

COMPOSITION DE LA 1^{ERE} PERIODE 2025-2026

EPREUVE : ANGLAIS (LV1)

SERIE TSE

Durée :2heures

COEFF 2

Text: I.T.C in education

Some of the most significant abilities that students learn as a result of their usage of I.T.C include the ability to search for and compare multiple sources, as well as the ability to arrange information. Their interest in learning rises as a result of the utilization of a variety of materials like films, websites, graphics, and games to make traditional subjects more engaging. Multimedia content is an excellent tool for bringing various subjects to students in a comprehensive and enjoyable manner.

Using I.T.C in the classroom encourages students to take an active and participatory role in their learning, putting them in the driver's seat. Various digital tools have obviously improved collaboration among students. It's a lot easier for kids to work on group projects, collaborate, and learn from one another. I.T.C tools encourage the growth of imagination as well as class members' initiative.

Closer communication between students and professors is encouraged through a variety of channels, in a more informal and less official manner. In digital settings, all information and resources can be updated in real time. Furthermore, the tools and material can be tolerated to local and neighbouring circumstances.

It has been established that using I.T.C in the classroom enhances student motivation, causing them to become more interested and involved in the subjects they are studying. I.T.C. enables the use of innovative educational materials and the renewal of learning methods, allowing students to collaborate more actively and simultaneously acquire technological expertise.

QUESTIONS:(20 PTS)

I-READING COMPREHENSION QUESTIONS(5pts)

A-MULTIPLE-CHOICE QUESTIONS. Copy down the complete sentence containing the correct answer. (1pt)

1-Using I.T.C. in the classroom makes it ... for students to collaborate.

- a) easier b) harder c) more boring d) less important

2- I.T.C. in the classroom ... **student motivation.**

- a) augments b) reduces c) stops d) destroys

B- TRUE OR FALSE QUESTIONS. Copy the true sentences and correct the false ones.

(2pts)

1- I.T. Cs have guaranteed that education touches also very distant places of the globe.

2-Multimedia content is a poor tool for bringing subjects to students in a pleasant manner.

3-The use of I.T.C. in the classroom discourages students to takes an active and participatory role in their learning.

4-I.T. Cs have permitted education to go to remote locations.

C-ANSWER THESE QUESTIONS BASED ON THE TEXT: (2pts)

1-Explain the reason why students interest in learning rises.

2-Find in the text two positive things I.T.C. in education permits.

II-LANGUAGE: (8pts)

A-Write the words from the list on the left with the words on the right so as to make pairs of synonyms. (2pts)

A

1) tool

2) remote

3) improve

4) ability

B

a) talent

b) progress

c) equipment

d) distant

B- Complete the following sentences with the appropriate words to express the permission or prohibition. (2pts)

1-Using the telephone is in the classroom when the teacher is explaining.

2-The calculators are in the exam class.

C-Fill in the blanks with: somebody-something-anybody-somewhere-or anything. (2pts)

The teacher projected a video on an experiment. After that the teacher

said, I didn't understand I turned to the other students and said

"Would help me, please?" " Keep quiet"..... cried out.

D-Translate into French (1pt)

It's a lot easier for kids to work on group projects, collaborate, and learn from one another. I.T.C. tools encourage the growth of imagination as well as class members 'initiative.

E-Translate into English (1pt)

Les technologies de l'information et de la communication ont le pouvoir de compléter,
d'enrichir et de transformer positivement l'éducation.

IV-COMPOSITION. CHOOSE ONLY ONE TOPIC (5pts)

Topic1: Use your own experience and the information from the text to explain the benefits of I.T.C.

for students in an essay of eight lines.

Topic2: Fatou Koné, a student in TSEXP, LKMD, Bamako, has succeeded in the Baccalaureate exam. She sends a postcard to her friend, Astou Diaw, a student in TLL, LDKK, Kayes, to announce the good news

Write Fatou's postcard with the appropriate layout.

Performance indicators (2pts)

-Clean exam sheet: (0,5)

-Originality of ideas:

-Questions based on the text: (0,5)

-Function: (0,5)

-Composition: (0,5)