

1. Copy from the text four (4) challenges of peacebuilding.
2. Cite the threats posed by armed insurgents that impact on civilian life according to the reading passage.

II. **Language:** (8pts)

- A. **Vocabulary:** Copy down each word from the list A with one from the list B so as to make pairs of opposites. (2pts)

A		B
1. weak		a) peace
2. complex		b) threat
3. conflict		c) simple
4. failure		d) strong
		e) success



- B. **Find another way to say the same thing:** asking for and giving opinion; agreeing, disagreeing (2pts)
- a) What's your opinion about peace building?
 - b) As far as I'm concerned, peace building is a complex process.
 - c) I agree.
 - d) I don't agree.
- C. **Complete with the appropriate missing verb from the list:** *moved out, get in, breaks out, bring out* (2pts)
 When conflict ... between two parties, a third person is needed to ... a cease fire. This process allows the refugees who had ... to ... their homes again.
- D. **Translate into French:** (1pt)
 Another challenge of peace building is that in the most fragile post-conflict countries, the prospect of a decline into violence often emerges. Very often, the precipitating factors are ignored until it is too late.
- E. **Translate into English:** (1pt)
 Il n'y a pas de développement sans paix. C'est pourquoi il est nécessaire et utile de faire la paix entre nous.

III. **Composition:** choose only one topic (5pts)

- A. Suppose you are a leader in Africa. Write a ten (10) line essay to give your solutions in order to stop wars in Africa. Remember:
- Introduction (1pt)
 - Development (3pts)
 - Conclusion (1pt)
- B. Koudédia Diaby, Rue24, Porte309, Sokura – Dioïla, sends a letter to the Ministry of Reconciliation, Bamako – Mali. She agrees on the idea of a nationwide dialog to build peace in Mali. She gives her opinion in four (4) points on the way to proceed for that dialog.
 Write Koudédia's letter with the appropriate layout.

Performance indicators:

- Clean exam sheet: (0.5pt)
- Originality of ideas:
 - Questions based on text (0.5pt)
 - Function (0.5pt)
 - Composition (0.5pt)