

TEXT: National integrity leads to national unity

Since the independence of the country, public authorities and political leaders have been making remarkable efforts to achieve this unity. In furtherance of this objective, all Malian citizens are bound to help them gain national unity, especially in the common fight against those smugglers, Islamists and terrorists who intentionally weakened this unity. We are bound to reach unity and reinforce it by all means because unity is likely to disintegrate at any time.

The reach and reinforcement of this national unity require national integrity as a prerequisite on the part of all Malian citizens. Any association set up on regional, racial and ethnic footings is firmly punished by our constitution. National integrity could be defined as the feeling of the common possession of rich bequests, of glorious historical events, and the unanimous consent, the desire to live together and the willing to keep the good image of the heritage which our ancestors bequeathed us. National integrity requires the awareness of the economic, social and historical realities of the nation. Having a common glory in the past, a common willing in the present, having made memorable achievements together, and having a willing to make much more, again and again, are essential for the reinforcement of national integrity while avoiding self-centered interests. It encompasses national solidarity, broad-mindedness, devotion, availability, professional integrity, patriotism.

N.B.

National integrity = conscience nationale

Self-centered interests = intérêts personnels

I. READING COMPREHENSION

A. Multiple choice questions (1 pt)

1. National integrity helps to reinforce national

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|-------------|-------------|
| a) poverty | c) unity |
| b) division | d) violence |

2. National integrity requires the awareness of the

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|--|-------------------------------------|
| a) political and military realities | c) cultural and religious realities |
| b) economic, social and historical realities | d) foreign realities |

B. Copy down the true sentences and correct the false ones. (2 pts)

1. National unity weakens the country.
2. Associations based on racial and ethnic footings are encouraged by the constitution.
3. National integrity means avoiding self-centered interests.
4. Patriotism is not included in national integrity.

C. Answer the following questions based on the text. (2 pts.)

1. Why are all Malian citizens bound to help public authorities and political leaders?
2. What does national integrity encompass?

II. LANGUAGE

A. Vocabulary: Match the words in Column A with their synonyms in Column B. (2 pts)

Column A

1. Reinforce
2. Glorious
3. Solidarity
4. Devotion

Column B

- a. famous
- b. unity
- c. strengthen
- d. commitment

B. Function: What can these people say to each other? Write a short dialogue. (2 pts)

Niariga Kamissoko asks if Fadiala likes hunting. He says he doesn't but Niariga does.

C. Grammar: Give the meaning of get in the following sentences. (2 pts)

1. Sadio **has got** some guests during the Tabaski.
2. Every feast, Mamadou **got** some new clothes for his family in the past.
3. Amadou **got** his father some water.
4. Hatouma will **get** ready before next Monday.

D. Translation (4 pts.)

1. Translate this passage of the text into French.

Since the independence of the country, public authorities and political leaders have been making remarkable efforts to achieve this unity. In furtherance of this objective, all Malian citizens are bound to help them gain national unity, especially in the common fight against those smugglers, Islamists and terrorists who intentionally weakened this unity

2. Translate into English.

« Lorsque vous devenez parent, enseignez cela à vos enfants. La citoyenneté commence dès l'enfance et ne se termine qu'au moment de votre mort. C'est seulement en pratiquant ces gestes très simples que notre vie quotidienne peut s'améliorer. »

III. COMPOSITION: Choose only one topic. (5 pts.)

Topic 1: Comment this passage.

"I don't think what my country can do for me, but what I can do for my country."

Topic 2: Use this information about Astan Djenepo and fill in her form.

Astan Djenepo, a student at FLASH (2nd year), would like to continue her studies at the Art Institute of Boston (USA). She was born in Djenné on July 31, 1994. She lives with her uncle in Niamakoro – Door 406 Street 102. Tel: (00223) 22 74 46 69 – Bamako, Mali (W.A.). She passed her DEF and BAC exams respectively in 2009 and 2012. She can speak and write French, English and German. Astan can work on the computer. She likes basketball and the music of Safi Diabaté. She wants to become a great dancer.