

CASTORS HIGH SCHOOL

Castors High School	Commun Test	TSE
2024 - 2025	Nº : 1	2h

Read carefully the following activities and then answer to all of them.

Activity1 :

✓ Instruction : Fill in the blanks with :some ; any ; no or their compounds(2,5pts)

1. I'm bored. There is Interesting on TV at the moment.
2. It is very dark. I can't see
3. Does live in that room ?
4. Our dog eats too much food ; it will eat you give it.
5. Look ! There is waiting for you.
6. John is very lazy. He does at all.
7. Tiejing often has lunch here but today he went else.
8. You are sad because came to your birthday.
9. When the cold hits, there is for us to go. We stay home.
10. This prisoner had hardly food.

✓ Activity2 :

Instruction : Copy the true sentences and correct the false ones. (4pts)

1. This man eats something at the breakfast except the beans
2. Has someone seen my phone.
3. I didn't go nowhere during the vacation. I was so bored.
4. Would you like something to drink ?
5. Can I have anything to eat ?
6. This pupil seldom did some exercises last week.
7. Mum hasn't bought something for the children.
8. He is a bachelor ; he can travel everywhere he wants.

Activity3 :

Instruction : Rewrite the following sentences into the active voice. (4pts)

1. The coffee has been drunk by these workers.
2. I was sent a message.
3. Sofia will be called by them.
4. Was he being called by them ?
5. The way would be showed to us by her.
6. The man we met yesterday was fired by the boss.
7. What isn't understood by the students ?
8. Where has my bag been put by the children ?

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Activity4 :

Instruction : Turn these sentences into the passive. (4pts)

1. He wrote a love letter at the Valentine's Day.
2. The farmers were growing the farm.
3. What would you tell to the boss ? (2ways)
4. Someone has stolen my computer.
5. Dad will give them some advice. (2ways)
6. The child was making troubles in the house.

Activity5 :

Instruction : Remake the following sentences using appropriate expressions of permission or prohibition. (2,5pts)

1. A muslim doesn't eat pork.
2. Formerly women didn't take part in decision making. ✓
3. Do your parents accept that you go at the beach ?
4. People shouldn't smoke in public places.
5. Students can ask any question to ~~the~~ their teacher.

Activity6 :

Instruction : Translate into English (3pts)

1. Personne ne m'a offert de cadeau pour ma réussite à mon examen.
2. Il vous est formellement interdit d'escalader les murs de l'école.
3. Où est ce que le lion fut tué par le chasseur ?
4. On m'a dit vous étiez un militaire.
5. Tous les motocyclistes sont sensés porter des casques pour se protéger.
6. Les femmes n'avaient pas de droit de vote autrefois. ✓

CASTORS HIGH SCHOOL

Castors High School	Common Test	TSE/TSExp
2025 - 2026	English	2h

Read carefully the following activities and then answer to all of them.

Activity1 :

Instruction: Fill in the blanks with :some ; any ; no or their compounds(5pts)

1. I'm bored. There is interesting on TV at the moment.
2. It is very dark. I can't see
3. Does live in that room ?
4. Our dog eats too much food ; it will eat you give it.
5. Look ! There is waiting for you.
6. John is very lazy. He does at all.
7. Tiejing often has lunch here but today he went else.
8. You are sad because came to your birthday.
9. When the cold hits, there is for us to go. We stay at home.
10. This prisoner had hardly food.

Activity2:

Instruction: Copy the true sentences and correct the false ones. (2,5pts)

1. This man eats something at the breakfast except the beans.
2. Has someone seen my phone?
3. I didn't go nowhere during the vacation. I was so bored.
4. Would you like something to drink?
5. Can I have anything to eat?

Activity3:

Instruction: Remake the following sentences using appropriate expressions of permission or prohibition. (2,5pts)

1. A Muslim doesn't eat pork.
2. Formerly women didn't take part in decision making.
3. Do your parents accept that you go at the beach?
4. People shouldn't smoke in public places.
5. Students can ask any question to their teacher.

Activity4 :

Instruction: Translate into English (2,5pts)

1. Personne ne m'a offert de cadeau pour ma réussite à mon examen.
2. Il vous est formellement interdit d'escalader les murs de l'école.
3. Ou est-ce que tu aimerais passer tes vacances ? Nulle part.
4. Personne ne lui a interdit de se porter candidat à ce test.
5. Ya -t-il quelqu'un ici qui peut m'apprendre à mieux utiliser cette machine ?

CASTORS HIGH SCHOOL

Activity5:

Instruction: Translate into French (2,5 pts)

1. The internet is an important element in the overall educational experience of many teenagers.
2. You can get whatever you need in terms of research on internet.
3. It can be considered as the greatest discovery of our era.
4. None of our former student was really fluent in English.
5. But they were all addicted to using internet for various reasons.

Activity6: (5pts)

Instruction: Issa, Diarra, Ségou Angouleme, sends a postcard to his cousin Mariam Koné, student in TSE, CHS, Bamako, to tell her his failure at a test to continue his studies in the USA. Mariam replies.

Write their postcards with the appropriate layout.



Castors High School	Common Test	TSEz
2025 - 2026	No: 1	1h

I_ Make a short dialogue about these situations (2pts)

1. A student wants to use his cell phone to do a calculation, so he asks the teacher who reminds him the school rule about it
2. Kady asks her mother for the permission to attend Justine's concert; she refuses.

II_ Re-write the following sentences in two different ways in order to get the same meaning by using appropriate expressions of permission or prohibition (2,5 pts)

1. Students have not the right to get in the classroom through the window.
2. In the past, young people couldn't get married without their parents' consent.
3. Our uncle never refuses to let us go to the zoo.
4. Segregation was considered unconstitutional in the USA in 1965.
5. A little boy asks his father if people have the right to pay visit to the president at his office.

III_ Use some, any, no or their compounds (5 pts)

1. I know very kind people in Solan. I'd like to meet them days.
2. The girl will go tonight because she is too busy.
3. You can tell the news to you want; it's not a secret.
4. This man can't go for his vacation; he has money.
5. Where will you go during the coming holidays?
.....I'll stay here to do exercises with my home teacher.
6. Would you have pudding or fruits?

IV_ Copy down the correct sentences and correct the false ones (2pts)

1. This man eats something at the breakfast except the beans
2. Has someone seen my phone?
3. I didn't go nowhere during the vacation. I was so bored.
4. Would you like something to drink?
5. Can I have anything to eat?
6. This pupil seldom did some exercises last week.
7. Mum hasn't bought something for the children.
8. He is a bachelor; he can travel everywhere he wants.

V_ Translate into English (2,5pts)

- 1- Je ne suis pas sûr qu'un enseignant soit autorisé à frapper ses élèves.
- 2- Auparavant les garçons et les filles n'étaient pas supposés d'être vus ensemble.
- 3- Un ordinateur lui fut envoyé par son grand frère de Londres.
- 4- Est – ce que votre professeur vous laisse sortir avant la pause ?
- 5- Il vous est interdit d'escalader les murs de l'école.

VI_ Aba Touré, student in TSE, Castors High School, Bamako, writes back a postcard to his friend Lassana Sylla, student in TLL, LDMD, Dioila, who has earlier informed him about his failure at the "Yes Program" test.

Write this postcard with the appropriate layout. (4pts)

NB: clean sheet 2pts

CASTORS HIGH SCHOOL

Castors High School	First Term Exam	TSE/TSExp
2024 - 2025	English	2h

Text: The importance of internet in school.

The internet is a vital part of the education process; resources for learning and educating are implemented into lesson plans and home work every day. Students and teachers can access unlimited amounts of information to broaden their education. With internet access in schools, there is almost no limit to what students can learn. Traditional teaching methods might not be the norm anymore.

The internet gives both students and teachers access to vast educational resources. Many lesson tutorials and courses are available online.

Yale, Berkeley and Harvard also offer free courses in everything from languages, to literature and engineering. These courses are not for credit but they are available to anyone who can connect to the internet. There are many sources of information and if one source is unclear or confusing, you can usually find an alternate source that is more understandable.

Online instruction in areas such as math and language makes use of highly effective software, which has infinite patience and is not judgmental. Some software for educational programs is adept at determining why students make mistakes and is capable of educating them through practice and examples.

Online education provides resources for students who don't normally have the opportunity to access an educational institution. Students who have limited income and must work full time or those who have health constraints can attend high school or post-secondary school online. Many excellent high schools and universities have internet base programs.

The internet provides students with the ability to collaborate with others and answer questions they cannot answer on their own. Amazing projects in science, software development and organizations like Wikipedia and Gutenberg are maintained by volunteers and make a worldwide impact on human knowledge.

QUESTIONS

I. READING COMPREHENSION (5pts)

A. Multiple Choice Questions: copy the whole sentence containing the correct answer. (1pt)

- Learning and teaching have become with internet access in schools.
a. More difficult b. Worse c. easier d. more complicated
- From this text we can infer that Yale and Harvard are all
a. Free online books b. educational institutions c. countries d. languages

B. True – False Statements: Copy down the true sentences and correct the false ones. (2pts)

- The internet has caused a great change in education only.
- Both teachers and students benefit from internet access in offices.
- The students with low income can also benefit from internet services.
- The use of the internet in schools has made teaching more boring.

CASTORS HIGH SCHOOL

C. Answer these questions: (2pts)

1. What can students do thanks to internet access to school?
2. What courses do Yale and Stanford offer?

II. LANGUAGE (10pts)

A. Copy each word from column A with one from B to make synonyms.

A

Impact
Broaden
Implement
Income

B

introduce
enlarge
salary
effect

B. Remake these sentences to express permission or prohibition. (2pts)

1. *The principal banned insults at school.*
2. *A football player can drink on the pitch.*
3. *You may eat anywhere at the break time.*
4. *The constitution doesn't accept children traffic.*

C. Put these sentences at the negative form then turn these new forms into passive (2pts)

1. Someone has taken my books.
2. Mum gave something to Assa.

D. Translate into French : the following passage from the text (2pts)

From "Online education provides" to ".....or post-secondary school online".

E. Translate into English (2pts)

L'internet a rendu beaucoup de choses possibles à l'école. Il permet de faire des recherches et de suivre des cours enseignés à des endroits très éloignés. L'internet a eu plus d'impact dans les écoles que dans n'importe quel autre domaine. Tout le monde doit en profiter.

III. COMPOSITION: Choose one topic. (5pts)

- A. *Do you think that internet is important at school? Justify your answer in ten (10) lines.*
- B. Mary Somboro, student in TSE, CHS, Bamako, is planning to spend the coming holidays far from Bamako. So, she sends a postcard to her friend Ina Kansaye, student in TLL, LHDS, Sévaré, to give her travel plans for this purpose.
Write this postcard for Mary.

CASTORS HIGH SCHOOL

Castors High School	English Test	TSE2
2024 - 2025	Nº: 4	2H

The Space Age

Running almost in tandem with the Atomic Age has been the Space Age. American Robert Goddard was one of the first scientists to experiment with rockets propulsion systems. In a small laboratory in Worcester, Massachusetts, Goddard worked with liquid oxygen and gasoline to propel rockets into the atmosphere. In 1926 he successfully fired the world's first liquid-fuel rocket, which reached a height of 12.5 meters. Over the next ten years, Goddard's rockets achieved modest altitudes of nearly two kilometers, and interests in rocketry increased in the United States; Great Britain, Germany and the Soviet Union.

Expendable rockets provided the means for launching artificial satellites, as well as manned spacecraft. In 1957 the Soviet Union launched the first satellite, Sputnik I, and the United States followed with Explorer I in 1958. The first manned space flights were made in the spring of 1961; first by Soviet cosmonaut Yuri Gagarin and then by American Alan B. Shepard Jr.

From the first attempt steps to the 1969 moon landing to today's reusable space shuttle, the American space program has brought forth a breathtaking display of applied science.

Communication satellites transmit computer data, phone calls, and radio and television broadcasts. Weather satellites furnish the data necessary to provide early warnings of severe storms.

I_ Reading comprehension questions: (5pts)

A-Multiple choice questions: choose the correct answer to complete the sentences (1pt)

1. A (An) fired the world's first liquid-fuel rocket.
a) Russian **b) American** c) British d) German
2. Which space program permitted the use of applied science?.....
a) British b) German c) Russian d) American

B-True/false questions: copy the true sentences and correct the false ones (2pts)

1. The Soviet Union's first satellite is Explorer I. **T**
2. Sputnik I and Explorer I were launched together by different countries.
3. Yuri Gagarin was the first American in the space.
4. Massachusetts is an American state.

C-Answer the following questions based on the text (2pts)

1. When did great nations get interested in rocketry?
2. What is the use of space programs?

CASTORS HIGH SCHOOL

II_ Language: (10pts)

A- Rewrite the following words in right order. (2pts)

Orlispounp, assillette, bleueras, ethawer

B- Write a two sentences dialogue about the following situations. (2pts)

1. Issa is asking his mother for advice in order to become an electro-mechanic engineer.
2. The children are running out of bread. So, they ask their father who finds some for them.

C- Put the verbs between brackets into the correct form. (2pts)

1. I suggested this man(teach) his children (drive) a car
2. They finally decided (help) us (do) our task
3. Would you mind (stop) (make) noise?
4. The man refused (keep) these people (wait) for the boss

D- Translate into French: (2pts)

From "From the first attempt steps....." to ".....warnings of severe storms."

E- Translate into English: (2pts)

Est-ce vraiment possible de conquérir l'espace? Est-ce que tout ce qu'on nous raconte est réel? En tout cas l'homme est en train de tout faire pour dominer tout ce qui est ici et ailleurs. je pense qu'il est temps de redescendre sur notre planète pour faire face aux défis qui menacent notre survie.

III_ Composition: choose one topic (5pts)

A- Write a 15 lines essay about the advantages of the conquest of space.

B- Bocar Cissé, student in TSE, Castors High School, Bamako, Mali, wants to work at the NASA as cosmonaut. So, he writes to his grandfather, Dr Cheick Modibo Diarra, a former NASA worker to ask for advice. He gives reasons for his choice.

Write this letter with the appropriate layout.

CASTORS HIGH SCHOOL

Castors High School	First Term Exam	TSE/TSExp
2025 - 2026	English	2h

TEXT: Career in science and technology

A career in science and technology involves using scientific knowledge and technological skills to solve problems and improve human life. Science and technology play an important role in modern society, as they contribute to development in areas such as health, education, agriculture, communication, and industry.

There are many career opportunities in science and technology. These include careers in medicine, engineering, information technology, biotechnology, environmental science, and research. Scientists and technologists work to invent new machines, improve production methods, develop medicines, and protect the environment.

A career in science and technology requires good education, hard work, creativity, and problem-solving skills. Students must study subjects such as mathematics, physics, chemistry, biology, and computer science. Continuous learning is also important because technology changes rapidly.

In conclusion, a career in science and technology is rewarding and important for personal success and national development. Young people are encouraged to pursue science and technology careers to help solve modern challenges and build a better future in the fields of: medicine, engineering, Information Technology (IT), Environmental science, Biotechnology.

I. READING COMPREHENSION QUESTIONS:

A. Multiple choice: copy down the complete sentence containing the correct answer. (1pt)

- Scientists and technologists ----- to invent new machines, improve production methods, develop medicines, and protect the environment.
a. Job b. perform c. create d. improve
- Young people are encouraged to ----- science and technology careers to help solve modern challenges and build a better future. (2pts)
a. Learn b. teach c. follow d. work

B. True /false statements: Copy down the true sentences and correct the false ones. (2pts)

- A career in science and technology involves using scientific knowledge and technological skills to solve problems and enhance human life. ☐
- Science and technology play an important role in traditional modern society, ☐
- There are many career challenges in science and technology. ☐
- A career in science and technology necessitates good education, hard work, creativity, and problem-solving skills. ☐

C. Answer the following questions: (2pts)

- Mention four careers in science and technology in the text.
- State three subjects important for a career in science and technology.

II. LANGUAGE: (10pts)

CASTORS HIGH SCHOOL

A. Copy down each word in column A with its synonym in column B. (2pts)

fields	well being
health	development
skills	domains
future	capabilities
	fate

B. Make a short dialog about the following situations. (2pts)

1. Ada, a seven years old girl is asking for permission from her mother to cook lunch and the mother expresses prohibition.
2. Fatima, a TSEco pupil wants to get married but her friend Adja wants her to complete her studies first.

C. Turn the following sentences into the passive or active accordingly. (2pts)

1. The TV was switched on for the children.
 2. Why won't he understand our explanation?
 3. This boy is leading a career in science and technology.
4. What was being told to you by them?

D. Translate into French the last paragraph of the text. (1pt)

E. Translate the following sentences into English. (1pt)

L'intelligence artificielle est devenue l'invention la plus importante du 21eme siècle. Elle nous aide dans tous les domaines et répond presque à toutes les questions.

III. **COMPOSITION:** Choose only one Topic. (5pts)

- A. Do you prefer to live in a scientific world or in a traditional world? Justify your preference in an eight-line paragraph.
- B. Habib Diata is a teacher of computer science, CHS, Bamako. He sends a postcard to George Diawara, the father of one of his students living in Kayes Khasso. In fact, George refuses that his son studies science and technology. So, Diata tries to draw his attention to the advantages of leading a career in science and technology. Write this postcard with the appropriate layout.

Performance indicators: (2 pts)

- Clean exam sheet: (0.5pt)
- Originality of ideas:
- Questions based on text (0.5pt)
- Function (0.5pt)
- composition (0.5pt)

CASTORS HIGH SCHOOL

Castors High School	Common Test	TSE/TSExp
2025 - 2026	English	2H

Text: Chlorophyll

One thing that all green foods have in common is the fact that they contain varying levels of chlorophyll, which takes its name from the Greek *chloros*, meaning "yellowish green". It's the chemical that gives plants their green color. However, its function in nature is much more important than just appearances. Through the process of photosynthesis, chlorophyll helps convert the sun's energy into a form adequate for human and animal consumption and utilization.

Nearly identical to human blood, chlorophyll differs only in that it uses magnesium instead of iron as a bond. Chlorophyll contains virtually the full spectrum of minerals, vitamins, enzymes, and proteins.

"The actual chemical equation that takes place is the reaction between carbon dioxide and water, catalyzed by sunlight to produce glucose and a waste product, oxygen," according to Paul May, Ph.D., a senior lecturer in chemistry at the University of Bristol. "The glucose sugar is either directly used as an energy source by the plant for metabolism or growth, or it is polymerized to form starch so it can be stored until needed. The waste oxygen is excreted into the atmosphere, where it is made use of by plants and animals for respiration." In additions to its essential function for sustaining much of the life on Earth, chlorophyll also may have protective effects against cancer. According to 2004 research published in *Methods in Molecular Biology*, chlorophyll –and its water-soluble derivative, chlorophyllin–are "potent inhibitors of carcinogenesis."

Several animal and in vitro studies have demonstrated these effects. Researchers at the Linus Pauling Institute at Oregon State University in Corvallis reported in the February-March 2003 issue of *Mutation Research* that chlorophyll and chlorophyllin suppressed abnormal cellular changes in an animal model of induced cancer. In the February 2004 issue of the same journal, researchers from the Universidade Estadual de Londrina in Brazil showed that chlorophyllin prevents damage to chemically treated cells.

I. READING COMPREHENSION QUESTIONS: (5pts)

A. **Multiple choice questions:** Choose the best answer between a, b, c and d to complete the following sentence. (1pt)

- Chlorophyll contains many spectrums of
a- Minerals b- vitamins c- enzymes d- proteins
- Chlorophyll also may have protective effects against diseases as
a- Malaria b- AIDS c- hepatitis d-cancer

B. **True /False questions:** Copy down the true sentences and correct the false ones. (2pts)

- In photosynthesis, chlorophyll contributes to convert the sun's energy into a form adequate for human and animal consumption and utilization.
- Minerals, vitamins, enzymes and proteins are not part of chlorophyll.
- The actual chemical equation that takes place is done by a senior lecturer in chemistry Paul May Ph.D. at the University of Bristol.
- The glucose sugar is either indirectly used as an energy source by the plant for metabolism or growth.

C. **Answer the following questions based on the text: (2pts)**

- What is chlorophyll?
- Who is Paul May and what did he do?

II. LANGUAGE: (8pts)

CASTORS HIGH SCHOOL

- A. Copy down each word from the list on the left with one from the right so as to make pairs of synonyms. (2pts)

A	B
Bond	considerable
Waste	long last
Sustain	development
growth	link
	useless things

- B. Make a short dialogue about the following situations. (2pts)

1. Adama is suffering from a disease which requires a gene transplantation, but he is afraid. So, he asks his friend Aba who is a doctor for advice.
2. The family Koné is running out of bread for the breakfast. So, they send Issa to the Shopkeeper.

- C. Make four meaningful sentences containing "get" to mean: (2pts)

1. To receive
2. To understand
3. To recover
4. To complete

- D. Translate the second paragraph of the text into French. (1pt)

- E. Translate into English: (1pt)

C'est le produit chimique qui donne aux plantes leur couleur verte. Cependant, sa fonction dans la nature est bien plus importante que les simples apparences.

III. COMPOSITION: Choose only one topic! (5pts)

- A. Our country has a lot of natural resources which are not well exploited. In a well-organized paragraph talk about the importance of green foods in human health.
- B. Abdoulaye Traoré, a farmer living in Samanko, would like to buy new pesticides for his crops. So, he sends a letter to the Sales Manager of SOLEVO, P.O. Box:2746, Sogoniko, Bamako, to details of their ranges of pesticides, the way to use them and the price for large order.

Write Abdoulaye's letter with the appropriate layout.

Performance indicators : (2 pts)

- Clean exam sheet: (0.5pt)
- Originality of ideas:
- Questions based on text (0.5pt)
- Function (0.5pt)
- The composition (0.5pt)

CASTORS HIGH SCHOOL

Castors High School	Second Term Exam	TSE/TSExp
2024 - 2025	English	2h

Text: Trouble on the table

Some people find genetically modified superfoods hard to swallow. What do you get when you cross a chicken with an apple? A flounder with a tomato? These aren't jokes waiting for a punch line. Believe it or not, combinations like these may make their way to your dinner table. There's a brave new world of agriculture that has made some people excited about new superfoods. Others are very nervous.

For thousands of years, farmers improved their crops by patiently crossbreeding plants that have good traits. But crossbreeding doesn't always work. Even when it does, it can take decades to get good results. Now, thanks to the advances in gene science, there are amazing shortcuts. Genes are the instructions inside cells that help determine what a living thing looks like: its size, its shape and countless other traits. Using the new tools of genetic engineering, scientists can take a gene from one living thing and put it directly into another plant or animal. That way, says John Mount, professor of agriculture at the university of Tennessee, "you can make changes more precisely in a much shorter period of time."

Here's how it works. First, scientists identify a gene that controls a desirable trait – for example, a protein in an arctic flounder that helps the fish thrive in frigid waters. The scientists then use chemicals to cut and paste flounder gene into the gene of tomato cells in a test tube. The cells grow into a tomato plant. Then the plant is tested to see if the fish gene still works. Does the tomato plant resist the cold? Yes it does.

Scientists believe the new techniques can create crops that are pest-proof, disease-resistant and more nutritious. Researchers are working on rice that has extra boost of vitamin A from a different gene. The rice could help prevent blindness, even death, for millions of kids who don't get enough vitamin A in their diet.

Questions (20pts)

I. Reading comprehension questions: (5pts)

A. Multiple choice questions: copy the whole sentence containing the correct answer (1pt)

- Plant crossbreeding has excited for.....
 - Hundreds of years
 - decades
 - thousands of years
 - some years
- plant crossbreeding is used to crop.
 - Spoil
 - Decrease
 - ameliorate
 - abandon

B. True/false statements: copy down the true statements and correct the false ones. (2pts)

- Genetically modified superfoods are hard to swallow for everybody. **T**
- A flounder can be crossed with a tomato now.
- Crossbreeding can take a year to get good results.
- There are advances in gene science now.

C. Answer the following questions based on the text: (2pts)

- why are some people very nervous about new superfoods?
- What do scientists think of the new techniques?

CASTORS HIGH SCHOOL

II. Language: (8pts)

A. Copy each word with its definition. (2pts)

A	B
Swallow	a small, edible flatfish
Flounder	quicker but unorthodox way of reaching a place
Shortcut	that one usually eats or drinks
Diet	to receive in stomach through mouth and throat

B. Make a two sentences dialogue about these situations. (2pts)

1. Faty is not decided yet about spending her vacation in London or in Miami. So, she asks her friend Marie for advice.
2. Mansa wants to call his mother but he doesn't have any credit. So, he asks Dravé and the phone call happens.

C. Build up sentences containing "get" to mean: (2pts)

1. To finish
2. To buy
3. To increase
4. To recover

D. Translate into French: (1pt)

Some people find genetically modified superfoods hard to swallow. What do you get when you cross a chicken with an apple?

E. Translate into English; (1pt)

Aujourd'hui le génie génétique fait partie des sujets de débat. Beaucoup de personnes l'acceptent alors que beaucoup d'autres s'y opposent.

III. Composition: choose only one topic (5pts)

- A. Genetic engineering is appreciated mainly in agriculture. Are you for or against it? Why? Give your reasons in a ten-line essay.

- B. This is an application letter by Sané Diallo in disorder and with some missing parts. Rewrite it appropriately by supplying the missing parts.

I'm looking forward to

Principal of CHS, P.O.Box:1878, Badalabougou, Bamako

Besides I've got a testimony in computer processing.

I'd like to for the position of teacher of English you advertised in "Essor".

Magnamboubou; street:105, door: 624, Bamako

.....yours,

So, I think that I meet all the requirements to perform this job.

As a graduated from the English Department of ENSup, I can use the CBA in class.

Performance indicators: (2 pts)

- Clean exam sheet: (0.5pt)
- Originality of ideas:
- Questions based on text (0.5pt)
- Function (0.5pt)
- composition (0.5pt)

CASTORS HIGH SCHOOL

Castors High School	First Term Exam	TSE/TSExp
2024 - 2025	English	2h

Text: The importance of internet in school.

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- 2 - Yale, Berkeley and Harvard also offer free courses in everything from languages, to literature and engineering. These courses are not for credit but they are available to anyone who can connect to the internet. There are many sources of information and if one source is unclear or confusing, you can usually find an alternate source that is more understandable.

Online instruction in areas such as math and language makes use of highly effective software, which has infinite patience and is not judgmental. Some software for educational programs is adept at determining why students make mistakes and is capable of educating them through practice and examples.

- Online education provides resources for students who don't normally have the opportunity to access an educational institution. Students who have limited income and must work full time or those who have health constraints can attend high school or post-secondary school online. Many excellent high schools and universities have internet base programs.

The internet provides students with the ability to collaborate with others and answer questions they cannot answer on their own. Amazing projects in science, software development and organizations like Wikipedia and Gutenberg are maintained by volunteers and make a worldwide impact on human knowledge.

QUESTIONS

I. READING COMPREHENSION (5pts)

A. Multiple Choice Questions: copy the whole sentence containing the correct answer. (1pt)

- Learning and teaching have become with internet access in schools.
a. More difficult b. Worse ☒ c. easier d. more complicated
- From this text we can infer that Yale and Harvard are all
a. Free online books b. educational institutions c. countries ☒ d. languages

B. True – False Statements: Copy down the true sentences and correct the false ones. (2pts)

- The internet has caused a great change in education only. **F**
- Both teachers and students benefit from internet access in offices. **F**
- The students with low income can also benefit from internet services. **F**
- The use of the internet in schools has made teaching more boring. **T**

CASTORS HIGH SCHOOL

C. Answer these questions: (2pts)

1. What can students do thanks to internet access to school?
2. What courses do Yale and ~~Stanford~~ ^{Harvard} offer?

II. LANGUAGE (10pts)

A. Copy each word from column A with one from B to make synonyms.

A	B
Impact	introduce
Broaden	enlarge
Implement	salary
Income	effect

B. Remake these sentences to express permission or prohibition. (2pts)

1. The principal banned insults at school. - Someone has taken my books
2. A football player can drink on the pitch. - Put these sentences at the negative form
3. You may eat anywhere at the break time. + them two these
4. The constitution doesn't accept children traffic.

C. Put these sentences at the negative form then turn these new forms into passive (2pts)

1. Someone has taken my books.
2. Mum gave something to Assa.

D. Translate into French : the following passage from the text (2pts)

From "Online education provides " to " or post-secondary school online".

E. Translate into English (2pts)

L'internet a rendu beaucoup de choses possibles à l'école. Il permet de faire des recherches et de suivre des cours enseignés à des endroits très éloignés. L'internet a eu plus d'impact dans les écoles que dans n'importe quel autre domaine. Tout le monde doit en profiter.

III. COMPOSITION: Choose one topic. (5pts)

- A. Do you think that internet is important at school? Justify your answer in ten (10) lines.
- B. Mary Somboro, student in TSE, CHS, Bamako, is planning to spend the coming holidays far from Bamako. So, she sends a postcard to her friend Ina Kansaye, student in TLL, LHDS, Sévaré, to give her travel plans for this purpose.
Write this postcard for Mary.

B -
1) The principal has forbidden insults at school
2 - A football player is permitted to drink on the pitch
3 - It is not permitted to eat anywhere at the break time
4 - The constitution has forbidden children traffic

Castors High School	(TSExp)
2020 - 2021	Allocated : 2H
Last Name : <i>Abuly</i>	First : <i>Grade : /20</i>

Activity1:

Instruction: Use any, no, some or their compounds. (25pts)

- Is there *any* toilet paper in the bathroom?
- *None* is at school today; It's Sunday.
- *no one* wants to be the bottom of the class.
- It is not a secret. So, you may tell it to *anyone* you like.
- Where did you go last night?
..... *nowhere* I stayed at home having tea with *some* friends of mine.
- If *anyone* has got *some* questions, now is the moment.
- Please forgive me if I've said *anything* that might have hurt your feelings.
- This exercise is too difficult; *No* pupil can do it.

Activity2:

Instruction: Change the following sentences into the passive. (2,5pts)

- The British killed several colonists in the Boston massacre.
Answer: *several colonists were killed by the British in the Boston massacre*
- The Americans have defeated the British at Saratoga.
Answer: *the British has been defeated by the Americans at Saratoga*
- Toto could make some mistakes in spelling.
Answer: *some mistakes could be made by toto in spelling*
- The situation must disappoint her.
Answer: *she must be disappointed by the situation*
- Mum is cooking a good meal.
Answer: *a good meal is being cooked by Mum*

Activity3:

Instruction: Change the following sentences into active voice. (2,5pts)

- The boss will be received by them next Saturday.
Answer: *they will receive the boss next Saturday*
- The shoes are being mended by the cobbler.
Answer: *the cobbler is mending the shoes*
- These contracts should be signed by the manager today.
Answer: *the manager should sign these contracts today*
- The test was being done by the student.
Answer: *the student was doing the test*
- The meal is cooked by Mum.
Answer: *Mum cooks the meal*

Activity4:

Instruction: Replace "no" by "any" in the following sentences. (2,5pts)

1. We saw nobody at the beach last winter.

Answer: We didn't see anybody at the beach last winter.

2. No normal human being will allow you to proceed by this way.

Answer:

3. It is dark! We can do nothing again.

Answer: it is dark! We can not do anything again.

4. There is nowhere I can find him. It's getting serious.

Answer: there is not anywhere I can find him, it's getting serious.

5. No one will tell you the truth about this situation.

Answer: anyone will not tell you the truth about this situation

Activity5:

Instruction: Rewrite each sentence in two different ways so as to get the same meaning.

(4pts)

1. People drive without a driving license.

Answer: a) a driving license

b) driving is done by people without driving license

2. Madeleine may not call her parents in her husband's presence.

a) in her husband's presence, her parents may not be called by her

b)

Activity6:

Instruction: Rewrite the following sentences by correcting the double negative. (2pts)

1. Bolo did not tell to nobody to use two computers.

Answer: Bolo did not tell to anybody to use two computers

2. This cargo liner does not carry no passengers.

Answer: this cargo liner carries no passengers.

Activity7:

Instruction: Abraham Mounkoro, TSEco, LNDN, Bamako, writes a postcard to his friend Mory Doumbia, student of TSE, LBD of Markala, Ségou, informing him about his success.

Write Mory's card with the correct layout. (5pts)

Mory's card

Monrovia, Ségou 15 th , 2024 Dear friend, I'm so proud of you, you worked very much, so you deserve the better. take care of you. yours.	Stamp Abraham Mounkoro TSEco, LNDN Bamako
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CASTORS HIGH SCHOOL

Castors High School	Second Term Exam	TSE/TSExp
2025 - 2026	English	2H

For as long as humanity has been watching the skies, we've been fascinated with the possibility that other worlds — much like Earth — might contain living organisms. While our visits to the Moon taught us that it's completely barren and uninhabited, other worlds within our Solar System remain full of potential. Venus might have life in its cloud-tops.

But by far, the most fascinating possibility is the red planet: Mars. This smaller, colder, more distant cousin of Earth most certainly had a wet past, where liquid water clearly flowed on the surface for more than a billion years. Circumstantial evidence has pointed to the plausibility of life on Mars, not only in the ancient past, but possibly still living, and perhaps occasionally active, even today.

With the information we've obtained from various orbiters, landers, and rovers, we've made a slew of fascinating discoveries on Mars. We see dried-up riverbeds and evidence of ancient glacial events on the Martian surface. We find tiny hematite spheres on Mars as well as copious evidence for sedimentary rock, both of which only form on Earth in aqueous environments. And we've observed solid sub-surface ice, snows, and even frozen surface water on Mars in real-time.

We've even observed what's likely to be briny surface water actively flowing down the walls of various craters, although that result is still controversial. All the raw ingredients that are required for life on Earth were abundant on early Mars as well, including a thick atmosphere and liquid water on its surface.

QUESTIONS: (18 pts)

I. READING COMPREHENSION QUESTIONS: (5 pts)

A) Multiple Choice Questions: Copy down the complete answer containing the correct answer (1pt)

1. Visits to the Moon taught humanity that the moon is

- a) barren and inhabited
- b) fertile but uninhabited
- c) barren and unpopulated
- d) much like Earth

2. The red planet is another name for

- a) the Moon
- b) the sun
- c) Venus
- d) Mars

B) True/False Statements: Copy down the true sentences and correct the false ones 2 pt

- 1. The text says that man has visited the Moon.
- 2. Mars is smaller and colder than Earth.
- 3. Evidence has shown that life has never existed on Mars
- 4. Riverbeds with water are on the Martian surface.

C) Answer these questions based on the text: (2 pts)

- 1. Say what man has learnt about the Moon after the travels to it.
- 2. Cite four things we have discovered on Mars.

CASTORS HIGH SCHOOL

II. LANGUAGE: (8 pts)

A) Copy down each word or expression in column A with its synonym in B: (2 pts)

A	B
1. flowed	a) maybe
2. evidence	b) streamed
3. dried-up	c) proof
4. perhaps	d) instantaneous
5. in real-time	

B) 1. Use "suggest" and "if I were you" to advise your brother who wants to become cosmonaut. (1pt)

2. What will a woman say to her husband to get clothes for the feast? (2ways) 1pt

C) 1. Put the verbs in brackets into the appropriate form. 1pt

Why didn't you (tell) them (stop) (make) noise once the teacher began (explain) the lesson?

2. Replace "get" by its meaning 1pt

We're getting ready to get out for a picnic.

D) Translate into French: (1pt)

But by far, the most fascinating possibility is the red planet: Mars. This smaller, colder, more distant cousin of Earth most certainly had a wet past.

E) Translate into English: (1pt)

Mars est une planète qui fascine les humains depuis longtemps. Les premières observations télescopiques révélèrent des changements de couleur à sa surface, faisant penser à ~~de~~ la végétation qui évoluait selon les saisons.

III. COMPOSITION: Choose only one topic (5 pts)

A) Write an eight-line essay on the importance of space conquest.

B) Raby DIALLO, student in TSE, CHS, Bamako -Mali, writes a letter to the Admission Officer, University of Kansas, 1530 W 15th St, Lawrence, KS 66045, Kansas - USA. She would like to study Aerospace Engineering there. So, he asks for details of admission, fees, accommodation and starting date of courses.

Write Raby's letter with the appropriate layout.

Performance indicators: (2 pts)

- Clean exam sheet: (0.5pt)
- Originality of ideas:
- Questions based on text (0.5pt)
- Function (0.5pt)
- composition (0.5pt)

Séries: TSE

EPREUVE : ANGLAIS (LV1) DUREE : 2H Coef : 2

Text: New careers in sciences and technology

Those interested in science and technology have an opportunity to work on some of the most pressing issues of today (e.g. climate change), in cutting edge research (e.g. drug development), and at the forefront of technological innovation (e.g. mobile applications). Some of the major career pathways within science and tech are: Biotechnology or pathology laboratory technology.

Biotechnology is a professional field that spans an array of industries, including agriculture, human health, biofuels, industrial products, environmental protection, and pharmaceuticals.

Pathologic technologists work in laboratory settings, performing tests on biological samples, such as cells, fluids and body tissues. A diverse profession, pathologic technologists may work in areas ranging from oncology (cancer research) to immunology (immune system research). They work with sophisticated testing equipment, are responsible for tracking and logging data, and collaborating with physicians and other researchers. Approximately half of all pathologic technologists work in hospital laboratories while others work in private physician offices, university research laboratories and diagnostic laboratory settings. An aging population, along with greater demand for health services through the Affordable Care Act is expected to spur employment growth of 22 percent in the USA between 2012 and 2022.

QUESTIONS

COMPREHENSION QUESTIONS

A. Multiple choice questions: Copy the complete sentence containing the correct answer (1 pt.)

1. A professional field concerned with many domains is.....
 - a. Climate change
 - b. Mobile applications
 - c. Biotechnology
 - d. Pathology laboratory technology
2. Pathologic technologists use.....
 - a. Modern material to test. b. cancer to test. c. immune system research to test.
 - d. old material to test.

B. True or false: Copy down the true statements and correct the false ones (2 pts.)

1. One of the most pressing issues of today is drug development.
2. Biotechnology is applied in a lot of domains.
3. A pathologic technologist always works in a hospital laboratory.

4. The population of the USA is aging

C. Answer the following questions (2 pts)

1. What do pathologic laboratory technologists test?
2. Who is responsible for collaborating with physicians and other researchers?

II. Language

A. Link words in column A with their synonyms in B so as to have pairs (2 pts.)

A	B
1. Forefront	a. Collection or series
2. Physician	b. Environment
3. Setting	c. Leading position
4. Array	d. Medical doctor

B. Put the verbs between brackets into gerund or infinitive (2 pts.)

1. I hope (see) him arrested if he keeps (rob) people.
2. Before (leave) they managed (let) their friends know.

C. You have quarreled with your friend and now you regret but you don't know what to do. You go and talk to your mother to ask her for advice; what can you say? What can she reply? Give two possibilities (2 pts)

D. Translate into French (2 pts.): Those interested in science and technology have an opportunity to work on some of the most pressing issues of today (e.g. climate change), in cutting edge research (e.g. drug development), and at the forefront of technological innovation (e.g. mobile applications).

E. Translate into English : Dans le monde d'aujourd'hui, il y a beaucoup de nouveaux métiers, surtout dans le domaine de la science et de la technologie. Cela crée plus d'opportunités d'emplois pour les pays pauvres.

III. Composition: Choose only one topic (5pts)

1. What job would you like to do when you finish your studies? Give your reasons in a ten-line essay.
2. Moussa Traoré, a TSExp student at Lycée Ibrahima Ly, needs a computer so as to be able to make research on the web. Therefore, he sends a letter to his sister Fanta Traoré in London, to ask her to buy him a computer. He explains to her why he needs the computer.

Write Moussa's letter with the appropriate layout