

Ministère des Enseignements Secondaires		Année scolaire: 2025-2026
Cours de Répétitions « Le Génie »		Class : Terminal
TEL : 655739327/690481298/693388810		Durée : 3 heures Coef : 3
Teacher : Mr BOUMZINA		Evaluation : 1

(ANSWER ALL THE QUESTIONS)

PART ONE: EVALUATION OF RESOURCES (20 MARKS) SECTION A: GRAMMAR (10 MARKS) I. Complete the dialogue below between SAMIRA and KARY on applying for a passport with the suitable words in the brackets. (5 marks)

Kary: Hi Samira, have you applied for your passport yet?

Samira: Yes, I have applied for it. I _____ my application last week. (*handed in, handed out, handed over*) **Kary:** That's great! Have you received any updates?

Samira: Not yet. I hoped they would send me an email by now.

Kary: Did you check your spam folder? Sometimes, they end up there, _____? (*don't they, didn't they, do they*) **Samira:** I did check it. I found an email from them, but it was just a confirmation.

Kary: Oh, I see. _____ you ever traveled abroad before? (*has, have, are*)

Samira: Yes, I _____ to France last year. It was amazing! (*travel, traveled, traveling*) **Kary:** That sounds fun! Have you planned any trips since then? **Samira:** I planned a trip to Italy, but I need my passport first.

Kary: You should keep an eye on the mail. They usually send the passport back quickly, don't they?

Samira: Yes, I hope so! I can't wait to start my adventure.

Kary: You will have a great time! Just make sure you have everything ready when it _____. (*will arrive, arrives, arrived*)

II. Rewrite the sentences below following the instructions in the brackets. (5 marks)

1. You should bring all your certificates when coming to the interview. (*Rewrite it in the imperative form*).

_____ 2. I found your job posting and believed that I am a great fit for the role. (*Use a phrasal verb that has the same meaning with the underlined word to rewrite it*)

_____ 3. I enclosed my portfolio to demonstrate some of my past works. (*change it into present perfect tense*).

_____ 4. Nobody informed him about the interview being scheduled, _____. (*add a question tag*)

_____ 5. We _____ thoroughly before we attended the group interview. (*Use the correct form of "to prepare" to complete it*)

SECTION B: VOCABULARY (10 MARKS) I. Complete the paragraph below on recreational activities and facilities with the appropriate words of your own. (05 Marks)

Recreational activities and facilities play a vital role in promoting physical health, mental well-being, and social interaction. From local parks and sports complexes to community centers and swimming _____, these _____ provide diverse opportunities for individuals to engage in activities like hiking, swimming, playing sports, or practicing yoga. Such recreational pursuits not only enhance _____ and reduce _____ but also foster connections among community members, creating a vibrant social fabric. By offering accessible and varied _____ for leisure, recreational facilities encourage people of all ages to lead active, fulfilling lives.

II. Give the synonyms of the underlined words in the following sentences. Write your answers in the space provided.

(2 Marks)

1. Many graduates are seeking employment in the public sector. _____
2. I registered for the career fair to explore job openings. _____

III. Fill in the blanks with the most appropriate word or phrase from the words in the brackets. (5 marks)

1. I read the _____ carefully to make sure I met the requirements. (employee, Job posting, interview)
2. I tailored my _____ to highlight my relevant qualifications and skills. (experiences, resume, certificates)
3. After submitting my _____, I carefully filled out the online application form. (demand, papers, application)

**PART TWO: EVALUATION OF COMPETENCE
(20MARKS) SECTION C: READING COMPRESSION (10 MARKS)**

A. Read the passage below and answer the questions which follow it. Use your own words as far as possible. Second Language, my Personal Story

Growing up in Cameroon, a nation characterized by its linguistic diversity, I have always felt the weight and value of mastering a second language. With both English and French as official languages, navigating everyday life often requires proficiency in both. My personal journey began in school, where I was fortunate to learn English while simultaneously mastering French. This duality prepared me for the realities of the Cameroonian job market, where employers increasingly seek candidates fluent in both languages.

As I entered the workforce, I quickly realized how crucial my bilingual abilities were. In my first role as a customer service representative for a telecommunications company, my proficiency in French allowed me to connect with a broader clientele in Francophone regions. This connection not only facilitated smoother communication but also fostered trust, resulting in increased customer satisfaction and loyalty. A study by the British Council highlights that employers in Cameroon often prioritize language skills, particularly in sectors like customer service and education, where effective communication is paramount.

Moreover, my experiences reflect a broader trend in Cameroon's economic landscape. According to the International Journal of Bilingual Education and Bilingualism, bilingualism is linked to improved job prospects and higher earning potential. As I progressed in my career, my ability to speak both languages opened doors to opportunities in international organizations, where English is often the working language.

In brief, my personal story underscores the significance of second language acquisition in Cameroon. The ability to communicate effectively in both English and French is not just a professional advantage; it is a vital skill that enhances cultural understanding and collaboration in a diverse workplace. For those considering language learning, the benefits in Cameroon's job market are immense.

British Council (2021) Questions A. Answer True or False. (02.5 Marks)

1. The author grew up in a country with only one official language. _____
2. The author learned both English and French in school. _____
3. Bilingualism is not considered important in Cameroon's job market. _____
4. The author's ability to speak French helped them connect with a wider customer base in their first job. _____
5. According to the International Journal of Bilingual Education and Bilingualism, bilingualism is linked to lower earning potential. _____

B. Multiple Choice Questions: Tick the correct answers. (01.5 Marks)

1. Which two languages are official in Cameroon?
 - a) French and Spanish
 - b) English and French
 - c) German and English
 - d) French and Portuguese
2. According to the passage, why is bilingualism important in Cameroon's job market?
 - a) It makes it easier to find jobs overseas.
 - b) It allows people to communicate with a wider range of customers.
 - c) It is a requirement for all government positions.
 - d) It is simply a cultural expectation.
3. What is the main point the author is trying to convey in this passage?
 - a) The importance of learning English in Cameroon.
 - b) The challenges of being bilingual.
 - c) The significance of second language acquisition in Cameroon.
 - d) The benefits of working in customer service.

C. Answer the following questions. (06 Marks)

1. According to the passage, how did the author's bilingual abilities benefit them in their first job?

2. Why do you think the author considers bilingualism a "vital skill" in a diverse workplace?

_____ 3. Do you think learning a second language is important in today's world? Justify your answer.

SECTION D: COMPOSITION (10 MARKS)

Choose ONE topic from those below and write an essay of between 200- 300 words.

1. Imagine that you are concerned about the lack of recreational facilities in your village **Zaika**, and you think something should be done to offer young people and families recreation. During a tour at your village by the town's mayor, you are asked as the youth leader to deliver a talk on the lack of recreational facilities in your community.

In your speech, you may state the importance of recreation and hobbies to people's well-being improvements in mental and physical health, social and personal relationships, and increased income.

You may also say how the community can contribute to this project and how you, yourself can help.

2. You have read on Cameroon tribune that BRASSERIE MAROUA has launched the recruitment of three accountants. You are interested in one of those posts. Write a letter to the General Manager of Brasserie Cameroon to apply for it. In your letter, you may make mention of your qualifications, experiences and motivations for that post. You live at **DOMAYO, P.O.BOX: 155** and you are called **ABBA ABDOULAYE**.