbecued pork, rice, dumplings, and some dishes that do not have an English name. She also cooks Chinese delicacies like sharp fin soup. We eat with chopsticks and speak mainly at the table. My life is pretty busy. I am a junior at New York University, and twice a week I work at Choices. But every Sunday, I spend the whole day with my family. In the morning we go to China town, among all these Chinese people, I feel like I am part of them.

Questions: 20 POINTS)**I. READING COMPREHENSION QUESTIONS : (05 POINTS)****A. Multiple choice questions : (01 pt)**

Copy down the complete sentences containing the right answers.

1) A Chinese New Yorker is.....

- a) A person of Chinese origin living in New York.
- b) A person of Chinese origin living in China.
- c) A person of Chinese origin in none of these places.
- d) A person of Chinese origin living in America.

2) To stay in touch with the Chinese culture means.....

- a) To remain linked to it
- b) To get rid of it
- c) To practice it
- d) To remember it.

3) My mother cooks traditional Chinese foods to.....

- a) Make us change our citizenship
- b) Weaken our citizenship
- c) Make us true immigrants in the States

4) In reading the text one can conclude that the author is a.....

- a) Native
- b) Child of one world
- c) Child of three worlds

B. True or false statements: Copy down the true sentences and correct the false ones. (02 points)

- 1) In the text family immigration is mentioned.
- 2) The family still keeps some of their Chinese traditions.
- 3) The passage refers to the relationship with teachers.
- 4) The narrator's family still lives in China.

C. Answer these questions: (02 points)

- 1) Why did her family leave China?
- 2) How many children are there in the narrator's family?
- 3) Who is the youngest and who is the oldest?

4) When is the Chinese New Year celebration?

II. Language: (10 points)

A. Write each English word with its right French translation or meaning.

A

A close friend

Both

For instance

At least

B

par exemple

au moins

un ami intime

tous les deux

B. Insert *some, any* or their *appropriate compounds* to fill in the blanks if necessary. (02points)

1) I am not afraid there is not ----- coffee left.

2) There is ----- at the door. Go and call him.

3) I saw hardly -----I knew at the party and I did not get -----to drink.

C. Function: Complete these sentences with: *little, few, a little, a few*.

1) Owing to the bad weather ----- people attended the open air ceremony.

2) I have ----- hope that he will pass his exam, he has not worked hard enough.

3) He speaks English remarkably well, though he makes -----mistakes.

D. Translate into French: (02 points)

My parents came to New York in 1978. They came to this country with my elder sister because they wanted more opportunities for their children. My younger brother and I were both born here. We are Chinese-Americans.

E. Translate into English: (02 points)

1) Quand j'étais petit, je ne voulais pas manger des poissons.

2) J'ai beaucoup d'amis, la plupart sont des gens sérieux.

III. Composition: Choose only one topic. (05 points)

A. Do you think immigration can develop a country? Justify your point of view in a paragraph.

B. Oumou Maïga is living in Lafiabougou, street: 70, door: 56, has passed the Baccalaureate exam. She sends a postcard to her friend Abdoulaye Yattara, LYM, of Gao, to inform him. Abdoulaye replies and congratulates Oumou.

Write Abdoulaye's postcard with appropriate layout.