

Composition de la 3e période : 2022-2023

LYCEE MODERNE KAGOROTA DE KALABAN

Série : TSS

Epreuve de: ANGLAIS

Durée: 02H

coefficient: 02

Text: Youth unemployment in Mali.

There is a link between unemployment especially among youth and insecurity in Mali. More than half of its population is currently under the age of 35 and, according to the African Economic Outlook for Mali 2014; this group is expected to almost double by 2030, due to the high fertility rate of 6.7 children per women. The number of young workers entering the labor market is pushing towards 250,000 a year and will double by 2030. The formal sector, including government and medium to large companies, is only expected to create a small percentage of jobs, at best 10%. Frustration among educated young Malians is widespread and caused by the fact that most have unrealistic expectations of getting a formal job. This is even more unlikely for young people from less privileged ethnic groups especially with increased discrimination in recent years. Many are finding ways to move to Europe instead.

A recent interview by the author in Mali revealed that, faced with few remaining economic alternatives, many young people from the northern city of Tombouctou are opting for criminal and radical groups for their survival and livelihoods. Some groups seem to have been well rooted in these communities for over a decade. They strike at the most vulnerable moment, recruit youngsters and lure them with short-term cash or goodies. As the 2014 AFDB report shows, poverty and unemployment are well-known, breeding grounds for extremist groups, a perception of injustice and inequality can prompt young people to join them, as a recent Mercy Corps report found in a number of fragile states. Perceptions of injustice, bad governance and corruption are widespread among Malians, including young people.

I- Reading comprehension questions

A- Multiple-choice questions: copy the complete sentence containing the correct answer (2points)

1. In Mali more than half of the population is currently.....

a- Under the age of 20

b- 25 of age

c- Under the age of 30

d- Under the age of 35

2. The 2014 AFDB's report shows.....

a- The well-being and employment are well-known in Mali, many young people are happy with their conditions.

- b- Bad governance, corruption and perception of injustice are widespread among Malians
- c- Poverty and unemployment are well-known in Mali, breeding grounds for extremist groups
- e- Many young people from northern Tombouctou are opting for criminal and radical group for their survival and livelihood.

B- **True /False questions:** write the true sentences and correct the false ones (4points).

1. There is no link between unemployment and insecurity among young people in Mali.
2. The informal sector includes government, medium and large companies
3. Perception of injustice, bad governance and corruption are widespread among Malians, including young people
4. The number of young Malian entering the labor market will double by 2030

C- **Answer these questions based on the text:** (2points)

- 1- What can be the cause of insecurity?
- 2- What are the alternatives for many young people from the northern city to assure their survivals and livelihoods?

II- **Vocabulary, Grammar and Function**

A- **Vocabulary:** Match each word from Column A with one from B so as to form pairs of synonyms (2points)

<u>A</u>	<u>B</u>
Unemployment	violence
Domain	Decade
Insecurity	Joblessness
10 years	Sector

B- **Grammar:** turn these sentences into the passive voice (4points).

- 1- Awa's father brings the bus
- 2- The students wrote the exercise
- 3- Oumou will make the history
- 4- They have signed the agreement

Function: make this dialogue using expressions of permission and prohibition (1points).

Situation: Amy Koita asks her aunt Fanta Diallo for the permission to go to the cinema and she accepts

III- **Essay:** choose only one subject (5points)

- 1- According to you what can be some consequences of unemployment in a society. Ten lines.
- 2- Awa Cissé is a student at Lycée Faran Keita (LFK) de Bla, TSS. She writes to her Husband Adama Koné, a teacher in Askia Mohamed, P.O.BOX: 122, Bamako, to send her an English dictionary. She tells him about the necessity of it. Write Awa Cissé's message appropriately.