

COMPOSITIONS DE FIN DE LA 1^{ère} PERIODE 2017 – 2018

EPREUVE D'ANGLAIS

CLASSE : TLL

DUREE : 3 Heures

COEF : 3

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Text: Lack of women's rights.

Over the last sixty years there have been several international declarations and treaties conferring equal rights on men and women. The 1848 universal declaration of Human rights did so. In 1968 the Teheran Human rights conference further enshrined the right to family planning for individuals and couples. This was followed by other Human rights treaties such as the 1979 UN Convention on the Elimination of all forms of discrimination against women (C.E.D.A.W). Despite this, universal gender equality is far from being achieved that women's literacy rates in the least developed countries were 70% of those of men. The lack of education and literacy of women correlates with a high birth rate. A 2010 United Nations study in more than 20 sub-Saharan countries with very high population growth rates shows a clear correlation between low use of contraception and both lack of education and poverty. In the poorest households only 10% of women and girls who lacked schooling had been using modern contraception but the rate of use was four times greater among those with higher education.

Additionally, better educated mothers are likely to know more about hygiene and health care, and to be more effectively equipped to protect their children against unhealthy environment with higher child survival rates, women are less likely to seek high birth rates as a defensive reaction against high child mortality. Finally, lack of education is often linked to early marriages for women leading to a higher birth rate and issues relating to maternal and newborn health.

Another example of denial of basic human right, concerns the rights for women to decide for themselves whether to use contraception or not surveys show that more than 200 million women worldwide say they would like to use modern contraception but were unable to do so studies carried out in areas such as rural India, Pakistan, Uganda and Ethiopia confirm that husbands' opposition to contraception is one of the main reasons for women not using the form of contraception they want...

I. READING COMPREHENSION: (5pts)

A. Multiple choice questions: Copy the complete sentence containing the correct answer. (1pts)

1. There have been international agreements on gender equality in the first paragraph.

- a) Two; b) three; c) four; d) five.

2. The rate of contraception used is percent among women with higher literacy.

- a) 10; b) 20; c) 40; d) 70.

3. If a woman is educated the children will live in a environment.

- a) Healthy; b) polluted; c) dirty; d) poor.

4. In the last paragraph, first line "denial" means

- a) Reunion; b) agreement; c) admission; d) refutation.

B. True/False questions: Copy the true sentences and correct the false ones. (2pts)

1. Gender equity is still a problem throughout the world.
2. The more educated women are, the highest the birth rate is.
3. Child mortality is a consequence of illiteracy.
4. Men are free to use the form of contraception they like in rural India.

C. Answer the following questions (2pts)

1. When have there been several international declarations and treaties conferring equal rights on men and women?
2. How many Sub-Saharan countries with very high population growth rate are concerned with a 2010 United Nations Study?
3. What is a cause for early marriages for women?
4. How many women worldwide say they would like to use contraception but were unable to do so?

II. VOCABULARY AND GRAMMAR (6pts)

A. Vocabulary: Copy down each word from the list on the left column with one from the right column so as to make pairs of synonyms. (1pts)

A	B
Confer	give
Lack	shortage
Correlate	show a relationship
Denial	rejection

B. Grammar:

a. Fill in the blanks with the appropriate expression of quantity. (2,5pts)

1. He spends money on clothes. (*few, much*)
2. people think that this wasn't worth doing it again. (*much, many*)
3. Sadiola's mine exploits gold. (*several, a great deal of*)
4. This man has got courage. (*many, much*)
5. How stars are there on the American flag? (*much, many*)

b. Use the comparative or superlative (2,5pts)

1. My grandfather is the (old) person of our family.
2. Alima is the (nice) girl of this class.
3. Nigeria is (populated) than our country Mali.
4. My mother understands (good) English than German.
5. Ali is the (intelligent) pupil of this school.

III. TRANSLATE INTO FRENCH (2pts)

From "Another example..... to were unable to do so".

IV. TRANSLATE INTO ENGLISH (2pts)

- Les droits de la femme ne sont pas respectés dans les pays en voie de développement.
- Très souvent elle se marie avec l'homme que ses parents choisissent.
- Elle s'occupe de son foyer et va travailler dehors.
- Le soir elle retourne à la maison pour faire les travaux ménagers.

V. COMPOSITION (5pts)

Oumar Diallo a pupil at 12th LL in Lycée Coumba Lam, in Niamana, has succeeded in his Baccalaureate exam. He is very happy and wants to inform his aunt Fanta Diallo, a secretary in **CMDT** in Ségou about the good news. Write Oumar's postcard with the appropriate layout.

Good Luck for all of us!